GANESH DUTT COLLEGE
BEGUSARAI(BIHAR)

Self Study Report. 2013(NAAC)

Preface

Higher Educational institutions are knowledge generating and disseminating organizations. They primarily depend on competent faculty and efficient staff for the delivery of their services. The quality of the staff in institutions of higher learning is thus central to their effectiveness in the same way as it is in the case of all people centric organizations. It is rightly pointed out that a high quality, well motivated academic staff and a supportive professional culture are essential in building excellence. In keeping with this view, it is essential that the competence of this institution be continually strengthened and their morale enhanced.

In considering any strategy for developing human resources, an institution must consider all its staff, including administrative and support personnel, who can play crucial roles in helping students to learn, and in enabling and facilitating an environment that favours learning. If non-academic staff are also committed to the creative goals of an institution, they can be valuable partners in working with academic colleagues.

Established on 13th January 1945 G. D. College Begusarai endeavours to educate the young boys and girls in its charge according to the best traditions of the country. Instructing them in Arts, Commerce and Science faculties it prepares the students for University Examinations. It also tries in conformity with innovative ideas to attend to their all round growth and development so that they may become strong and healthy individuals rooted in sound moral principles, may learn to respect higher values of life and become conscious of their obligations to the poor mass around them.

The NAAC committee on the Self Study Report of G.D. College has been Constituted by the principal, Dr. Chandra Bhanu Prasad Singh(D.litt) comprising of six members with Dr. S. N. Singh of the Department of Chemistry as the convener. However, the actual task of writing SSR was assigned to the core group members Mr. J.P. Sharma(Co-ordinator of NAAC Committee) and Dr. D. P. Sinha (Co-ordinator of IQAC) both from the Department of Political Science. The other hon'ble members of the committee; Dr. S. K. Sinha of the Department of AIH, Mr. Kamlesh Kumar of the Department of English,

Dr. Ram Akbal Singh of the Department of History and Dr. S. Afroz of the Department of Urdu, have extended their support and co-opration to the best of their abilities.

The core group members under the noble guidance of the Principal Dr. C. B. P. Singh and with active support and co-operation of Dr. S. K. Sinha, Dr. Ram Akbal Singh and Dr. S. N. Singh, convener of the committee managed to collect relevant data and information from the office to the best possible extent. All the concerned office staff despite their limitations not only furnished relevant information but also extended the best possible supports to the core group and the core group relied considerably on the data supplied by the concerned branches of the office. The core group also acknowledges the support extended by the N.C.C. officer; Dr. S. K. Pandey of the Department of Sanskrit and N.S.S. programme officer ; Dr. Anjani Kumar of the Department of English. We would be failing in our duty if we do not express our thanks to Dr. Upendra Kumar of the Department of Physics and to Dr. Bhupendra Narayan   of the Department of Chemistry who extended their sincere and honest co-operation in collecting technical data for SSR.

The information and details furnished in the SSR are an indicator of our self appraisal and the adequacy of physical facilities and profiles available to the institution and to show how various academic and administrative responsibilities are discharged successfully. The SSR should not be misconstrued that the college has self-sufficiency and reliance in its infrastructure and other facilities needed for academic excellence. Some of the infrastructural supports need to be augmented as they have   become old requiring proper repairs, upkeep and maintenance. So, one of the major challenges of the college is to acquire those infrastructures which are considered to be the latest and modern so that academic and administrative competence of the college is further facilitated. However, some local donors, peoples representatives, district administration etc have been quite supportive to the institution's endeavours for acquiring academic excellence.

The quality, efficiency and accountability in educational institution can be maintained if there is a clear-cut policy guidelines and in this respect the government and agencies cannot shirk from their responsibilities. The NAAC committee of the college is submitting this report in anticipation of some valuable policy framing and guidelines to

be emulated by the students, researchers and teachers of this college. Nevertheless, if these constrained conceptions and ill-consequences are wiped out to a considerable extent, and the society, government agencies, band of dedicated teachers and knowledge hungry students continue to stand by the efforts of the college, the college will be able to play its more constructive role in transforming the society in educational arena .

