

**DEPARTMENT OF POLITICAL SCIENCE**  
**G. D. COLLEGE, BEGUSARAI**  
(A Constituent Unit of L.N. Mithila University, Darbhanga)

**PROGRAMME SPECIFIC**  
**OUTCOME (PG)**

The Department is running a Master's program designed to provide a comprehensive approach to the study of Political Science.

Sl. No.	Programme Code	Programme Specific Outcome
1	PSO1	Maintaining the core of the discipline with courses in both Western and Indian political philosophy and key concepts of politics.
2	PSO2	To provide learners with a solid grounding in the history of ideas and major epistemological issues in the social sciences.
3	PSO3	To try to integrate the concepts with the practices of politics and government and fully understand their relevance.
4	PSO4	To study and analyse in detail the morphology and anatomy of politics in India through the study of constitution, institutions, process and political economy.
5	PSO5	To engage students with the undercurrents of political processes and development processes by acquainting them with the legal framework of government institutions.
6	PSO6	To provide an overview of global political developments through courses in comparative politics and international relations.
7	PSO7	To examine patterns of institutionalization, democracy and development in different political systems and also understand a framework for explaining variation with the help of comparative analysis.
8	PSO8	To introduce students to some new dimensions of politics through special courses on human rights, peace and conflict studies, state politics etc.
9	PSO9	To encourage them to pursue future research in these non-traditional areas

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		of political science.
<b>10</b>	<b>PSO10</b>	Interdisciplinary focus through these courses without deviating from the disciplinary core.
<b>11</b>	<b>PSO11</b>	To acquaint students with special techniques of qualitative and quantitative research in social sciences.
<b>12</b>	<b>PSO12</b>	To train students to conduct field research and write research reports.

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### Masters of Arts (Political Science)

#### Course Outcome

Sl. No.	Course Code	Course Name	Learning Outcomes
<b>SEMESTER-I</b>			
1.	CC 1	<b>Political Theory</b>	<p>Students are enriched with knowledge of emerging trends and different approaches to Political theory, key concepts of the discipline, different theories and some conceptual categories:</p> <p><b>CO1:</b> Understand the basic concepts in political theory</p> <p><b>CO2:</b> Assess the theories of State (Origin, Nature, Functions).</p> <p><b>CO3:</b> Engage in critical analysis of the subject.</p> <p><b>CO4:</b> Understand basic concepts of Liberty, Equality, Law, Rights and Justice</p> <p><b>CO5:</b> Enable the students to apply appropriate theories to analyse social and political happenings.</p>
2.	CC 2	<b>Western Political Thought</b>	<p>Students are equipped with an understanding of the great tradition of ancient Greece, Machiavelli as a modern thinker, ideas of social contract theory, Bentham and Mill, Karl Marx enriched by Althusser and Gramsci and of course contemporary liberalism:</p> <p><b>CO1:</b> Understand the importance of political thought and philosophy in shaping and influencing the state and society at large.</p> <p><b>CO2:</b> Analyse the ideas and thoughts which are rich and insightful.</p> <p><b>CO3:</b> To have the idea with regard to social contractualists.</p> <p><b>CO4:</b> Have a comparative perspective of western political philosophers like Plato, Aristotle, Hobbes, Locke, Rousseau,</p>

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			<p>Marx, Rowls, Nozick and Hayek.</p> <p><b>CO5:</b> Understanding the ideas of Karl Marx, Louis Althusser and Antonio Gramsci.</p>
3.	CC 3	<p><b>Comparative Politics : Concept and Model</b></p>	<p>Students gain an understanding of comparative politics, the role of political socialization, dynamics, and different perspectives on the organs of government in China, France, and Switzerland:</p> <p><b>CO1:</b> Understand the nature, scope theory and methods of comparative politics.</p> <p><b>CO2:</b> Evaluate different models of political system.</p> <p><b>CO3:</b> Assess the way political dynamics have changed and shaped societies from time to time.</p> <p><b>CO4:</b> Enable the students to make a comparative analysis of the functioning of different branches of government working in different political systems.</p> <p><b>CO5:</b> Conduct an intensive comparative study of Executive, Legislature and Judiciary of UK, USA, Switzerland, France and China.</p>
4.	CC 4	<p><b>International Relation, Theory and Approaches.</b></p>	<p>Learners are also familiar with the theoretical framework of international relations, its importance and different perspectives as well as basic concepts like balance of power and national security as well as the Indian approach to peace and security:</p> <p><b>CO1:</b> Trace theoretical insights on international relations and global politics.</p> <p><b>CO2:</b> Undertake academic assignments and research projects related with international issues which are becoming very salient in today's globalized world.</p> <p><b>CO3:</b> Analyse the major issues in world today and their complexities and develop sense of some important theoretical approaches to understand international relations.</p> <p><b>CO4:</b> Explain certain basic concepts like Globalization in the</p>

