

**DEPARTMNT OF PHILOSOPHY**  
**G. D. COLLEGE, BEGUSARAI**  
(A Constituent Unit of LMNU, Darbhanga)

**Master of Arts (M.A.) (Philosophy)**  
**Programme Specific outcome(PSO)**

S.no.		Programme Specific outcome(PSO)
1.	PSO1	Historical development and basic concept of philosophy and it's importance
2.	PSO2	Understand the richness of Indian intellectual traditions through basic concepts
3.	PSO3	Develop the understanding of the methods of philosophical enquiry of modern western philosophers
4.	PSO4	Understand the inter-relations of epistemology and metaphysics in the Indian tradition
5.	PSO5	Understand the nature and structure of reasoning and differentiate good arguments from the bad ones with the help of the methods and principles of logic. See the pitfalls of language in terms of logical fallacies.
6.	PSO6	Understand the notion of ethics and morality.
7.	PSO7	Relevance of Gandhian Philosophy in today's world.
8.	PSO8	Understand the nature of cognition in Indian Philosophy
9.	PSO9	Outline distinctive ideas of Indian metaphysical systems
10.	PSO10	Develop the concept of yogic knowledge which will help students to be more attentive
11.	PSO11	Comparison between Indian Epistemology and Western Epistemology

## **Course outcome of Master of Arts (M.A.) (Philosophy)**

### **M.A. Philosophy Semester-I**

S.no.	Course Code	Course Name	Learning Outcome
1.	CC-01	Indian Epistemology	<ol style="list-style-type: none"> <li>1. Understand the nature of cognition in Indian Philosophy</li> <li>2. Comprehend the debate of validity and invalidity</li> <li>3. Develop the concept of <i>pramāṇas</i></li> <li>4. Learn the theories about invalid perceptual cognitions</li> <li>5. Compare Indian Epistemology with Western Epistemology</li> </ol>
2.	CC-02	Contemporary Indian Philosophy	<ol style="list-style-type: none"> <li>1. Understand Modern Indian Thought</li> <li>2. Appreciate the philosophy of Swami Vivekanand and Sri Aurobindo</li> <li>3. Value the philosophy of Rabindranath Tagore, Radhakrishnan and Iqbal</li> <li>4. Realize the philosophy of K.C. Bhattacharya and J. Krishnamurthy</li> <li>5. Incarnate the philosophy of Mahatma Gandhi and B.R. Ambedkar</li> </ol>
3.	CC-03	Ancient Greek, Medieval & Modern Philosophy	<ol style="list-style-type: none"> <li>1. Comprehend Pre-Socratic roots of Western philosophy</li> <li>2. Understand the dialectical method</li> <li>3. Acquaint themselves with the development of Western philosophy through the medieval period</li> <li>4. Make sense of the classical epistemological and metaphysical issues</li> <li>5. Follow the development of modern philosophy from Descartes to Kant</li> <li>6. Understand the debate between rationalism and empiricism</li> <li>7. Develop the understanding of the methods of philosophical enquiry of modern western philosophers</li> <li>8. Appreciate the metaphysical and epistemological concepts</li> <li>9. Think and present their ideas critically</li> </ol>
4.	CC-04	Indian and Western Ethics	<ol style="list-style-type: none"> <li>1. Understand the notion of ethics and morality</li> <li>2. Trace the development of utilitarianism through hedonism</li> <li>3. Appreciate moral obligation and deontology</li> <li>4. Compare and contrast Utilitarian and Deontological theories</li> <li>5. Discuss contemporary moral issues</li> <li>6. Understand the nature of cognition in Indian Philosophy</li> <li>7. Comprehend the debate of validity and invalidity</li> <li>8. Develop the concept of <i>pramāṇas</i></li> <li>9. Learn the theories about invalid perceptual cognitions</li> </ol>
5.	AECC-I	Environmental Sustainability and	<ol style="list-style-type: none"> <li>1. Environmental Ecosystem help students to learn and balance the environment from getting polluted. Polluted environment decrease</li> </ol>