Executive Summary

The foundation stone of Ganesh Dutt College, Begusarai was laid on 13th Jan 1945 in the memory of Dr. Sir Ganesh Dutt, one of the greatest makers of modern Bihar. Sir Ganesh Dutt was a multi-dimensional personality, man of vision and destiny. He was a great social-religious reformer and struggled hard to end the prevailing malaise of the society and believed that without enlightenment and consciousness, social reform is a far cry. He emphasized that education alone can liberate mankind from servility and pauperization. It is not only a liberating force; it is a cementing force too and strengthens social bond.

Bishwanath Singh Sharma, who imbibed the ideas, philosophic vision of Sir Ganesh Dutt, was himself a great visionary, a thorough liberal man and philanthropist par excellence. He pledged to translate the ideals of Sir Ganesh Dutt into reality. He did what he could to establish this centre of learning and G.D. College, Begusarai came into being on 13th January 1945 and carried the reputation of being a 'premier institution' of Bihar. Since its inception, it continues to maintain its glory and always upholds high traditions as recorded in its aims and objectives.

The tradition established by the then principal B. L. Sahny, was given further boost by a genius not other than Prof. G. D. Chakravarty, who succeeded him as the principal. The continued endeavours to give distinct shape to institution brought fruitful results and the imagination and vision of Sri Bishwanath Singh Sharma was actually translated into reality when he succeeded in acquiring land and constructing a magnificent building on it. The architectural view, the beauty of this building bears testimony of the glorious past including a bright future awaiting ahead for the succeeding generations to come.

Spread over an area of 25 acres with lush green beautiful surroundings located in the heart of the town, G. D. College, Begusarai has established a unique tradition of imparting knowledge to those who really aspire for it. Many of the eminent persons of the country are boasting that they are the products of this institution. The teachers of the

college accord primacy to their professional ethics, the students of the college are not only hard working, sincere and disciplined but their commitment to the institution in particular and to society in general, is total. They are motivated, guided and trained with a sense of social responsibilities and at occasions they have shown their mettle and worth. The different data as available are enough to substantiate the fact that the institution has not only produced teachers of eminence, but students too have performed academically well to the surmise of many others, like Balimiki Prasad Singh, former Home Secretary, Govt. of India and presently Governor of Sikkim, Janardan Kunwar, former Vice-Chancellor, L.N.M.U. Darbhanga and many others. The college produced VCs, top civil servants and innumerable number of professors, doctors, engineers etc.

The UGC, vide its letter no - Special B-07-00-1(ERO) dated 27.03.2001 has conferred upon the college the honour of being an '*Old and Reputed College*' of the country.

The college is located in the industrial belt of northern Bihar. It is being acknowledged that this place has acquired the status of being industrial capital of Bihar. The existing public undertakings, like IOC Barauni, Hindustan Fertilizers, Barauni, Thermal Power Station etc. have expanded indeed the industrial, entreprenual activities of the area. Diversification and professionalism have become inevitable. The institution is aware of the changing perception of the society and makes necessary modification in the methodology of its teaching to make it in tune with existing value systems of life. The college is capable of meeting the challenges of modern system of education because of inherent viability of its own and the necessary infrastructure support it has.

The college, after coming into existence, had only 6 teachers, 11 students which has blossomed now into a full fledged PG College with 19 departments, 55 teachers, 66 non-teaching staff and nearly 10,000 students. It is a multi faculty college comprising of Science, Humanities, Social science and Commerce faculties. In addition it is also providing courses like Industrial Microbiology at the under graduate level. The Remedial Courses, Career Counselling, Equal Opportunities Centre, *Saral Sanskrit Sambhashanam,*

Distance Education, IGNOU Study Centre, Certificate Courses in Computer etc. run successfully with the infrastructural support of the college.