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			contemporary world. <b>CO5:</b> Deliberating upon the Indian Approach to Peace and Security.
5.	AECC 1	<b>Environmental Sustainability and Swachha Bharat Abhiyaan Activities</b>	<p>Environmental sustainability and the Swachh Bharat Abhiyan are closely related that aim to promote cleanliness, waste management, and environmental consciousness in India also create awareness among students:</p> <p><b>CO1:</b> Students will get the knowledge about the environment and its components in which one survives.</p> <p><b>CO2:</b> Students will learn how to take care of the surroundings in general. The field work during the completion of the course will make student responsible for their ecosystem.</p> <p><b>CO3:</b> During the course, students will get to know about so many elements of general studies that can really help them in competitive examinations as well as in day-to-day activities.</p>

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<b>SEMESTER-II</b>			
6.	CC 5	<b>Introduction to Public Administration</b>	<p>Stakeholders are made well acquainted with the meaning, nature, scope and scope of public administration, new public administration, impact of globalization, IT and e-governance, financial management and anti-corruption measures.</p> <p><b>CO1:</b> Understand traditional and emerging theories and principles of public administration.</p> <p><b>CO2:</b> Acquaint them with changing management practices in the light of expanding public works and the need for greater collaboration with non-state agencies.</p> <p><b>CO3:</b> Familiarize the students with contemporary issues affecting Public Administration like E-Governance, impact of Globalization and Information Technology on administration and governance.</p> <p><b>CO4:</b> Discuss Public Policy making and their implementation.</p> <p><b>CO5:</b> Explain the Decision-making approach and Ecological approach to Public Administration.</p>
7.	CC 6	<b>Foreign Policy of Major Powers</b>	<p>To familiarize with the emerging trends of the international Political system, the unipolar world and the foreign policies of the major Political powers at the global level are referred to.</p> <p><b>CO1:</b> Understand theoretical framework to the policies that major powers follow in world affairs.</p> <p><b>CO2:</b> Critically analyse the problems of global governance and factors affecting them.</p> <p><b>CO3:</b> Understand detailed perspectives of foreign policy pursued by the Permanent Five countries.</p> <p><b>CO4:</b> Discuss foreign policies of other nations like Japan and Germany, which due to their unique placement in world</p>

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			influence the global security and strategic affairs. <b>CO5:</b> Examine the Evolution and basic principles of India's foreign policy.
8.	CC 7	<b>Contemporary Issues in International Relations</b>	<p>Concept of Cold War, Globalization, European Union, SAARC, ASEAN, IMF, World Bank, WTO, etc.</p> <p><b>CO1:</b> Understand contemporary issues in global politics.  <b>CO2:</b> Examine Issues affecting the post second world order.  <b>CO3:</b> Learn the dynamics of larger issues in global politics like state, human rights, nuclear security, human security and environment.  <b>CO4:</b> Analyse the way the global institutions are responding to different social and economic concerns.  <b>CO5:</b> Identify new problem areas that need critical consideration in the study of current international relations.</p>
9.	CC 8	<b>Indian Political Thought</b>	<p>The Generation of critical awareness of the socio-cultural and political thought structure of India with special reference to various forms of Indian philosophy.</p> <p><b>CO1:</b> Develop a critical awareness about distinctive features of tradition of socio, religious and political thought in India.  <b>CO2:</b> Examine the Indian political and philosophical response to western modernity and imperialism.  <b>CO3:</b> Understand the issue of continuity and discontinuity between traditional Indian socio-political ideas and modern political ideas.  <b>CO4:</b> Develop a clear understanding of the ideas of Indian political thinkers like Kautilya, Ambedkar, Jyotiba Phule, Vivekanand, Aurobindo etc.</p>
10.	CC 9	<b>Political Processes and Governance in India</b>	<p>The focus of this paper is to create awareness about the basic philosophy and socio-economic basis of the Indian Constitution as well as the Political process of governance in India.</p> <p><b>CO1:</b> Familiarize with socio-cultural and philosophical bases of Indian Politics.</p>

