Yearly Status Report - 2018-2019

Part A	

Data of the Institution

1. Name of the Institution	**GANESH DUTT COLLEGE**
Name of the head of the Institution	**Dr. Awadhesh Kumar Singh**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**06243242007**
Mobile no.	**7259031144**
Registered Email	**gdcollegebegusarai2@gmail.com**
Alternate Email	**rajajeet10@gmail.com**
Address	**Mirganj main road**
City/Town	**Begusarai**
State/UT	**Bihar**
Pincode	**851101**

2. Institutional Status

Affiliated / Constituent	**Constituent**
Type of Institution	**Co-education**
Location	**Urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Sunil Kumar Singh A**
Phone no/Alternate Phone no.	**06243242007**
Mobile no.	**8567923394**
Registered Email	**iqacgdcollege@gmail.com**
Alternate Email	**rajajeet10@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**https://www.gdcollegebegusarai.com/aqar_2017_2018.pdf**

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://www.gdcollegebegusarai.com/po_co/Academic%20Calendar_%202018-19.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**81.10**	**2005**	**21-Sep-2005**	**20-Sep-2010**
2	**B**	**2.61**	**2014**	**24-Sep-2014**	**23-Sep-2019**

6. Date of Establishment of IQAC	**03-Dec-2005**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
PG-level workshop on Choice Based Credit	**07-May-2019** **1**	**32**

System (CBCS)		
Computer awareness programs for students, as well as a training program for college teaching and non-teaching staff members, including e-learning.	30-May-2019 1	40

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

View Uploaded File

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	2
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. PG level workshop on Choice Based Credit System (CBCS). 2. Computer awareness programs for students and a training program for College Teaching and nonteaching staff members, including eLearning. 3. To consider submitting proposals to the UGC and other funding organizations for Seminars, Workshops, and Conferences. 4. Promoting and organizing free coaching classes for students taking competitive examinations. 5. Feedback was gathered from students, teaching and nonteaching staff members.

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Consider holding an induction class at the start of each session.	All members agreed, and it was decided to begin this year.
PG-level workshop on Choice Based Credit System (CBCS)	From the 2018-2019 academic year, CBCS has been implemented at the PG level. On July 27, 2018, a CBCS workshop was held in which 32 members participated.
To consider about updating the College website.	It was decided to think about updating the College website.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	17-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

G D College adheres to the curriculum designed by its parent university, L N M U, Darbhanga, Bihar. The University, through its experienced man force, extends all possible supports by clearing up ambiguities through written explanations and suggestions, as well as by modifying infrastructural barriers, regarding teaching practices and methodologies or design of curriculum. Internally, the institution reviews the teaching plan. Each department of the college follows the academic calendar and the curriculum provided by the university. The college meticulously creates a schedule that is distributed to all departments with careful accounting for the available resources and infrastructure. The

timetables and workloads for each academic session are planned with the help of teachers, so the syllabus is completed. The institution encourages the teachers to take Orientation and Refresher courses to keep up with the latest developments in their respective research fields. The University gets our valued opinion and gives it due weight in the formulation of future policies. The principal as well as selected college members have represented the college in many significant boards and committees in the past and continue to do so. However, the institution's principal delivers his expertise and excellence in curriculum design at the university level as a member of the academic council of the university. For the advantage of the students, the college offers an open-access system library.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
Nil	Nil	Nil	0	Nil	Nil

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nill	Nil	Nill
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
MSc	Physics	02/07/2018
MSc	Chemistry	02/07/2018
MSc	Zoology	02/07/2018
MSc	Botany	02/07/2018
MSc	Mathematics	02/07/2018
MA	English	02/07/2018
MA	Hindi	02/07/2018
MA	Sanskrit	02/07/2018
MA	Philosophy	02/07/2018
MA	Urdu	02/07/2018
MA	AIH & C	02/07/2018
MA	Economics	02/07/2018
MA	History	02/07/2018
MA	Psychology	02/07/2018
MA	Political Science	02/07/2018
MCom	Commerce	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Ability Enhancement Compulsory Courses (Environmental Sustainability Swachh Bharat Abhiyan Activities)	02/07/2018	0
Ability Enhancement Compulsory Courses (Human Values Professional Ethics Gender Sensitization)	02/07/2018	0
Ability Enhancement Courses (Yoga Studies)	02/07/2018	0
Ability Enhancement Courses (Environmental Law)	02/07/2018	0
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	AIH&C	8
No file uploaded.		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

