

DEPARTMENT OF PSYCHOLOGY

G. D. COLLEGE, BEGUSARAI

(A Constituent Unit of L.N. Mithila University, Darbhanga)

PROGRAMME SPECIFIC OUTCOME (UG)

The Department is running a Bachelor of Arts designed to provide a comprehensive approach to the study of Psychology.

S.No.	PROGRAMME CODE	PROGRAMME SPECIFIC OUTCOME
1.	PSO1	Use critical thinking skills in a variety of domains.
2.	PSO2	Think scientifically about behaviour, mental processes, and underlying mechanism.
3.	PSO3	Apply broad perspectives to behaviour from both an individual and cultural point of view.
4.	PSO4	Pursue a variety of post-BA opportunities including employment, graduate school and professional school.
5.	PSO5	Understanding about major psychological disorders
6.	PSO6	Ability to demonstrate professionally, the understanding of the relationship between physiological psychology and, personality and human behaviour.
7.	PSO7	Apply scientific research methods in analyzing individual and social behaviour and provide appropriate counseling techniques.
9.	PSO9	Work and contribute to the development of different areas of work, and society using the principles of psychology.
10.	PSO10	Be attentive and patient in their roles and responsibilities towards others and society.

DEPARTMENT OF PSYCHOLOGY

G. D. COLLEGE, BEGUSARAI

(A Constituent Unit of L.N. Mithila University, Darbhanga)

BACHELOR OF ARTS (PSYCHOLOGY)

Course Outcome

S.NO.	COURSE CODE	COURSE NAME	LEARNING OUTCOME
B.A. PART -I			
1.	PAPER-01	General Psychology	<p>CO 1: Making familiar with the basic processor of Psychology. Understand the various method of Psychology.</p> <p>CO2: Students will be able to identify central Nervous system. Brain and spinal cord-structure and functions.</p> <p>CO3: Students will be able to explain the nature of perception and attention, evaluate various theories of perception.</p> <p>CO4: Students will evaluate the various theories of Learning.</p> <p>CO5: Think critically about how memories are encoded, stored and retrieved Appreciate and apply various theories of Remembering and forgetting in practical world.</p> <p>CO6: Understand the motivations and evaluate the theoretical approaches/models.</p> <p>CO7: Students will be able to explain the</p>

			<p>nature of emotion and their theories.</p> <p>CO8: Students will be able to identify the concept of assessing intelligence and their uses.</p> <p>CO9: Understand the various factors of personality, theoretical approaches and assessment of personality.</p> <p>CO10: Enables students to understand procedure of reasoning, thinking and problem solving.</p>
2.	PAPER-02	Social Psychology	<p>CO 1: Students will be able to understand subject matter and scope of Social Psychology and its relation with other social sciences.</p> <p>CO2: Students will be able to understand social perception and social cognition to understanding social phenomena such as group stereotypes & attitudes.</p> <p>CO3: Enables the students to understand the Formation of Attitude, change of attitude and Measurement of Altitude.</p> <p>CO4: Understand the nature, formation and impact of prejudice and attitudes.</p> <p>CO5: Apply the knowledge of social group, processes and perception to understanding social phenomena such as helping behaviour.</p> <p>CO6: Students will be able to comprehend the nature of Lordship and Types, Traits and function of leaders.</p> <p>CO7: Understand the nature of Aggression and how to control it.</p> <p>CO8: Develop a healthy curiosity about applications of psychology to everyday life and cultivate an attitude of lifelong learning; apply the knowledge of psychology to various work, relationship and life setting.</p> <p>CO9: Critically analyze the various Environmental Issues and how to</p>

			<p>management it.</p> <p>CO10: Enable the students to understand the Socialization.</p>
3.		Practical	<p>CO 1: Students will be able to demonstrate the phenomenon of bilateral transfer of Training and Habit interference.</p> <p>CO2: Train the students to understand the basic process involved in memorizing non-sense syllables.</p> <p>CO3: Enable the students to understand the Psychology of colour and colour preference.</p> <p>CO4: By conducting experiment students will develop a critical awareness about the process of recall and recognition.</p>

DEPARTMENT OF PSYCHOLOGY

G. D. COLLEGE, BEGUSARAI

(A Constituent Unit of L.N. Mithila University, Darbhanga)