After analyzing the seven criterionwise report, the college NAAC committee concludes that the institution has huge potential to develop itself into a model institution and centre of excellence in almost all the areas of learning. The quality of education and excellence at this institution has checked the outflux of students to other centres of learning. A cursory glance of the data (in the appendices) suggests that the ratio of drop-out students at the institution is minimal.

With the support of enormous infrastructure and vast potential, the institution is firmly committed to accomplish the various tasks as indicated in the Master Plan. The Master Plan of the college has two components-Developmental Plan and Academic Plan. The successful execution of developmental plan depends upon the availability of adequate financial resources and the college has already shown keen interest towards exploring scope and avenues for proper resource generation capabilities to be effectively utilized for its academic and administrative advancements. It is likely that the resource generation drive might yield some desirable results and the college might succeed in constructing an auditorium, gymnasium and other facilities as envisaged in Developmental Plan. As regards other components of the plan viz., Academic Plan, the college is equally concerned to start new vocational courses like PG DBA, PG DHRD, MBA, Communicative English. Serious planning is also underway to open new departments of Tourism and Museology and the very location of the college(agrarian – industrial rich resource base) guarantees for its success .

B. Profile of the College

1. Name and address of the college:

Name: G. D. COLLEGE, BEGUSARAI
Address: At+Post+Dist- BEGUSARAI
City: BEGUSARAI   Pin: 851101   State: BIHAR
Website: www.gdcollegebegusarai.com

2. For communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. Chandra Bhanu Pd. Singh	O: 06243 - 242007	919304 507276	: 06243 - 242007	chandrabhanusingh2@gmail.com
Vice Principal		O: R:			
Steering Committee Co-ordinator	J.P. Sharma Associate Prof.	O: 06243-242007 R:06243 – 240460	943056 4051		gdcollegebegusarai2@gmail.com

3. Status of the of Institution :
    Affiliated College

    Constituent College ✓

    Any other (specify)

4. Type of Institution:
    a. By Gender
        i. For Men
        ii. For Women
        iii. Co-education ✔

b. By shift

   i. Regular   ☑

   ii. Day

   iii. Evening   ☐

5. Is it a recognized minority institution?

   Yes

   No   ✓

If yes specify the minority status (Religious/linguistic/ any other) and provide documentary evidence.

6. Source of funding:

   Government

   Grant-in-aid   ✓

   Self-financing

   Any other

7. a. Date of establishment of the college: …13-01-1945……………dd/mm/yyyy)

   b. University to which the college is affiliated /or which governs the college (If it is a constituent college) L.N. Mithila University, Darbhanga

   c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
i. 2 (f)	01 Oct. 1994	Inducted to P. G. Affiliation. UG. Affiliation letter not available
ii. 12 (B)	17- 06 - 1972	

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act)

   d. Details of recognition/approval by statutory/regulatory bodies other than UGC   (AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval details Institution/Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

   Yes ☐   No ☑

   If yes, has the College applied for availing the autonomous status?

   Yes ☐   No ☑

9. Is the college recognized
   a. by UGC as a College with Potential for Excellence (CPE)?

   Yes ☐   No ☑

   If yes, date of recognition: .... (dd/mm/yyyy)
   b. for its performance by any other governmental agency?

   Yes ☑   No ☐

   If yes, Name of the agency-State Government of Bihar and

   Date of recognition: …--/--/2012… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	Urban
Campus area in sq. mts.	101175 m²
Built up area in sq. mts.	14528 m²

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the

listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex with infrastructural facilities ✓ ✓
- Sports facilities
  - ∗ play ground ✓
  - ∗ swimming pool
  - ∗ gymnasium
- Hostel
  - ∗ Boys' hostel
    - i. Number of hostels : 03 (Includes one Welfare Hostel under Ministry of Welfare, Govt. of Bihar)
    - ii. Number of inmates : 65
    - iii. Facilities (mention available facilities) Dining Hall, Indoor play rooms, Recreation rooms)
  - ∗ Girls' hostel
    - i. Number of hostels : 01 (Construction work just completed)
    - ii. Number of inmates
    - iii. Facilities (mention available facilities)
  - ∗ Working women's hostel
    - i. Number of inmates
    - ii. Facilities (mention available facilities)
- Residential facilities for teaching and non-teaching staff (give numbers available -- cadre wise)
- Cafeteria --
- Health centre –
  First aid, Inpatient, Outpatient, Emergency care facility, Ambulance…….
  Health centre staff –
      Qualified doctor   Full time ☐   Part-time ✓

