

# **DEPARTMENT OF PSYCHOLOGY**

## **G. D. COLLEGE, BEGUSARAI**

(A Constituent Unit of L.N. Mithila University, Darbhanga)

# **PROGRAMME SPECIFIC OUTCOME (PG)**

**The Department is running a Master's program designed to provide a comprehensive approach to the study of Psychology.**

<b>Sl. No.</b>	<b>Programme Code</b>	<b>Programme Specific Outcome</b>
1	<b>PSO1</b>	Enhance their knowledge about genetic influence on Behavior.
2	<b>PSO2</b>	Able to understand meaning, theories and measurement of learning, motivation, emotion and intelligence.
3	<b>PSO3</b>	Understand aspects related to social psychology – Attitude, Group effectiveness etc. and its application in real world.
4	<b>PSO4</b>	Students will be able to design research, do sampling, data collection and report writing, also know about the process of qualitative research.
5	<b>PSO5</b>	Students will be able to enhance their in experimental process.
6	<b>PSO6</b>	Appreciate and apply various theories of Attention, Perception, memory, thinking and decision making.
7	<b>PSO7</b>	Extensive knowledge about the basic principles of neuropsychology and understand neuropsychological problems.
8	<b>PSO8</b>	Develop an understanding of etiology, symptoms, diagnoses, treatment of various mental disorders.
9	<b>PSO9</b>	Understand basic concepts of statistics and qualitative technique of statics as applied to psychology.

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<b>10</b>	<b>PSO10</b>	Ability to administrator, analyses and interpret results from various psychological test- personality, intelligence etc.
<b>11</b>	<b>PSO11</b>	Illustrate and analyze the knowledge of Health psychology and life- style Diseases.
<b>12</b>	<b>PSO12</b>	Identify the importance of educational psychology in the field of education.
<b>13</b>	<b>PSO13</b>	Develop various techniques of counselling and implementation of these Techniques for different psychological disorders.
<b>14</b>	<b>PSO14</b>	Students will be equipped with theoretical knowledge, approaches and issues of Human Resource management like requirement, selection, training, appraisal etc.
<b>15</b>	<b>PSO15</b>	Develop techniques and implication of applied counselling skill in areas of Practice.
<b>16</b>	<b>PSO16</b>	Extensive knowledge about the psychodynamic approaches of clinical Psychology and clinical assessment.
<b>17</b>	<b>PSO17</b>	Identify and inculcate the skills to become a professional in the field of clinical psychology.

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### **Masters of Arts (Psychology)**

#### **Course Outcome**

SL. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Advanced General Psychology</b>	<p><b>CO1:</b> Students will enhance knowledge of the various concepts and understand the application to psychology related problems.</p> <p><b>CO2:</b> Students will critically evaluate theories taught on learning, motivation, personality etc.</p> <p><b>CO3:</b> Students will understand cultural and historical sensibility and appreciate diverse perspectives.</p> <p><b>CO4:</b> Students will understand ethical, social &amp; ecological responsibility, awareness &amp; reasoning of the concept of Intelligence and personality.</p>

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			<p><b>CO1:</b> Understand the classic and contemporary research in Social psychology. To able to understand Aggression and how to control it.</p> <p><b>CO2:</b> Think critically about social influence processes. Apply the knowledge of social group, processes and perception to Understanding social phenomena such as helping behaviour.</p> <p><b>CO3:</b> Understand the nature, formation and impact of Attitudes and prejudice. Apply the knowledge of social processes and social cognition to understanding social Phenomena such as interpersonal attraction.</p> <p><b>CO4:</b> Think critically about social inferences and errors and biases in social cognition. To able to understand the leadership and its characteristics.</p>
2.	CC 2	<b>Advanced Social Psychology</b>	