		Swachha Bharat Abhiyaan Activities	<p>the life of human beings.</p> <p>2. Swach Bharat Abhiyan helps the student to understand the concept of pollution free environment. Students should focus on cleanliness and make the environment clean by promoting plantation in ecosystem</p>
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## **M.A. Philosophy Semester-II**

6.	CC-05	Western Logic	<ol style="list-style-type: none"> <li>1. Identify the nature and structure of reasoning</li> <li>2. Understand the notion of validity, invalidity and soundness of arguments</li> <li>3. Differentiate good arguments from the bad ones with the help of the methods and principles of logic</li> <li>4. See the pitfalls of language in terms of logical fallacies</li> <li>5. Realize the limitations of scientific generalizations</li> </ol>
7.	CC-06	Western Epistemology	<ol style="list-style-type: none"> <li>1. Understand the nature of cognition in Western Philosophy</li> <li>2. Develop the concept of Knowledge</li> <li>3. Learn the theories about invalid perceptual cognitions</li> <li>4. Compare Indian Epistemology with Western Epistemology</li> <li>5. Understand the concept of reality</li> </ol>
8.	CC-07	Gandhian Philosophy	<ol style="list-style-type: none"> <li>1. Understand the political ideology of Mahatma Gandhi</li> <li>2. Appreciate Gandhi's notion of truth</li> <li>3. Cognize the notion of Antyodaya and Sarvodaya</li> <li>4. Understand the notion of Swantantratā and Swarājā</li> <li>5. Appreciate the system of decentralization and self-governance</li> </ol>
9.	CC-08	Indian Metaphysics	<ol style="list-style-type: none"> <li>1. Comprehend the idea of padārtha in Indian Philosophy</li> <li>2. Understand the concept of reality</li> <li>3. Debate the notion of God</li> <li>4. Outline distinctive ideas of Indian metaphysical systems</li> <li>5. Discuss theories of causation and universals</li> </ol>
10.	CC-09	Indian Linguistic Trends	<ol style="list-style-type: none"> <li>1. Understand the problems associated with meaning of a word</li> <li>2. Examine the conditions of knowing sentence meaning</li> <li>3. Analyze word(s) and sentence(s) for a comprehensive meaning</li> <li>4. Appreciate the philosophy associated with dialectics</li> <li>5. Comprehend the Indian theories of meaning and language</li> </ol>
11.	SEC 1	Skill Enhancement Course : Yogic Science	<ol style="list-style-type: none"> <li>1. Yoga decreases the production of cortisol resulting in diminished stress.</li> <li>2. It helps students in relieving anxiety which leads to better academic performance</li> <li>3. Yoga stabilizes the blood pressure and keep the heart rate in control in pressure time</li> </ol>
12.	CC-10	Contemporary Western Philosophy	<ol style="list-style-type: none"> <li>1. Students should grasp the major philosophical movements of the 19th and 20th centuries, including existentialism, analytic philosophy, pragmatism, and postmodernism.</li> <li>2. Develop analytical and critical thinking skills to evaluate complex philosophical arguments and texts.</li> <li>3. Gain insights into contemporary ethical dilemmas and develop the ability to apply ethical theories to real-world issues.</li> <li>4. Understand how philosophical ideas are shaped by the cultural, social,</li> </ol>

