

**DEPARTMENT OF PHILOSOPHY**  
**G.D. COLLEGE, BEGUSARAI**  
(A Constituent Unit of LMNU, Darbhanga)

**Bachelor of Arts (B.A.) (Philosophy)**

**Programme Specific outcome(PSO)**

<b>S.no.</b>		<b>Programme Specific outcome(PSO)</b>
1.	PSO1	Understand the basic concept of philosophy and historical development of these concepts.
2.	PSO2	Understand the richness of Indian intellectual traditions through basic concepts
3.	PSO3	Develop the understanding of the methods of philosophical enquiry of modern western philosophers
4.	PSO4	Understand the inter-relations of epistemology and metaphysics in the Indian tradition
5.	PSO5	Understand the nature and structure of reasoning and differentiate good arguments from the bad ones with the help of the methods and principles of logic. See the pitfalls of language in terms of logical fallacies.
6.	PSO6	Understand the notion of ethics and morality.
7.	PSO7	Understand the nature of cognition in Indian Philosophy
8.	PSO8	Understand the nature of cognition in Indian Philosophy
9.	PSO9	Outline distinctive ideas of Indian metaphysical systems
10.	PSO10	Develop the concept of Knowledge
11.	PSO11	Compare Indian Epistemology with Western Epistemology

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**Course outcome of Bachelor of Arts (B.A.) (Philosophy)**

B.A. Part-I(Philosophy)			
S.no.	Course Code	Course Name	Learning Outcome
1.	Paper-I	Indian Philosophy	<ol style="list-style-type: none"> <li>1. Understand the richness of Indian intellectual traditions through basic concepts</li> <li>2. Appreciate the relevance of metaphysical viewpoints of various systems of Indian Philosophy</li> <li>3. Improve their reasoning and decision-making skills through the knowledge of Indian epistemological thinking</li> <li>4. Comprehend the philosophical basis of multicultural Indian society</li> <li>5. Understand the ultimate objective of human life conceived by the seers of ancient India</li> </ol>
2.	Paper-II	Western Philosophy	<ol style="list-style-type: none"> <li>1. Comprehend Pre-Socratic roots of Western philosophy</li> <li>2. Make sense of the classical epistemological and metaphysical issues</li> <li>3. Understand the debate between rationalism and empiricism</li> <li>4. Develop the understanding of the methods of philosophical enquiry of modern western philosophers</li> <li>5. Think and present their ideas critically</li> </ol>
B.A. Part-II(Philosophy)			
3.	Paper-III	Indian Logic	<ol style="list-style-type: none"> <li>1. Grasp the notion of <i>tarka aspramāṇa-śāstra</i>, <i>Hetu-vidyā</i> or <i>Vāda-vidhi</i> and <i>ānvīkṣikī</i></li> <li>2. Understand the inter-relations of epistemology and metaphysics in the Indian tradition</li> <li>3. Define anumāna from various Indian Philosophical perspectives</li> <li>4. Appreciate Inductive elements in Indian logic</li> <li>5. Detect fallacious reasoning</li> </ol>
4.	Paper-IV	Western Logic	<ol style="list-style-type: none"> <li>1. Identify the nature and structure of reasoning</li> <li>2. Understand the notion of validity, invalidity and soundness of arguments</li> <li>3. Differentiate good arguments from the bad ones with the help of the methods and principles of logic</li> <li>4. See the pitfalls of language in terms of logical fallacies</li> <li>5. Realize the limitations of scientific generalizations</li> </ol>
B.A. Part-III(Philosophy)			
5.	Paper-V	Indian and	<ol style="list-style-type: none"> <li>1. Understand the notion of ethics and morality</li> </ol>

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		Western Ethics	<ol style="list-style-type: none"> <li>Trace the development of utilitarianism through hedonism</li> <li>Appreciate moral obligation and deontology</li> <li>Compare and contrast Utilitarian and Deontological theories</li> <li>Discuss contemporary moral issues</li> <li>Understand the nature of cognition in Indian Philosophy</li> <li>Comprehend the debate of validity and invalidity</li> <li>Develop the concept of <i>pramāṇas</i></li> <li>Learn the theories about invalid perceptual cognitions</li> </ol>
6.	Paper-VI	Indian Epistemology and Metaphysics	<ol style="list-style-type: none"> <li>Understand the nature of cognition in Indian Philosophy</li> <li>Comprehend the debate of validity and invalidity</li> <li>Develop the concept of <i>pramāṇas</i></li> <li>Learn the theories about invalid perceptual cognitions</li> <li>Compare Indian Epistemology with Western Epistemology</li> <li>Comprehend the idea of padārtha in Indian Philosophy</li> <li>Understand the concept of reality</li> <li>Debate the notion of God</li> <li>Outline distinctive ideas of Indian metaphysical systems</li> <li>Discuss theories of causation and universals</li> </ol>
7.	Paper-VII	Western Epistemology and Metaphysics	<ol style="list-style-type: none"> <li>Understand the nature of cognition in Western Philosophy</li> <li>Develop the concept of Knowledge</li> <li>Learn the theories about invalid perceptual cognitions</li> <li>Compare Indian Epistemology with Western Epistemology</li> <li>Understand the concept of reality</li> <li>Debate the notion of God</li> </ol>
8.	Paper-VIII	Group-A Bhagaved Gita or	<ol style="list-style-type: none"> <li>Analyze the structure and key themes of its 18 chapters.</li> <li>Interpret philosophical concepts such as dharma, karma, yoga, and moksha.</li> <li>Apply the Gita's teachings to ethical dilemmas and real-life situations.</li> <li>Appreciate its emphasis on spiritual growth and moral values.</li> <li>Discuss the contemporary relevance of the Gita's teachings.</li> <li>Reflect on personal growth and transformation.</li> <li>Develop a personal ethical framework based on Gita's teachings.</li> <li>Contribute to ethical discourse and discussions in society.</li> </ol>
		Dhammapada or	<ol style="list-style-type: none"> <li>Comprehend the dialectical method of the Buddhist logicians</li> <li>Learn the technique of probing the opponent's position</li> <li>Recognize the structure of Buddhist inference</li> <li>Understand the concept of causation and liberation</li> </ol>

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		Chatuh Sutri	<ol style="list-style-type: none"> <li>1. Read and interpret a text of the Non-Dualistic Vedānta</li> <li>2. Comprehend the text-based arguments for non-dualistic view of reality</li> <li>3. Learn the epistemology of the Non-Dualistic Vedānta</li> <li>4. Understand the ultimate objective of human life conceived in the Non-Dualistic Vedānta tradition</li> <li>5. Appreciate the philosophical method of Non-Dualistic Vedānta</li> </ol>
		Group-B Philosophy of Religion	<ol style="list-style-type: none"> <li>1. Differentiate Religious Philosophy from Philosophy of religion</li> <li>2. Value the notions of revelation, faith and knowledge</li> <li>3. Debate the proofs for existence of god</li> <li>4. Understand the problem of evil and immortality of soul</li> <li>5. Comprehend the concepts of Karma, Reincarnation and Religious Pluralism</li> </ol>
		Group-C Social and Political Philosophy	<ol style="list-style-type: none"> <li>1. Understand the basic concepts of political philosophy and its institutions</li> <li>2. Appreciate and discuss political issues with reference to rights and duties</li> <li>3. Make sense of the Political systems (across world) and its ideals</li> <li>4. Adopt a critical approach towards different politics issues.</li> </ol>