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			<p><b>CO2:</b> Develop a comprehensive understanding of electoral behaviour, changing socio-economic profile of legislatures and politics of caste and language.</p> <p><b>CO3:</b> Discuss Social Movements including Human Rights Movements, Women Movements.</p> <p><b>CO4:</b> Evaluate the origin and success of Environmental Movements.</p> <p><b>CO5:</b> To develop the critical thinking with regards to Criminalization of Politics, Corruption, Electoral Reforms etc.</p>
11.	SEC 1	<b>Skill Enhancement Course: Yogic Science</b>	<p>Skill Enhancement Course on Yogic Science, you will have developed a comprehensive understanding of yoga, its principles, and its practical applications. You will be equipped with the knowledge and skills to incorporate yogic practices into your daily life and potentially share this ancient wisdom with others as a certified yoga instructor or as a means to enhance your overall well-being and personal growth.</p> <p><b>CO1:</b> Students will learn the theoretical foundations of Yoga philosophy.</p> <p><b>CO2:</b> Students will equip themselves with a fair number of yogic practices including meditative techniques.</p> <p><b>CO3:</b> Yogic knowledge and practices will help the students to revitalise themselves and work with more attention.</p>



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<b>SEMESTER-III</b>			
12.	CC 10	<b>Political Institution and Practice in India</b>	<p>To understand the basic principles, values in the Constitution of India, working of federalism, organs of central government, constitutional amendment process and various legal institutions.</p> <p><b>CO1:</b> Develop a clear and comprehensive understanding of guiding principles and values of the Indian Constitution.</p> <p><b>CO2:</b> Assess the actual functioning of different branches of government.</p> <p><b>CO3:</b> Evaluate Indian Federalism with reference to centre-state relations.</p> <p><b>CO4:</b> Examine the functioning of some statutory institutions like Election Commission and UPSC.</p>
13.	CC 11	<b>Research Methodology</b>	<p>Familiarize students with research methodology – scientific study, hypothesis, sampling, data collection, methods of analysis and uses of computer report and thesis writing.</p> <p><b>CO1:</b> Train the students to undertake research by familiarizing them with the basic and advanced tools and techniques of field studies.</p> <p><b>CO2:</b> Introduce the students to the process and methods of empirical research for achieving scientific knowledge in Political Science.</p> <p><b>CO3:</b> Explain the design of research projects and programmes in diverse areas of political science.</p> <p><b>CO4:</b> Understand the various limitations of Research in Social Science.</p>
14.	CC 12	<b>State Politics</b>	<p>Analysing the state politics of Bihar as a micro-study of Indian politics and exploring the possibilities of its development against the background of caste, community and criminology</p>

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			<p>of politics.</p> <p><b>CO1:</b> Understand the historical and emerging trends in political process in the Indian states.</p> <p><b>CO2:</b> Examine the federal process in India.</p> <p><b>CO3:</b> Evaluate the issues underlying political dynamics of regions and the changing power relations between centre and states over a period of time.</p> <p><b>CO4:</b> Assess the nature of party system and electoral politics at the state level.</p> <p><b>CO5:</b> Discuss the vibrancy and limitations of the democratic practices in India.</p>
15.	CC 13	<b>India's Foreign Policy</b>	<p>To highlighting the philosophy behind India's foreign policy and its basic principles, the management of external relations under the auspices of various Prime Ministers of India.</p> <p><b>CO1:</b> Enable the students to grasp various aspects and perspectives related to the historical evolution of India's foreign policy.</p> <p><b>CO2:</b> Understand the institutions and processes related to formulation of foreign policies.</p> <p><b>CO3:</b> Analyse different dimensions of India's international engagements.</p> <p><b>CO4:</b> Explain the determinants of foreign policy.</p> <p><b>CO5:</b> Evaluate the various challenges faced by government in the formulation of foreign policies.</p>
16.	CC 14	<b>Political and Social Movements</b>	<p>To make students aware of the origin, development and impact of various social and political movements.</p> <p><b>CO1:</b> Enable the students to understand the importance of political and social movements as a driving force in political development and social change.</p> <p><b>CO2:</b> Analyse the reasons and causes for the success, failure and impact of political and social movements.</p> <p><b>CO3:</b> Understand the rise and growth of movements like</p>