Feedback is collected from a variety of stakeholders, including students, teachers, and staff. The feedback form includes concerns about the academic and organizational aspects of the college, including student progression. The options range from excellent to very poor. The stakeholders click boxes at their discretion without disclosing their identities. Each stakeholder group has its own set of questions, including students, teachers, and staff. These surveys and feedback help to improve the institutions general health and standards as per the established regulations. The feedback gathered from diverse sources is carefully and precisely examined. They also support the detection and elimination of issues jeopardizing the execution of plans and policies. It also aids in bridging the gap between expectations and deliverables. Our efforts to provide: (a) a welcoming, professional, and safe

learning environment (b) high-quality instruction, evaluation, and management of Learning (c) consistent, accurate feedback on students development and accomplishments. The overall, response from the data indicated moderate to high levels of satisfaction with available resources, teacher assistance, and staff collaboration.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	AIH,MATH(ARTS),ECO,ENG,GEO,HIN,HIS,PHI,POL,PSY,SNK,SOC,URDU	4330	0	7149
BCom	ACCT,MKT	866	0	1609
BSc	BOT,CHE,MATH,PHY,ZOOL	2200	0	4617
MA	AIH,ECO,ENG,HIN,HIS,PHI,POL,PSY,SNK,URDU	2424	0	1703
MCom	COMMERCE	360	0	533
MSc	BOT,CHE,MATH,PHY,ZOOL	720	0	1363
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	13375	3599	29	29	29

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
29	9	14	0	3	1
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

For student mentorship, various strategies are used, having components like (i) Trusting Teachers: Students have the right to approach any teacher for guidance on academic matters, and personal issues in their careers,

some teachers are given the special responsibility of serving as mentors. (ii) University Cultural Festival - Every year, the university organizes the University Cultural Festival. This offers opportunities for the students to exhibit their latent capabilities. Students are mentored by professionals in accordance with their aptitudes and preferences to participate in various activities. It exposes them to the public, boosts their confidence, and helps them to develop original ideas in a variety of fields, such as debating, speech, cultural activities, sports, curricular, co-curricular, and extracurricular activities. Potentiality is determined by exam results, regular assessments, and information from teachers differing from department to department. In order to secure safety and security on campus, female students are given special consideration. The college has support groups for issues like sexual harassment, gender equality, and anti-discrimination. The professor in charge of extracurricular activities, such as NCC, NSS, cultural events, etc., organizes them. The warden and the hostel superintendents are in charge of managing the hostels educational and welfare programs. For slow learners, additional lessons, and doubt-clearing sessions are scheduled.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
16974	29	1:585

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
112	29	83	0	19

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Nil	Nill	Nil
2019	Nil	Nill	Nil
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA(HONS)	2019	30/03/2019	15/05/2019
BCom	BCOM(HONS)	2019	30/03/2019	15/05/2019
BSc	BSC(HONS)	2019	30/03/2019	15/05/2019
MA	MA	2019	08/06/2019	30/06/2019
MCom	MCOM	2019	08/06/2019	30/06/2019
MSc	MSC	2019	08/06/2019	30/06/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute adheres to the parent university examination schedule and evaluation method with set university regulations. The teaching-learning process includes a continuous internal assessment (CIA) of students. CIA is in

operation at the PG level since 2016, and the implementation of the CBCS (Choice Based Credit System) commenced in 2018. CIA-related midterm examinations include multiple choice, short answer, and long answer questions as suggested by the department. Further students are graded for their assignments, seminars, quizzes, and attendance. The students are urged to study diligently to improve their performance. For the evaluation, the departments work to improve the process of evaluation to be more credible and transparent. Declaration of the result is time bound program. At the beginning of the academic session, students are oriented about the continuous internal evaluation and end-term exams. Special attention is provided to weaker students for improvement. The results are analysed to distinguish between slow and advanced learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The university releases the academic calendar at the start of the semester, the college adheres to it. The institute keeps to the calendar as planned by the University. This has a positive effect on the students since they are informed of the preliminary dates for the events such as result announcements, sporting events, ceremonies, cultural activities, and NSS. In order to give ample time to study, comprehend, and develop ideas, the institution maintains a hold on timely syllabus completion. Teachers have a greater responsibility than the entire institute to meet the needs of the students in terms of information transfer.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://www.gdcollegebegusarai.com/po.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
B.A. (H)	BA	AIH,MATH(ARTS),ECO,ENG,GEO,HIN,HIS,PHI,POL,PSY,SNK,SOC,URDU	1795	1724	96
B.COM. (H)	BCom	ACCT,MKT	96	96	100
B.Sc. (H)	BSc	BOT,CHE,MATH,PHY,ZOOL	873	850	97
PG	MA	AIH,ECO,ENG,HIN,HIS,PHI,POL,PSY,SNK,URDU	488	477	98
PG	MCom	COMMERCE	186	184	99
PG	MSc	BOT,CHE,MATH,PHY,ZOOL	541	541	100
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