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3.	CC 3	<b>Research Methodology</b>	<p><b>CO1:</b> Students will broaden knowledge of various facets of research methodology.</p> <p><b>CO2:</b> Students will develop professional skills to formulate problems, hypothesis, design and other aspects of the development of a test and to undertake research on specific Issues.</p> <p><b>CO3:</b> It will broaden knowledge and importance of e-resources &amp; social media.</p> <p><b>CO4:</b> It will help to develop skills in scientific writing and presentation skills.</p>
4.	CC 4	<b>Experiment in Psychology</b>	<p><b>CO1:</b> Students will learn how to use psychophysical method in sensory and perceptual process.</p> <p><b>CO2:</b> Students will learn the uses of different methods, i.e., controlled experimental method, introspection, observation etc. to understand human behavior.</p> <p><b>CO3:</b> Students will understand the applications of research on perception, learning, memory etc. in real life setting.</p> <p><b>CO4:</b> Demonstrating appropriate skills essential in designing and conducting experiments on personal life and to real life issues.</p>

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5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	<p><b>CO1:</b> Students will get the knowledge about the environment and its components in which one survives.</p> <p><b>CO2:</b> Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p><b>CO3:</b> During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day-to-day activities.</p>
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SI. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-II</b>			
6.	CC 5	<b>Cognitive Psychology</b>	<p><b>CO1:</b> Understand the fundamental concepts of cognitive psychology and cognitive processes.</p> <p><b>CO2:</b> Understand the evolution of theory and research in cognitive psychology.</p> <p><b>CO3:</b> Think critically about how memories are encoded, stored and retrieved and apply insights to life.</p> <p><b>CO4:</b> Understand the processes underlying reasoning, problem solving, decision making.</p>
7.	CC 6	<b>Neuro Psychology</b>	<p><b>CO1:</b> It will broaden knowledge of structure and functions of brain.</p> <p><b>CO2:</b> It will develop skills to understand causes and possible therapies of various psychological problems associated with brain dysfunctions</p> <p>.</p> <p><b>CO3:</b> It will develop the critical evaluation to understand cortical abnormalities.</p> <p><b>CO4:</b> It will develop multilevel commitment to health and well-being.</p>

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8.	CC 7	<b>Psychopathology</b>	<p><b>CO1:</b> Student will broaden their knowledge about abnormality, their causes, symptoms and uses of various psychological therapies.</p> <p><b>CO2:</b> Students will develop their skills to critically evaluate theoretical approach and psychological problems.</p> <p><b>CO3:</b> Students will come to know the ethical issues and social responsibility towards mentally ill.</p> <p><b>CO4:</b> Critically think about new age addictions</p>
9.	CC 8	<b>Statistics in Psychology</b>	<p><b>CO1:</b> Understand the nature, uses, technical features and the process of construction of psychological tests.</p> <p><b>CO2:</b> Understand distinctions between testing and assessment. and apply item analysis for psychological test development.</p> <p><b>CO3:</b> Understand and evaluate the various methods of assessing reliability and validity of psychological tests. Understand the application of psychometrics to evaluate tests of intelligence and personality.</p> <p><b>CO4:</b> Apply Univariate statistics to behavioral sciences.</p>
10.	CC 9	<b>Psychological Assessment</b>	<p><b>CO1:</b> Historical and cultural contexts of and consequent implications for the assessment process.</p> <p><b>CO2:</b> Statistical concepts of particular importance to psychological assessment, including reliability, validity and utility, normal distributions, standardization.</p>

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			<p><b>CO3:</b> The process of test development. Students will be able to articulate and apply relevant ethical principles.</p> <p><b>CO4:</b> Students will be able to describe current practices in psychological assessment across a range of service-provision contexts: education and training, forensics, workplace, healthcare, clinical/counselling, neuropsychological</p>
11.	SEC 1	<b>Skill Enhancement Course: Yogic Science</b>	<p><b>CO1:</b> Students will learn the theoretical foundations of Yoga philosophy.</p> <p><b>CO2:</b> Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p><b>CO3:</b> Yogic knowledge and practices will help the students to Revitalize themselves and work with more attention.</p>

