



Department of Ancient History ,Culture & Archaeology

G.D.College, Begusarai

(A Constituent unit of L.N.Mithila University ,Kameshwarnagar, Darbhanga)

Master of Arts in Ancient History, Culture & Archaeology

PROGRAM OUTCOME

The MA , Ancient History, Culture & Archaeology program has been designed with the objective to produce students having multidimensional exposure of various specialized fields. The learners will be capable of shaping their careers in the field of Archaeology, Epigraphy, Numismatics, Museology, etc, This is apart from the basic outcome of any other subject. It is said that the idea of ‘where to go’ always comes from the realization of ‘where we have come from’. This program ensures the knowledge of the long journey of human being in the past . It ensures a scientific approach in turning pages of our past. The Program has ample opportunity of inculcation of conventional values, scientific and rational thinking as well as imaginative research attitude.

P O -1) The first aim of the curriculum is to provide an advance knowledge of various aspects of ancient history. Apart from the political and cultural history of ancient India and South East Asia , learners will be able to get knowledge of prehistoric cultures of India & Africa , basics of Iconography, different trends of Historiography and Research Methodology.

P O -2) This curriculum has ample opportunity for those who want to pursue further studies in the specialized branches related to the subject . It is the choice of the learners whether they decide the career as an archaeologist or epigraphist or a curator in the museum or a conservation specialist . Not only this the learners can become a teacher after their research works or can apply their acquired knowledge in the field of civil services.

P O -3) The program provides the opportunity to develop critical thinking skill and propagate own idea of the taught lessons. The provision of seminar conduction in the Internal Assessment helps the development of writing and speaking skills.

P O -4) Apart from the knowledge of the subject matter under CC papers , the Program instills the ethical values and leadership qualities in the learners . Even a knowledgeable person needs to be a disciplined and community – oriented member of the society. This program, with an exposure of issues related to Environmental sustainability, Swachchha Bharat Abhiyan , Human rights, Human values and gender sensitization, has ethical output that a civilized society expects and moreover desperately needs from a citizen.

This program consists of 14 subject based Core Courses, 2 Elective courses, 3 ability enhancement courses and 1 generic elective course. An ideal blend of knowledge, skill, thinking and dedication is the key thrust of the program. Students are evaluated through CIA (Continuous Internal Assessment) and ESE (End Semester Exam)



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Course Outcome

| SL. No. | Course code | Course Name | Learning Outcomes |
|------------|-------------|---|---|
| Semester 1 | | | |
| 1. | CC 1 | Political history of India (From Indus Civilization to 319 AD) | C O 1. Learners will be able to achieve a deeper knowledge of the political history of India before the advent of the Guptas. C O 2. Unit wise curriculum helps the learners become aware of various aspects of the taught topics |
| 2. | CC 2 | Political history of India (From 319 AD to 1206 AD) | C O 1, Learners will be able to achieve a deeper knowledge of the political history of India from the Guptas to the medieval Period. C O 2. The course ensures a vital exposure of the contemporary regional history. |
| 3. | CC 3 | Ancient Indian Epigraphy | C O 1. Epigraphic sources are precious for the reconstruction of history. Students are able to create research oriented perception of the content. C O 2. Learners will be able to have knowledge of the ancient scripts and Inscriptions. |
| 4. | CC 4 | Ancient Indian Numismatics | C O 1. Coins are precious source for the reconstruction of history. Students are able to create research oriented perception of the content. C O 2. Learners will be able to have knowledge of all important coins for further research. |