 https://www.gdcollegebegusarai.com/po_co/Student%20Satisfaction%20Surey%2018-19.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	0	Nil	0	0
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	Nill	Nil
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
0	Nil	Nil	Nil	Nil	Nill
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
URDU	3
Hindi	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference

Proceedings per Teacher during the year

Department	Number of Publication
Hindi	1
Physics	2

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	**1**	**2**	**Nill**	**Nill**
[View Uploaded File](#)				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nil	**Nill**	**Nill**	**Nill**
No file uploaded.			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites

International womens day celebration	NSS	International womens day [daughters also bear the pain of sons]	5	95
Cleanliness campaign	NSS	Cleanliness campaign started in G D COLLEGE	4	105
Cleanliness campaign	NSS	Cleanliness campaign started in G D COLLEGE	5	72
Cleanliness campaign Cleanliness campaign	NSS	Cleanliness campaign started in G D COLLEGE	6	36
NSS Foundation Day	NSS	NSS Foundation Day-2018	5	52
[View File](#)				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NIL	NIL	NIL	0
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
NIL	NIL	NIL	Nill	Nill	0
No file uploaded.					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NIL	Nill	NIL	0
No file uploaded.			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
NIL	Nill	Nil	2023

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	44393	5330160	25	2680	44418	5332840
Reference Books	25	30000	0	0	25	30000
[View File](#)						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	Nill
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	25	1	1	1	1	5	2	20	0
Added	0	0	0	0	0	0	0	0	0
Total	25	1	1	1	1	5	2	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
The learning resources for all subjects have been uploaded on the college website.	https://www.gdcollegebegusarai.com/course_materials.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college makes sure that the resources are used efficiently for the maintenance of the various facilities on campus. Practical programs in Geography, Psychology, Botany, Zoology, Physics, and Chemistry, have their own labs. The institutes library has more than 4000 textbooks and reference books to better reach students and faculty with texts and refreshers. The library also supports users academic needs by assisting them in locating, choosing, and acquiring the necessary information. Everyone has access to shared amenities including sports, and separate common rooms for females. Sports field equipment and sports uniforms are provided with the approval of the in charge of sports. The college features a central library and students can use these sources with IDs issued from the institution. Additionally, magazines and newspapers are shown in the boys and girls halls. The staff of the library provides assistance in locating books and materials for reference. Many faculties, administrative offices, language labs, etc. have computers with the latest versions of MS Office, Adobe, and Tally installed for all college work. To improve their technical skills, all staff members and students are encouraged to regularly use the computer facilities. The institution works diligently to develop policies and procedures that encourage students to participate in co-curricular, extracurricular, and curricular activities. In order to maintain the college greenery and ensure health and hygiene properly maintained there are three gardens under the care of gardeners. Private vendors are frequently deputed to look after the colleges electronic equipment and electrical work as well. The main buildings of college include the academic block, library, Vigyan bhavan, Sacchidanand bhavan, RUSA building, Kala bhavan, spread across 25 acres of land. A fully air-conditioned auditorium Dinkar Sabhagar is present and available for meetings, seminars etc. All of the infrastructure is kept in reasonable condition to be be used effectively. The college provides an in campus UGC boys hostel and Ambedkar Chatrawas of Social Welfare Department of the Government of Bihar for SC, ST students with all the basic amenities like beds, fans, study tables, etc. To meet the needs of the students. It has an adequately equipped library, computer labs, and large classrooms. The institution also offers a sports area having a variety of indoor games like chess, carom, and table tennis. The college has a large playground to play football, cricket, volleyball, kho kho etc for outdoor activities.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	**Nill**	**Nill**	**Nill**
Financial Support from Other Sources			
a) National	**National Scholarship Portal, Post Matric Scholarship**	**4341**	**0**
b)International	**Nill**	**Nill**	**Nill**
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Nil	**Nill**	**0**	**Nil**
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	**0**	**0**

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Not Available	**0**	**0**	**Nil**	**0**	**0**
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Depratment	Name of	Name of

	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2018	0	0	0	0	0
2019	0	0	0	0	0

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nill	0

No file uploaded.

