

DEPARTMENT OF PSYCHOLOGY

G. D. COLLEGE, BEGUSARAI

(A Constituent Unit of L.N. Mithila University, Darbhanga)

PROGRAMME SPECIFIC OUTCOME (PG)

The Department is running a Master's program designed to provide a comprehensive approach to the study of Psychology.

| Sl. No. | Programme Code | Programme Specific Outcome |
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| 1 | PSO1 | Enhance their knowledge about genetic influence on Behavior. |
| 2 | PSO2 | Able to understand meaning, theories and measurement of learning, motivation, emotion and intelligence. |
| 3 | PSO3 | Understand aspects related to social psychology – Attitude, Group effectiveness etc. and its application in real world. |
| 4 | PSO4 | Students will be able to design research, do sampling, data collection and report writing, also know about the process of qualitative research. |
| 5 | PSO5 | Students will be able to enhance their in experimental process. |
| 6 | PSO6 | Appreciate and apply various theories of Attention, Perception, memory, thinking and decision making. |
| 7 | PSO7 | Extensive knowledge about the basic principles of neuropsychology and understand neuropsychological problems. |
| 8 | PSO8 | Develop an understanding of etiology, symptoms, diagnoses, treatment of various mental disorders. |
| 9 | PSO9 | Understand basic concepts of statistics and qualitative technique of statistics as applied to psychology. |

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| 10 | PSO10 | Ability to administrator, analyses and interpret results from various psychological test- personality, intelligence etc. |
| 11 | PSO11 | Illustrate and analyze the knowledge of Health psychology and life- style Diseases. |
| 12 | PSO12 | Identify the importance of educational psychology in the field of education. |
| 13 | PSO13 | Develop various techniques of counselling and implementation of these Techniques for different psychological disorders. |
| 14 | PSO14 | Students will be equipped with theoretical knowledge, approaches and issues of Human Resource management like requirement, selection, training, appraisal etc. |
| 15 | PSO15 | Develop techniques and implication of applied counselling skill in areas of Practice. |
| 16 | PSO16 | Extensive knowledge about the psychodynamic approaches of clinical Psychology and clinical assessment. |
| 17 | PSO17 | Identify and inculcate the skills to become a professional in the field of clinical psychology. |

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Masters of Arts (Psychology)

Course Outcome

| Sl. No. | Course Code | Course Name | Learning Outcomes |
|------------|-------------|-----------------------------------|--|
| SEMESTER-I | | | |
| 1. | CC 1 | Advanced General Psychology | <p>CO1: Students will enhance knowledge of the various concepts and understand the application to psychology related problems.</p> <p>CO2: Students will critically evaluate theories taught on learning, motivation, personality etc.</p> <p>CO3: Students will understand cultural and historical sensibility and appreciate diverse perspectives.</p> <p>CO4: Students will understand ethical, social & ecological responsibility, awareness & reasoning of the concept of Intelligence and personality.</p> |

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| 2. | CC 2 | Advanced Social Psychology | <p>CO1: Understand the classic and contemporary research in Social psychology. To able to understand Aggression and how to control it.</p> <p>CO2: Think critically about social influence processes. Apply the knowledge of social group, processes and perception to Understanding social phenomena such as helping behaviour.</p> <p>CO3: Understand the nature, formation and impact of Attitudes and prejudice. Apply the knowledge of social processes and social cognition to understanding social Phenomena such as interpersonal attraction.</p> <p>CO4: Think critically about social inferences and errors and biases in social cognition. To able to understand the leadership and its characteristics.</p> |
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| 3. | CC 3 | Research Methodology | <p>CO1: Students will broaden knowledge of various facets of research methodology.</p> <p>CO2: Students will develop professional skills to formulate problems, hypothesis, design and other aspects of the development of a test and to undertake research on specific Issues.</p> <p>CO3: It will broaden knowledge and importance of e-resources & social media.</p> <p>CO4: It will help to develop skills in scientific writing and presentation skills.</p> |
| 4 . | CC 4 | Experiment in Psychology | <p>CO1: Students will learn how to use psychophysical method in sensory and perceptual process.</p> <p>CO2: Students will learn the uses of different methods, i.e., controlled experimental method, introspection, observation etc. to understand human behavior.</p> <p>CO3: Students will understand the applications of research on perception, learning, memory etc. in real life setting.</p> <p>CO4: Demonstrating appropriate skills essential in designing and conducting experiments on personal life and to real life issues.</p> |

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| 5. | AECC 1 | Environmental Sustainability and Swachha Bharat Abhiyaan Activities | <p>CO1: Students will get the knowledge about the environment and its components in which one survives.</p> <p>CO2: Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p>CO3: During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day-to-day activities.</p> |
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| Sl. No. | Course Code | Course Name | Learning Outcomes |
|-------------|-------------|----------------------|--|
| SEMESTER-II | | | |
| 6. | CC 5 | Cognitive Psychology | <p>CO1: Understand the fundamental concepts of cognitive psychology and cognitive processes.</p> <p>CO2: Understand the evolution of theory and research in cognitive psychology.</p> <p>CO3: Think critically about how memories are encoded, stored and retrieved and apply insights to life.</p> <p>CO4: Understand the processes underlying reasoning, problem solving, decision making.</p> |
| 7. | CC 6 | Neuro Psychology | <p>CO1: It will broaden knowledge of structure and functions of brain.</p> <p>CO2: It will develop skills to understand causes and possible therapies of various psychological problems associated with brain dysfunctions</p> <p>CO3: It will develop the critical evaluation to understand cortical abnormalities.</p> <p>CO4: It will develop multilevel commitment to health and well-being.</p> |