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| 5. | AECC 1 | Environmental sustainability and Swachchha Bharat Abhiyan activities | <p>C O 1. It gives a valuable knowledge of the concerns regarding environment and paves way of healthy life in a healthy surrounding.</p> <p>C O 2. It ensures the individual participation for community purpose making the students responsible for society and country.</p> |
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| SL. No. | Course code | Course Name | Learning Outcomes |
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| Semester 2 | | | |
| 6. | CC 5 | Socio – economic history of ancient India | <p>C O 1. It gives a detailed knowledge of the various aspects of Ancient Indian society including the contemporary economy.</p> <p>C O 2. Helps having a clear cut perception of the social institutions of ancient India which is very relevant for peaceful co-existence.</p> |
| 7. | CC 6 | Political history of South east Asia | <p>C O 1. Gives a comprehensive knowledge of the rulers of South East Asia promoting Indian culture there.</p> <p>C O 2. Learners will be able to understand Indian colonization promoted by the local dynasties having faith in Indian Culture.</p> |
| 8. | CC 7 | Ancient world civilization | <p>C O 1. Gives a comprehensive knowledge of the civilizations of ancient world.</p> <p>C O 2. Learners will be able to generate perception of different philosophical approach propagated in ancient world.</p> |
| 9. | CC 8 | Concept and techniques of Archaeology, Pre & Proto history of Africa and Excavated archaeological sites | <p>C O 1. This course gives a basic concept of the techniques of field archaeology , a vital need of the subject.</p> <p>C O 2. Learners will be able to know about pre & proto history of Africa as well as important archaeological sites of India.</p> |
| 10. | CC 9 | Ancient Indian art, architecture and iconography | <p>C O 1. This course gives a comprehensive knowledge of ancient Indian art, architecture and iconography.</p> <p>C O 2. It develops an inclusive approach for the visionary analysis of Indian culture which is essential for research oriented works .</p> |

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| 11. | AEC (SEC) | Yogic Sciences | <p>C O 1. This course gives a detailed knowledge of various aspects of Yogic science.</p> <p>C O 2. Ancient Indian Yogasanas have been accepted globally. The learners will be able to promote this ancient legacy . At the same time it will help them lead a healthy life.</p> |
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| SL. No. | Course code | Course Name | Learning Outcomes |
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| Semester 3 | | | |
| 12. | CC 10 | Cultural history of South east Asia | <p>C O 1. Gives a comprehensive knowledge of the impact of Indian culture on the ancient South East Asia.</p> <p>C O 2. Learners will be able to understand a different mode of colonization promoted by the flag-bearers of ancient Indian Culture.</p> |
| 13. | CC 11 | Pre and Proto history of India and ancient potteries | <p>C O 1. Gives a comprehensive exposure of Indian prehistoric culture. Learners will be able to have knowledge of ancient potteries & tools.</p> <p>C O 2. Having a knowledge of different pot wares and stone/bone tools of ancient times, learners will be able to explore sites.</p> |
| 14. | CC 12 | Historiography, History of Bihar and Research methodology | <p>C O 1. This course has exposure of various trends of history writing. Apart from the history of Bihar , it gives knowledge of research methodology.</p> <p>C O 2. It prepares researchers of Ancient Indian History .</p> |
| 15. | CC 13 | Religion , Philosophy and political administration of Ancient India | <p>C O 1. Religion and philosophy are the epicenter of Indian culture .This paper gives knowledge of diversified aspects of Indian culture.</p> <p>C O 2. Learners will be able to know about the moral value of ancient administration system.</p> |

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| 16. | CC 14 | Project / Exploration/ excavation Report and Viva - voce | <p>C O 1. Preparation of Project / Dissertation report helps the students develop writing skill . It develops reading habits also.</p> <p>C O 2. It focuses on the development of various skills like identification of ancient sites, observation during exploration etc.</p> |
| 17. | AECC 2 | Human Values and Professional ethics Gender sensitization | <p>C O 1. Apart from the principles of Ethics and Morality , the learners will be able to know the holistic approach to corporate and professional ethics.</p> <p>C O 2. Gives a thorough knowledge of Global perspective of gender based justice.</p> |