      Qualified Nurse   Full time ☐   Part-time ☐

- Facilities like banking, post office, book shops ✓ ✓

- Transport facilities to cater to the needs of students and staff
- Animal house
- Biological waste disposal
- Generator or other facility for management/regulation of electricity and voltage ✓
- Solid waste management facility ✓
- Waste water management ✓
- Water harvesting ✓

12. Details of programmes offered by the college (Give data for current academic year)

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction	Sanctioned /approved Student strength	No. of students admitted
	Under-Graduate	B.A.(H) B.Sc.(H) B.Com(H)	3 Years	Inter	Hindi English	3790(DI)	6850 (I,II,III)
	Post-Graduate	M.A., M.Sc. M.Com	2 Years	Graduation	Hindi English	1632($I_{Yr.}$)	2515 I,II
	Integrated Programmes P G						
	Ph.D.						
	M.Phil.						
	Ph. D.						
	Certificate courses						
	UG Diploma						
	PG Diploma						
	Any Other (specify and provide details)						

13. Does the college offer self-financed Programmes?

Yes ✓☐   No ☐

If yes, how many?   01

14. New programmes introduced in the college during the last five years if any?

| Yes | | No | | Number | 05 |

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments (eg. Physics, Botany, History etc.)	UG	PG	Research
Science	Physics, Chemistry, Botany, Zoology, IMB.	✔	✔	✔
Arts	Hist, Pol. Sc., Eco, Psy, Phylo, AIH, Geog, Soc.	✔	✔	✔
Commerce	Commerce(Integrated)	✔	✔	✔
Any Other				

16. Number of Programmes offered under (Programme means a degree course like BA, BSc,MA,M.Com…)

   a. annual system   19

   b. semester system   16

   c. trimester system

17. Number of Programmes with

   a. Choice Based Credit System   x

   b. Inter/Multidisciplinary Approach x

   c. Any other (specify and provide details)   x

18. Does the college offer UG and/or PG programmes in Teacher Education?
   Yes ☐   No ☑

If yes,

a. Year of Introduction of the programme(s)………………. (dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: …………………………………
Date: ………………………… (dd/mm/yyyy)
Validity:………………………..

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☑

19. Does the college offer UG or PG programme in Physical Education?
Yes ☐ No ☑

If yes,
a. Year of Introduction of the programme(s)……………….
(dd/mm/yyyy)
and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: …………………………………
Date: ………………………… (dd/mm/yyyy)
Validity:……………………

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?
Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	02		33	01	04	01	69	04		
Recruited						41				
Yet to recruit						69				
Sanctioned by the						110				

	Teaching faculty							
Management/society or other authorized bodies *Recruited*								
Yet to recruit								

*M-Male *F-Female

21. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers 02			33	1			36
D.Sc./D.Litt.	01						01
Ph.D.	02		30				32
M.Phil.			03				03
PG							36
Temporary teachers					15	01	16
Ph.D.						01	01
M.Phil.							
PG							16
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College. [16]

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year 1		Year 2		Year 3		Year 4	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	975	530	985	556	1012	573	1042	603
ST	42	16	36	19	40	18	38	21
OBC	1990	1098	2002	1105	2020	1155	2053	1159
General	3843	656	3516	686	3500	713	3496	728
Others								

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	6850	2515		15	9380
Students from other states of India					
NRI students					
Foreign students					
Total					

25. Dropout rate in UG and PG (average of the last two batches)

UG [4.5 %]   PG [2.5 %]

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) including the salary component   [Rs. 6245.00]

(b) excluding the salary component   [Rs.373.00]

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☑   No ☐

If yes,

a) is it a registered centre for offering distance education programmes of

another University

Yes ☑   No ☐

b) Name of the University which has granted such registration.