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| 8. | CC 7 | Psychopathology | <p>CO1: Student will broaden their knowledge about abnormality, their causes, symptoms and uses of various psychological therapies.</p> <p>CO2: Students will develop their skills to critically evaluate theoretical approach and psychological problems.</p> <p>CO3: Students will come to know the ethical issues and social responsibility towards mentally ill.</p> <p>CO4: Critically think about new age addictions</p> |
| 9. | CC 8 | Statistics in Psychology | <p>CO1: Understand the nature, uses, technical features and the process of construction of psychological tests.</p> <p>CO2: Understand distinctions between testing and assessment. and apply item analysis for psychological test development.</p> <p>CO3: Understand and evaluate the various methods of assessing reliability and validity of psychological tests. Understand the application of psychometrics to evaluate tests of intelligence and personality.</p> <p>CO4: Apply Univariate statistics to behavioral sciences.</p> |
| 10. | CC 9 | Psychological Assessment | <p>CO1: Historical and cultural contexts of and consequent implications for the assessment process.</p> <p>CO2: Statistical concepts of particular importance to psychological assessment, including reliability, validity and utility, normal distributions, standardization.</p> |

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| | | | <p>CO3: The process of test development. Students will be able to articulate and apply relevant ethical principles.</p> <p>CO4: Students will be able to describe current practices in psychological assessment across a range of service-provision contexts: education and training, forensics, workplace, healthcare, clinical/counselling, neuropsychological</p> |
| 11. | SEC 1 | Skill Enhancement Course: Yogic Science | <p>CO1: Students will learn the theoretical foundations of Yoga philosophy.</p> <p>CO2: Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p>CO3: Yogic knowledge and practices will help the students to Revitalize themselves and work with more attention.</p> |

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| SEMESTER-III | | | |
| 12. | CC 10 | Health Psychology | <p>CO1: Students will enhance their knowledge about health and wellbeing, and different health related issues.</p> <p>CO2: Developing understanding to appreciate diverse perspectives</p> <p>CO3: Developing multilevel commitment to health & wellbeing.</p> <p>CO4: Students will get information about psychology factors of hypertension, diabetes, types of diabetes.</p> |
| 13. | CC 11 | Counseling Psychology | <p>CO1: Understand the important precepts, processes, ethics and issues in the field of counseling psychology.</p> <p>CO2: Understand and begin to develop skills for in-depth exploration, action and termination in the counseling relationship.</p> <p>CO3: Understand the rationale, goals and techniques of action oriented and systemic theories and therapies and critically evaluate them.</p> <p>CO4: Prepare for a professional career in the field of counseling.</p> |

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| 14. | CC 12 | Advanced Educational Psychology | <p>CO1: Students will develop broader understanding of knowledge.</p> <p>CO2: Student will learn to critically evaluate different approaches on educational issues.</p> <p>CO3: It will develop social skills and accountability.</p> <p>CO4: Developing understanding of social and educational problems and their dynamics.</p> |
| 15. | CC 13 | Human Resource Management | <p>CO1: Understand the link between theory and practice for Human Resource management.</p> <p>CO2: Evaluate the methods of employee recruitment and selection.</p> <p>CO3: Understand and evaluate the methods of improving employee performance through training in organizations.</p> <p>CO4: Understand and evaluate the methods of appraising employee performance.</p> <p>CO5: Understand and begin to develop the soft skills for competencies required in corporate life.</p> |
| 16. | CC 14 | General Counseling Skills | <p>CO1: Students will learn to do regular journal writing, critically evaluate articles published in journals, conduct interview, counseling etc.</p> <p>CO2: This will help to build conversational skills, interviews skills, content analysis, professional ethics etc.</p> <p>CO3: Students will get practical exposure of mental patient's problems and their treatment processes.</p> |

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| | | | CO4: It will develop understanding of respecting diverse perspectives, empathy, cultural sensibility etc. |
| 17. | AECC 2 | Human values and professional Ethics and gender sensitisation | CO1: Students will get the knowledge about values regarding humanity, gender equality and professionalism. CO2: Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being. CO3: During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way. |

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| SEMESTER-IV | | | |
| 18. | EC 1 | clinical psychology | <p>CO1: Understand important concepts of abnormal psychology.</p> <p>CO2: Analyse the transition of the perception and treatment of mental illness, in society.</p> <p>CO3: Apply their knowledge of issues related to diagnosis to destigmatize persons with mental illness.</p> <p>CO4: Comprehend the clinical picture for psychological disorders (anxiety, schizophrenia, addiction).</p> |
| 19. | EC 2 | Practicum: clinical psychology. | <p>CO1: Students will learn to administer various psychological tests in understanding of Clinical Psychology.</p> <p>CO2: Students will develop skills to interpret data for hypothesis testing.</p> <p>CO3: To learn how measures the individuals personality through using appropriate psychological test.</p> <p>CO4: Students will understand concept of report writing and interpretation of data.</p> |

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| 20. | GE | Generic Electives: Human Rights | <p>CO1: Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p>CO2: Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p>CO3: This course of human rights is almost inevitable to appear in the question paper of any competitive exams and Interviews.</p> |
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