S.NO.	COURSE CODE	COURSE NAME	LEARNING OUTCOME
B.A. PART -II			
4.	PAPER-03	Abnormal Psychology	<p>CO 1: Students will be able to explain the Nature and Historical Review of Abnormal Psychology.</p> <p>CO2: Students will be able to explain Topographical and dynamic aspect of mind.</p> <p>CO3: Develop a critical awareness about Psychopathology of everyday life and defense mechanism.</p> <p>CO4: Enable the students to understand the functions of Diagnosis, Diagnostic Interview and the uses of psychological test.</p> <p>CO5: Comprehend the clinical picture for anxiety disorders.</p> <p>CO6: Knowing about the nature, types and perspectives of somatoform disorders.</p> <p>CO7: Knowing about the nature, types and perspectives of neuro-psychosis like mood disorders.</p>
5.	PAPER-04	Systems in Psychology	<p>CO 1: Develops a comprehensive understanding of structuralism and Teachers.</p> <p>CO2: Enable the students to understand the Functionalism.</p>

			<p>CO3: Students will be able to explain the contribution of Early and Late Behaviorism.</p> <p>CO4: Provide the students a sound understanding of the Psychoanalytic School Freud, Jung, and Adler.</p> <p>CO5: Critically analyses the contributions of Neo Freudians.</p> <p>CO6: Students will be able to identify the contribution, criticisms and present status of Gestalt psychology.</p> <p>CO7: Develop a critical awareness about the contribution of Humanistic Psychology Roger's self-theory and Maslow's self-actualization theory.</p>
6.		Practical	<p>CO 1: By Conducting of this test students will be able to understand the measurement of intelligences and its importance.</p> <p>CO2: Understand the various factors of Emotional Intelligence and assessment of Emotional Intelligence.</p> <p>CO3: Students will evaluate the Stress level and measure the stress level.</p> <p>CO4: Student will develop a comprehensive understanding about the various factors of personality.</p>

DEPARTMENT OF PSYCHOLOGY

G. D. COLLEGE, BEGUSARAI

(A Constituent Unit of L.N. Mithila University, Darbhanga)

S.NO.	COURSE CODE	COURSE NAME	LEARNING OUTCOME
B.A. PART -III			
5.	PAPER-05	Statics in Psychology	<p>CO 1: Understand the nature, uses, technical features and the process of construction of psychological tests.</p> <p>CO2: Understand distinctions between testing and assessment.</p> <p>CO3: Understand and evaluate the various methods of assessing reliability and validity of psychological tests.</p> <p>CO4: Apply Univariate statistics to behavioural sciences.</p>
6.	PAPER-06	Organization Behaviour	<p>CO 1: Understand the important concepts, processes and issues in Industrial-Organizational Psychology.</p> <p>CO2: Evaluate the methods of employee recruitment and selection.</p> <p>CO3: Understand and evaluate the methods of improving employee performance through training in organizations.</p> <p>CO4: Understand and evaluate the research on leadership in organizations.</p> <p>CO5: Students will be able to discuss about the physical environment at work-Illumination, Temperature, Humidity, ventilation, Noise etc.</p>

DEPARTMENT OF PSYCHOLOGY

G. D. COLLEGE, BEGUSARAI

(A Constituent Unit of L.N. Mithila University, Darbhanga)

7.	PAPER-07	Psychological Research	<p>CO 1: To acquire basic skills and understand basic concept of Research methodology.</p> <p>CO2: Develop a Comprehensive understanding of Nature and sources of Hypothesis and criteria of Good Hypothesis.</p> <p>CO3: Enables the students to understand the meaning Interview and Interview Schedule and also Interview as a tool of Psychological Research.</p> <p>CO4: Familiarize with the meaning and various type of sampling.</p>
8.	PAPER-08	Experiment in Psychology	<p>CO 1: Train the students to understand the basic process involved in measurement of AesthesiometerIndex.</p> <p>CO2: Students will be able to perform the experiment, tabulate the observation and verify the Weber's law.</p> <p>CO3: Students will be able to measure simple and complex Reaction time.</p> <p>CO4: Students will illustrate and interpret the effect of fatigue on mental work.</p>

(Anil kumar)
HOD, Department of Psychology
G.D. College, Begusarai