[Indira Gandhi National Open University]

c) Number of programmes offered   [19]

d) Programmes carry the recognition of the Distance Education Council.

Yes ☑   No ☐

28.   Provide Teacher-student ratio for each of the programme/course offered

29.   Is the college applying for
Accreditation :   Cycle 1   ☐ Cycle 2 ☑ Cycle 3 ☐   Cycle 4 ☐

Re-Assessment: ☐
 (Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

30.   Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)
Cycle 1: …**21-09-2005**……… (dd/mm/yyyy) Accreditation
Outcome/Result…….. Cycle 2: …………………… (dd/mm/yyyy)
Accreditation Outcome/Result……..
Cycle 3: …………………… (dd/mm/yyyy) Accreditation
Outcome/Result……..
* *Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.*

31. Number of working days during the last academic year.
    246 Days

32.   Number of teaching days during the last academic year
    (Teaching days means days on which lectures were engaged excluding the examination days)
    197 Days

33. Date of establishment of Internal Quality Assurance Cell (IQAC)
    IQAC …03.12.2005………… (dd/mm/yyyy)

34.   Details regarding submission of Annual Quality Assurance Reports
    (AQAR) to NAAC.
    AQAR (i) 23/09/2013 (dd/mm/yyyy)
    AQAR (ii) 28/08/2012 (dd/mm/yyyy)
    AQAR (iii) 23/07/2011 (dd/mm/yyyy)
    AQAR (iv) 26/08/2010 (dd/mm/yyyy)

35. Any other relevant data (not covered above) the college would like to
    include. (Do not include explanatory/descriptive information)

C. Criteria-Wise Inputs

CRITERION I: CURRICULAR ASPECTS

1.1   Curriculum Planning and Implementation

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Ans : The institution intends to create an egalitarian society and promote responsive and responsible citizens who will nurture the needs and aspirations of the society and nation . This institution is committed to translate these objectives into reality through high ethical standards demonstrated by its   teaching fraternity. At every level of discourse the teachers, students, staff and other stakeholders are motivated to follow and appreciate the wisdom inherent in honesty, sincerity, integrity while discharging their responsibilities.
Vision, mission and objectives of the institution are communicated through its curricula incorporating values of human life. It considers education as a liberating force which rids life of its miseries. The education can be meaningful only if it produces citizens who can contribute to the betterment of society and the nation. Self reliant, disciplined, conscious and rational human being alone can prove an asset to the society.

1.1.2 How does the institution develop and deploy action plans for effective implementation of the curriculum? Give details of the process and substantiate through specific example(s).

Ans : For effective implementation of curriculum, the institution, through its faculty members develop a realistic plan by splitting its different components on the basis of its utility and viability and then implementing them by its expert members in a stipulated time-frame.

1.1.3 What type of support (procedural and practical) do the teachers receive (from the University and/or institution) for effectively translating the curriculum and improving teaching practices?

Ans : In case of difficulties being faced by the teachers regarding teaching practices and methodologies or design of curriculum, the University through its expert groups extends all possible supports by clarifying ambiguities of all sorts through written explanations and suggestions, besides removing infrastructural hindrances .

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

Ans : In response to queries made by the University regarding curriculum formulation and implementation, the College contributes significantly from time to time by supplying necessary needs and utility based inputs so as to make necessary amendments. The University has appreciated the steps taken by the College in the past and made necessary changes keeping in mind the current and relevant needs of the society.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

Ans: For effective operationalisation of the curriculum the college has efficient and effective networking system. The college is located at the industrial heart of Bihar and the existence of adjacent famous Barauni Oil Refinery, Barauni, Thermal Power Station etc. have proved to be a great boon for its scientific and academic improvements. The engineers, technocrats and experts from Barauni Refinery and BTPS keep visiting to our science labs, extends their support and appreciable number of science students turn to be great beneficiaries. Similarly our senior science faculty members and science students too visit the plants and specially learn their mechanisms, production techniques and other security devices which are of great value in their practical life. Our science labs especially chemistry and Industrial microbiology had engaged themselves in the past in various activities and tested not only salinity or fertility of soil but also tested the degree of pollution of the holy river Ganga.