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Surgical strike anniversary celebrated by NSS	College	48
Bapu [Mahatma Gandhi] was rememberded by NSS in the college campus and donated blood in Sadar Hospital	College	40
Sardar Patels birth anniversary celebrated	College	82

View File

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2018	5	Nill	Nill	5	College Team	College Team

View File

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Student representatives can be found on the following academic and administrative bodies: (i) Student Union and (ii) NCC and NSS administrative wings. The college features a vibrant student union with elected members. A separate office with the necessary amenities has been provided for the colleges student union. The representative nature of the student union defines the responsibilities of serving as a liaison between the college and the students. It brings up student issues on numerous platforms like the college and university senate committees. It aids in upholding discipline, planning seminars, and workshops, staging annual sporting events of the university and cultural events by actively promoting our traditions and customs. Every year on September 5, students organize and celebrate National Teachers Day by honouring retired teachers and, the Inter-University cultural and sporting competitions, also celebrations of Founders Day on January 13 and other national holidays

like Independence Day, Republic Day and events like Rangoli and the Mehendi Competition. Students also actively participate in farewells and take on the duty of upholding order on campus. The NSS and NCC are two very active programs in our college that help students develop their social and interpersonal abilities. The colleges NCC unit enrols students to give them a basic understanding of army and other forces life. The unit instils in the children a sense of self-discipline. The unit sends selected children to participate in various programs and camps held across the country. The college has two NSS units that are fully operational. The unit arranges seminars, rallies, and other events on a regular basis in order to communicate with the people through college students. Along with their academic studies, NCC and NSS students promote universal ideals and celebrate the anniversaries of famous individuals and other noteworthy events throughout the year.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

0

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college leadership promotes decentralization and participative management through discussions and interactions with faculty, staff, members of various committees, and students. As members of numerous committees teachers, staff, and students play the role of a participatory character. This contributes to enhancing institutional effectiveness. In both statutory and nonstatutory committees, discussions and decisions are made, and faculty members actively participate in the administration of both academic and developmental activities. Regular HoDs and committees participate in the decision-making process. Financial activities are ensured by the delegation of tasks to HoDs, Bursars, and IQAC. The most prominent and impressive instances of decentralization and participatory management are from the Management of Cultural Activities. The institution works to ensure each student evolves holistically. The participation in the University Cultural Festival "Youth Festival" event of the university offers venues for showcasing hidden, original, and unique artistic talent. Students participate in a variety of events including dance, music, skits, mime, one-act plays, debates, etc. The institutions head, teachers, employees, and students formed a committee with the help of subcommittees for various events. Each subcommittee had a sufficient number of teachers, staff, and students in order to promote decentralization and participatory administration, and they are given autonomy to make decisions about how to handle specified situations. All designates involved in the colleges development, from the College Governing Council to the staff and students, have a part to play. The development of the institution has

been aided by their participation and collaboration in developing and putting into effect decision-making policies for academic and administrative matters through a variety of groups and committees. Donors to the institution and members of the student council participate in sensitive decision-making processes as well, decentralizing the power and managing the organization with the involvement of all stakeholders. The institution places a strong emphasis on decentralisation while aiming for equal opportunity. The operation of each committee has been given particular duties to meet the needs of the institution. The management committee and college governing council make up the institutions management. The Principal, Heads of the Departments, teaching and non-teaching faculty, and student union members focus on fostering the development of the Institution by sharing responsibilities, participating in its growth, and acting in accordance with its goals and objectives.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	L N M U, Darbhanga sets the colleges curriculum and the college has no role in curriculum development. The Board of Studies decides on the curriculum, and the university also arranges meetings of the Board of Studies to periodically update the curriculum and communicate any changes to the college for implementation. At the beginning of every academic year, the principal calls a meeting of the staff and gives directions on how to complete the curriculum in a timely and efficient manner.
Examination and Evaluation	The college makes an effort to provide reliability and accountability to the evaluation process within the parameters of the university policies. The university and colleges have implemented several significant reforms that were started including the Choice Based Credit System (CBCS) was implemented in Postgraduate programs in 2018. Two-tier systems are used in the evaluation process. Both university exams and evaluations by external examiners and Continuous Internal Assessments (CIA) by the departments. The university receives the results of the continuous internal assessment (CIA), which is based on internal tests, seminars and quizzes, conduct, punctuality, and attendance, and uses those results along with the results of the external examination to evaluate each students performance. In a