			<p>and historical context of their time.</p> <p>5. Explore the relevance of contemporary Western philosophy to current debates.</p>
<b>M.A. Philosophy Semester-III</b>			
13.	CC-11	Western Analytical Philosophy	<ol style="list-style-type: none"> <li>Understand the analysis and critique of traditional metaphysics</li> <li>Comprehend the criteria for truth</li> <li>Examine issues related to sense and reference</li> <li>Evaluate the notions of knowledge by acquaintance and knowledge by description</li> <li>Critically examine ideas (philosophically) and their repercussions</li> </ol>
14.	CC-12	Indian Logic	<ol style="list-style-type: none"> <li>Grasp the notion of <i>tarka aspramāṇa-śāstra</i>, <i>Hetu-vidyā</i> or <i>Vādavidhi</i> and <i>ānvikṣikī</i></li> <li>Understand the inter-relations of epistemology and metaphysics in the Indian tradition</li> <li>Define <i>anumāna</i> from various Indian Philosophical perspectives</li> <li>Appreciate Inductive elements in Indian logic</li> <li>Detect fallacious reasoning</li> </ol>
15.	CC-13	Philosophy of Religion	<ol style="list-style-type: none"> <li>Understand fundamental concepts and problem related to philosophy of religion</li> <li>Critically evaluate arguments for the existence of God</li> <li>See the implications of the problem of evil</li> <li>Appreciate the nature and problems of religious language</li> <li>Understand the relevance and limitations of religion in the society</li> </ol>
16.	CC-14	Philosophy of Religion-II	<ol style="list-style-type: none"> <li>Value the notions of revelation, faith and knowledge</li> <li>Debate the proofs for existence of god</li> <li>Understand the problem of evil and immortality of soul</li> <li>Comprehend the concepts of Karma, Reincarnation and Religious Pluralism</li> </ol>
17.	AECC-2	Human values and professional ethics and gender sensitization	<ol style="list-style-type: none"> <li>It is very important for students to learn the importance of gender equality in society. Student should also promote professionalism and human value in society.</li> <li>This course will help students to learn and work in a cooperative manner. Students will learn how to work together in an empathetic and unbiased way.</li> </ol>
<b>M.A. Philosophy Semester-IV</b>			
18.	EC-1	(a) Bhawat Gita Dr. Radhakrishna	<ol style="list-style-type: none"> <li>The Gita emphasizes fulfilling one's duty without attachment to outcomes.</li> <li>It presents various paths to spiritual realization, including Karma Yoga (selfless action) and Bhakti Yoga (devotion).</li> <li>The Gita advises performing actions with detachment to maintain inner peace.</li> <li>It teaches recognizing one's true self (Atman) and its connection with the Supreme Consciousness (Brahman).</li> <li>Overcoming the ego and realizing interconnectedness with all beings is essential.</li> </ol>

			<p>6. Complete surrender to the divine (Krishna) is a path to spiritual growth and liberation from samsara (the cycle of birth and death).</p>
		(b) Dhammapad Dr. Radhakrishna	<ol style="list-style-type: none"> <li>1. Understand the basic tenets of Buddhism</li> <li>2. Comprehend the meaning and relevance of the Four noble truths</li> <li>3. Differentiate between the wholesome and unwholesome actions according to Buddhism</li> <li>4. Learn the ethical codes of Buddhism</li> <li>5. Recognize the nature and relevance of pure consciousness</li> </ol>
19.	EC-2	Project Work/ Dissertation	<ol style="list-style-type: none"> <li>1. Develop the ability to conduct thorough research, access relevant sources, and critically evaluate the quality and credibility of information.</li> <li>2. Enhance problem-solving skills by addressing a specific research question or problem and applying critical thinking to analyze and synthesize information.</li> <li>3. Learn project management skills, including time management, setting milestones, and meeting deadlines, to effectively plan and execute the project or dissertation.</li> <li>4. Improve written and oral communication skills to present research findings clearly and persuasively, tailoring the style and format to the target audience.</li> <li>5. Foster independence and self-motivation in learning, demonstrating the ability to work autonomously and make informed decisions throughout the project.</li> <li>6. Gain in-depth knowledge and expertise in the chosen research area or topic, becoming a subject-matter specialist within the context of the project or dissertation.</li> </ol>
20.	GE	Generic Electives : Human rights	<ol style="list-style-type: none"> <li>1. Students will get clarification of various thinker regarding the concepts of human right . It will help students to understand the concept, importance, and advantage of human right in Life.</li> <li>2. Students should implement the policy of human right in real life and it is one of the important topic in education system</li> </ol>

**Head**  
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