| SL. No. | Course code | Course Name | Learning Outcomes |
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| Semester 4 | | | |
| 18. | EC 1 (104 -1) | Sources of Ancient Indian History & Culture | <p>C O 1. The course has been designed to give a detailed knowledge of various sources to reconstruct the history of ancient India.</p> <p>C O 2. It will help the researchers of the future generation select primary sources.</p> |
| 19. | EC 1 (104-2) | History of Indian Buddhism | <p>C O 1. This course gives a detailed knowledge of the Buddhism right from its birth to the declination.</p> <p>C O 2. Knowledge of Buddhism gives a global exposure in the field of cultural tourism.</p> |
| 20. | EC 1 (104-3) | Buddhism in South- east Asia | <p>C O 1. This course gives a details of colonial expansion of Indian culture in S.E. Asia.</p> <p>C O 2. A comprehensive knowledge of the patrons of Buddhism in S.E. Asia can be achieved in this paper.</p> |
| 21. | EC 1 (104-4) | Buddhist culture of Central Asia and Tibet | <p>C O 1. It gives a comprehensive knowledge of routes of cultural contact of Indian Buddhism with central Asia and Tibet.</p> <p>C O 2. Apart from the tradition of Buddhism in India, Nepal ,Tibet and central Asia, learners will know about Afganese tradition also.</p> |

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| 22. | EC 1 (104-5) | Buddhist art and architecture | C O 1. It gives a comprehensive knowledge about the philosophical and popular need of the iconographic depiction in Buddhism. C O 2. It also gives knowledge of art & architecture of Buddhist tradition in India. |
| 23. | EC 1 (104- 6) | Ancient Indian Religion and philosophy | C O 1. Learners get historical perception of the advent of religion deep rooted in prehistoric age. C O 2. A comprehensive knowledge of different schools of Indian philosophy can be achieved. |
| 24. | EC 1 (104-7) | Ancient Indian potteries | C O 1. This paper fulfills the technical requirement of Archaeology like pottery drawing. C O 2. Students will achieve a detailed knowledge of various potteries used in ancient times. |
| 25. | EC 1 (104- 8) | Ancient Indian polity | C O 1. Learners are able to know about various sources behind the origination of political institutions in Ancient India. C O 2. It gives knowledge of ancient Indian administration during various dynasties. |

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| 26. | EC 2 (204 -1) | Indian Buddhism in Far East | C O 1. Gives a comprehensive knowledge of the routes of contact of Buddhism to China, Japan and Korea specially. C O 2. Also gives knowledge of the influence of Indian art and literature in these countries. |
| 27. | EC 2 (204-2) | Exploration of sites (Field Work) | C O 1. Students learn about the basic skills of exploration and conduction of field work. C O 2. Gives opportunity to the learners to apply their skill of whatever they learned in the class. |
| 28. | EC 2 (204-3) | Buddhist culture of South Asia (400 BC – 1215 AD) | C O 1. Gives a comprehensive knowledge of the routes of contact of Buddhism to Nepal, Bhutan, and Sri Lanka specially. C O 2. Also gives knowledge of the archaeological evidences of these cultural interactions . |
| 29. | EC 2 (204-4) | Science and Technology in Ancient India | C O 1. It gives a different approach to go through the pages of Ancient India. C O 2. Apart from the knowledge of prehistoric tool industry , students will know about the science and technology up to later Guptas. |
| 30. | EC 2 (204-5) | Buddhist and Pali Literature | C O 1. It gives a comprehensive knowledge of the Buddhist literature. C O 2. Knowledge of such literary sources prepares researchers in the subject. |

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| 31. | EC 2 (204- 6) | Ancient Indian society | <p>C O 1. Learners will be able to know about the evolution of social institutions through different periods.</p> <p>C O 2. Gives a perception about how primitive societies developed in mainstream societies.</p> |
| 32. | EC 2 (204-7) | Economic history of Ancient India | <p>C O 1. It gives a comprehensive knowledge of Indian economy , right from primitive to feudal economy.</p> <p>C O 2. Learners will be able to know about various institutions and systems controlling economy.</p> |
| 33. | EC 2 (204- 8) | Museology | <p>C O 1. This paper gives a detailed knowledge of the history and functioning of museums.</p> <p>C O 2. It is about one of the career prospects of this subject. So having the knowledge of this paper will help students opt career in museums.</p> |
| 34. | GE | Human Rights | <p>C O 1. It deals with the conceptual aspects of Human Rights and various Bills and conventions regarding its evolution.</p> <p>C O 2. Universalizing the idea of human values is the need of our time and this paper prepares watchful viewers in this field.</p> |