		comparable manner, colleges also hold class tests, and university practical exams for their undergraduate classes (UG).
	Research and Development	Teachers are encouraged to conduct independent research in order to support their PhD, Post-doc, Major, and Minor research projects. The college offers study leave to teachers so they can pursue higher education, as well as infrastructure for research and development. Under these programs, college teachers have finished their PhD of their research scholars and published research papers in reputable journals.
	Human Resource Management	Human Resource Management Performance is maximized and competitive advantage is provided by effective human resource management. The best use of human resources and strategic management are two strategies for raising the standard of human resource management. Giving employees and teachers the necessary facilities. Strategic planning to incorporate personal and organizational objectives. Continuing to promote friendly and positive relationships between management and staff. All members of the teaching and non-teaching staff are properly ensured to be present and actively participate in the college.
	Admission of Students	Admission of Students On the basis of merit or choice, the university sends students. Students select their preferred institutions, receive offer letters based on their exam results, and the college approves their admissions online following document verification. This procedure is relevant to admission to all UG and PG disciplines. Students who belong to SC, ST, or OBC are subject to strict adherence to the Bihar governments reservation policy. According to government regulations, students are provided with a complete fee exemption. The admissions procedure is open and the category-by-category list of the students chosen based on merit, together with their selection of the college and subject, is posted on the colleges website. The university official website offers a link to an online admission portal that governs the entire admissions process in a fair

	and transparent manner. According to the recommendations of the sports committee, admissions under the sports quota are made on the basis of merit.
Library, ICT and Physical Infrastructure / Instrumentation	A common library offers a variety of textbooks, reference books, and newspapers for general readers. The college attempts to keep up with new trends in software and technological advancements by maintaining and modernizing IT systems. Computers are frequently taken out of service and replaced with newer, more technologically advanced models. Due to the campuss WiFi infrastructure, Smart Classrooms and projectors can be used for ICT-enabled teaching and learning activities. The policy of the college is to supply and construct the fundamental frameworks necessary to enable high-quality education and establish an atmosphere that is favourable to both teaching and learning. The appropriate sum of money is given to the best uses and improvements to the infrastructure.
Teaching and Learning	The principal and advisory committee continuously monitor the teaching and learning processes. Each department carefully sets the timetable for theory and practical classes based on the number of students, the available space, and the availability of infrastructure supports. Effective teaching and learning are the responsibility of the department heads. Students have access to the campuss Wi-Fi network. Teachers are encouraged to use IT/smart classrooms and give students materials. The students are exposed to the latest developments in the fields of their choice. While students progress their knowledge on their own initiative, teachers act as facilitators and motivators.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Administration	1. Biometric attendance is used at the college for both teaching and non-teaching employees. 2. The WhatsApp Group assists in providing specific notifications of any scheduled college events. 3. CCTV cameras are put throughout the college campus in ideal spots.

Student Admission and Support	The university accepts applications online in a centralised process and admission is through an online process.
Examination	The examination forms are filled out online using the university website and results are published online.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nill	Nil	Nil	Nil	0

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
Nill	Nil	Nil	Nill	Nill	Nill	Nill

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Nil	Nil	The Bihar government offers scholarships. The Bihar government offers financial aid and scholarships to SC ST and minority students.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

External financial audits are conducted on a regular basis in our institution. The university periodically conducts the external audit.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	**0**	**Nil**

No file uploaded.

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	**No**	**Nil**	**No**	**Nil**
Administrative	**No**	**Nil**	**No**	**Nil**

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

No Data Entered/Not Applicable !!!