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			<p>Tribal and Dalit Movement, Dravid Movement, Peasant Movement, Feminist Movement, J P Movement, Anna Hazare Movement etc.</p> <p><b>CO4:</b> Examine the impact of the above movements on the future course of state and society.</p>
17.	AECC 2	<p><b>Human values and professional ethics and gender sensitisation</b></p>	<p>Human Values and Professional Ethics and Gender Sensitization" revolves around the integration of moral principles, ethical behaviour, and gender sensitivity in both personal and professional aspects of life. It aims to cultivate a responsible and compassionate society that respects the dignity and rights of every individual regardless of their gender.</p> <p><b>CO1:</b> Students will get the knowledge about values regarding humanity, gender equality and professionalism.</p> <p><b>CO2:</b> Students will learn how to work together in an empathetic and unbiased way. The field work during the completion about the dignity of a human being.</p> <p><b>CO3:</b> During the course, students will acquaint themselves with such notions of morality that they will find it easier to work together in a group in a co-operative and productive way.</p>

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<b>SEMESTER-IV</b>			
18.	EC 2	<b>Indian Administrative System</b>	<p>To develop students understanding of Indian administration in a context, All India Service and Central Service - Training, Service Rules and Impartiality - Various Government Departments and NDC, ECL, CVC, CBI, CAG, NITI AYOOG and CPO.</p> <p><b>CO1:</b> To evaluate the historical background of Indian Administration – Ancient, Medieval and Modern – and its legacies.</p> <p><b>CO2:</b> To explain All India services and central service, mechanisms for cadre control, training, service rules and importance of its neutrality.</p> <p><b>CO3:</b> To understand the structure and function of the major Department of Government of India- Home, Finance, Education, Personal and Grievances, secretariat and PMO.</p> <p><b>CO4:</b> To throw light on the structural of NDC, ECI, CBI, CVC, CAG, and NITI Ayog.</p> <p><b>CO5:</b> To be aware of central police organisation and need for police reforms.</p>
19.	EC 6	<b>Introduction to international Law</b>	<p>To know international law as the rule of conduct of states in international politics. This includes law of the sea, diplomatic, immunities and privileges, treaty obligations and crimes against humanity.</p> <p><b>CO1:</b> To trace the origin, evolution and sources of International Law.</p> <p><b>CO2:</b> A comparative analysis of International Law and Municipal Law.</p> <p><b>CO3:</b> To apprise the process and content of codification of International Law.</p> <p><b>CO4:</b> To familiarise about different instruments of</p>

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			diplomatic communities, privileges and sovereign immunities. <b>CO5:</b> To assess the relevance of International Law in crimes against humanity.
20.	GE	<b>Generic Electives: Human Rights</b>	<p>Generic Electives in the context of Human Rights are courses that students can choose to study as part of their post graduate education. These courses typically focus on various aspects of human rights, including its history, philosophy, international law, social implications, and practical applications. The theme of Human Rights as a generic elective encompasses a wide range of topics that explore the protection and promotion of human rights at the national, regional, and international levels.</p> <p><b>CO1:</b> Students will get themselves familiar with the various aspects of human rights, their importance and the contribution of various thinkers in the conceptual development of the Human Rights.</p> <p><b>CO2:</b> Students are expected to emulate whatever they have learned in the course in their daily lives.</p> <p><b>CO3:</b> This course of human rights is almost inevitable to appear in the question paper of any competitive exams and interviews.</p>

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## PROGRAMME OUTCOME (PG)

Post graduation in political science paves way to higher studies, research and jobs in teaching. Knowledge of political science is essential and useful to both the ruler and ruled. It deals with the system of governance and analysis of political activities, political thought and political behaviour. The program covers the major fields of Political Science and offers a rich set of specialization possibilities.

The two years M.A. in Political Science programme is designed to enable the students to:

**PO1:** Develop conceptual clarity of major theories and concepts of Political Science and related sub-fields.

**PO2:** Comprehend how power operates at different levels: personal/social/domestic and international and their inter-connectedness.

**PO3:** Analyse public policy formulations, implementation, problems and available public policy choices.

**PO4:** Develop critical thinking, articulate arguments on key issues of public policy and politics.

**PO5:** Demonstrate competency in basic social science research techniques and methods including qualitative and quantitative methods of research design and techniques



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