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SL. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-III</b>			
12.	CC 10	<b>Health Psychology</b>	<p><b>CO1:</b> Students will enhance their knowledge about health and wellbeing, and different health related issues.</p> <p><b>CO2:</b> Developing understanding to appreciate diverse perspectives</p> <p><b>CO3:</b> Developing multilevel commitment to health &amp; wellbeing.</p> <p><b>CO4:</b> Students will get information about psychology factors of hypertension, diabetes, types of diabetes.</p>
13.	CC 11	<b>Counseling Psychology</b>	<p><b>CO1:</b> Understand the important precepts, processes, ethics and issues in the field of counseling psychology.</p> <p><b>CO2:</b> Understand and begin to develop skills for in-depth exploration, action and termination in the counseling relationship.</p> <p><b>CO3:</b> Understand the rationale, goals and techniques of action oriented and systemic theories and therapies and critically evaluate them.</p> <p><b>CO4:</b> Prepare for a professional career in the field of counseling.</p>

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14.	CC 12	<b>Advanced Educational Psychology</b>	<p><b>CO1:</b> Students will develop broader understanding of knowledge.</p> <p><b>CO2:</b> Student will learn to critically evaluate different approaches on educational issues.</p> <p><b>CO3:</b> It will develop social skills and accountability.</p> <p><b>CO4:</b> Developing understanding of social and educational problems and their dynamics.</p>
15.	CC 13	<b>Human Resource Management</b>	<p><b>CO1:</b> Understand the link between theory and practice for Human Resource management.</p> <p><b>CO2:</b> Evaluate the methods of employee recruitment and selection.</p> <p><b>CO3:</b> Understand and evaluate the methods of improving employee performance through training in organizations.</p> <p><b>CO4:</b> Understand and evaluate the methods of appraising employee performance.</p> <p><b>CO5:</b> Understand and begin to develop the soft skills for competencies required in corporate life.</p>
16.	CC 14	<b>General Counseling Skills</b>	<p><b>CO1:</b> Students will learn to do regular journal writing, critically evaluate articles published in journals, conduct interview, counseling etc.</p> <p><b>CO2:</b> This will help to build conversational skills, interviews skills, content analysis, professional ethics etc.</p> <p><b>CO3:</b> Students will get practical exposure of mental patient's problems and their treatment processes.</p>

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			<p><b>CO4:</b> It will develop understanding of respecting diverse perspectives, empathy, cultural sensibility etc.</p>
17.	AECC 2	<b>Human values and professional Ethics and gender sensitisation</b>	<p><b>CO1:</b> Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p><b>CO2:</b> Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p><b>CO3:</b> During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>

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SL. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-IV</b>			
18.	EC 1	<b>clinical psychology</b>	<p><b>CO1:</b> Understand important concepts of abnormal psychology.</p> <p><b>CO2:</b> Analyse the transition of the perception and treatment of mental illness, in society.</p> <p><b>CO3:</b> Apply their knowledge of issues related to diagnosis to destigmatize persons with mental illness.</p> <p><b>CO4:</b> Comprehend the clinical picture for psychological disorders (anxiety, schizophrenia, addiction).</p>
19.	EC 2	<b>Practicum: clinical psychology.</b>	<p><b>CO1:</b> Students will learn to administer various psychological tests in understanding of Clinical Psychology.</p> <p><b>CO2:</b> Students will develop skills to interpret data for hypothesis testing.</p> <p><b>CO3:</b> To learn how measures the individuals personality through using appropriate psychological test.</p> <p><b>CO4:</b> Students will understand concept of report writing and interpretation of data.</p>

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20.	GE	<b>Generic Electives: Human Rights</b>	<p><b>CO1:</b> Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p><b>CO2:</b> Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p><b>CO3:</b> This course of human rights is almost inevitable to appear in the question paper of any competitive exams and Interviews.</p>
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