6.5.3 – Development programmes for support staff (at least three)

1. Computer Education program. 2. Administrative skills development program. 3. Program for personal development.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. IQAC has consistently encouraged faculty members to attend national and international seminars and workshops. They are also encouraged to participate in orientation programs, refresher courses, and other faculty development or short-term courses. 2. The majority of departments now use computer-aided methods to offer lectures. 3. The use of multimedia by teachers has greatly improved, as seen by the consumption of internet data.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	**Yes**
b)Participation in NIRF	**No**
c)ISO certification	**No**
d)NBA or any other quality audit	**No**

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	**PG-level workshop on Choice Based Credit System (CBCS)**	**07/07/2017**	**27/07/2018**	**27/07/2018**	**32**

| 2018 | Computer awareness programs for students, as well as a training program for college teaching and non-teaching staff members, including e-learning. | 07/07/2018 | 04/10/2018 | 04/10/2018 | 40 |
| 2018 | To consider submitting proposals to the UGC and other funding organizations for Seminars, Workshops, and Conferences. | 06/09/2018 | Nill | Nill | Nill |

No file uploaded.

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
International womens day celebration	08/03/2019	08/03/2019	50	45

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
25 Percent of power requirement met by the renewable energy sources.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	30
Ramp/Rails	Yes	25

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address	Number of initiatives taken to	Date	Duration	Name of initiative	Issues addressed	Number of participating students

	locational advantages and disadvantages	engage with and contribute to local community					and staff
2018	4	4	15/08/2018	1	Independence Day	local community	150
2019	3	3	26/01/2019	1	Republic Day	local community	135

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Nil	Nill	Nil

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International womens day celebration	08/03/2019	08/03/2019	95

No file uploaded.

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. To promote environmental consciousness, all members of the college have been encouraged to say No to plastic carry bags. 2. The college has implemented a massive plantation effort for sustainable production, improved soil, and biodiversity advantages. 3. Solar panels have been installed to facilitate Wi-Fi connectivity. 4. Conventional bulbs LEDs have taken the place of CFLs. 5. Different dustbins for dry and moist garbage have been installed across campus.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

BEST PRACTICE I Students are entirely at liberty to take part in any extracurricular activity they choose. Participants are chosen by a screening committee to participate in various activities. These selected participants then take part in the competition. To satisfy their desire for holistic growth and development, the students actively participate in a variety of activities such as slogan writing, declamation, rangoli, solo song competitions, and poster creation. Such events give the students a platform to showcase their hidden talents and develop a variety of skills, including leadership, self-assurance, and communication. The college has an outstanding record of putting on and taking part in extracurricular events. The institutions students take part in the cleanliness campaign. Our NCC cadets and NSS volunteers work tirelessly to promote environmental awareness and cleanliness among college students. By planning rallies and camps, our NCC cadets and NSS volunteers make every effort to instil a sense of cleanliness and environmental consciousness among college students and in the community. Every year on the institutes anniversary, awards are given out to students who excel in academics, athletics, NSS, NCC, and cultural excellence. BEST PRACTICE-II Motivational lectures on potential employment skills, personality development, and stress management are offered to graduates and postgraduates. This practice is meant to help students choose their careers, improve their communication skills, and learn how to manage stress. Most of the students are from rural areas as a

result, students are not exposed to a wide range of employment opportunities. The institution places a lot of focus on the development of each and every students personality and ability to handle stress. Focusing youths attention on social responsibility to develop and instil a feeling of social responsibility in youngsters. In order to solve this issue, the college has started a number of initiatives to educate students about overall growth. Among the social issues, the college covers as part of NSS programs include cleanliness, drug abuse, stress management, malnutrition, gender inequality, sex crime, the role of youth in its prevention, and environmental issues in our society. One of the biggest problems they run across while putting their efforts into action is the lack of awareness and education among citizens of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://www.gdcollegebegusarai.com/cultaral_activities.php

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The institution focuses a strong emphasis on a students total personality development and character development. In order to develop the students general perspectives, a variety of extracurricular activities are offered on college campus for this goal. Students are encouraged to take part in NSS and NCC, community-based programs that combine sports, culture, and community service. Along with standard teaching and assessment methods, seminars, workshops, and quiz competitions are held to help students perform better academically. The college includes an extensive library that is open to students and has a selection of reference books, textbooks, current affairs magazines, etc.

Provide the weblink of the institution
https://www.gdcollegebegusarai.com/

8.Future Plans of Actions for Next Academic Year

1. Introduction of Geography, at the postgraduate level on a self-finance basis. 2. Construction of a new common room for girls and women staff. 3. To expand the range and number of books available in the library. 4. To save the rare textbooks that the library has. 5. To make campus plastic-free. 6. The promotion of ICT-enabled tools and smart classrooms for effective education. 7. Motivating teachers to submit their research articles to reputable publications.