To substantiate the theoretical aspects of the teaching, the Ancient Indian

History department of the college, has undertaken many excavation work at different historical sites which have either substantiated the facts or denied it. These measures have strengthened the operationalisation of the curriculum.

1.1.6 What are the contributions of the institution and/or its staff members to the development of the curriculum by the University?(number of staff members/departments represented on the Board of Studies, student feedback, teacher feedback, stakeholder feedback provided, specific suggestions etc.

Ans: The Principal and a few distinguished members of the college represented in the past and continue to represent the various important Boards/Committees and whenever any opinion is sought or decision is to be arrived at, the University makes it a point to obtain our valued opinion and gives its due weightage in the future policy making.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university)by it? If 'yes', give details on the process ('Needs Assessment', design, development and planning) and the courses for which the curriculum has been developed.

Ans : At the institution level curriculum is not developed. However, the principal of the institution being the member of Academic Council of the university, participates and contributes his excellence and expertise in designing curriculum at the university level. We review the teaching plan internally in the institution.

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

Ans : On the basis of valuation of performance at various competitive examinations and its linkage with employment, percentage success rate of students are determined. The trend shown in the results are indicative of

relative degrees of success and achievements of the objectives of curriculum .

1.2   Academic Flexibility

1.2.1 Specifying the goals and objectives give details of the certificate/diploma/ skill development courses etc., offered by the institution.

Ans : Skill development courses have been started in some of the disciplines like – e-commerce, journalism, computer etc to inculcate a job oriented mindset so as to have better opportunities in employment.

1.2.2 Does the institution offer programmes that facilitate twinning /dual degree? If 'yes', give details.

Ans : No.

1.2.3 Give details on the various institutional provisions with reference to academic flexibility and how it has been helpful to students in terms of skills development, academic mobility, progression to higher studies and improved potential for employability

- Range of Core /Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Ans : Enrichment Courses being conducted by the college include Equal Opportunity Centre, Career and Counselling Cell, Remedial Coaching

Centre etc. are very helpful to students in terms of academic mobility and employability.

1.2.4 Does the institution offer self-financed programmes? If 'yes', list them and indicate how they differ from other programmes, with reference to admission, curriculum, fee structure, teacher qualification, salary etc.

Ans : Yes, there is a self financed program in the institution in 'Industrial Microbiology'. Admissions are taken in this program on the basis of entrance test. There is internal assignment in this program. Fee structure is also different with respect to general program. However, teachers are same from the Department of Botany. These programs are very relevant in the context of present day employment scenario.

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If 'yes' provide details of such programme and the beneficiaries.

Ans : Under skill development programme may be listed Career and Counselling Cell run by the College which orient sizeable number of students towards avenues of employments in different sectors of economy .

1.2.6   Does the University provide for the flexibility of combining the conventional face-to-face and Distance Mode of Education for students to choose the courses/combination of their choice" If 'yes', how does the institution take advantage of such provision for the benefit of students?

Ans : In view of large number of pass out students seeking admission in different courses of the college, it is not possible to accommodate them according to their choices and options. Through Distance Education Mode, the college takes advantage of allowing students to join courses of their choice.

1.3   Curriculum Enrichment

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

Ans   : Every effort is made by the college to follow and implement the University's Curriculum in letter and spirit so as to integrate the academic programmes with institutions goals and objectives.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

Ans : In view of the needs of the dynamic employment market and experiences of the students , efforts are made by the institutions to expose them to new avenues of employment. Through discussions in seminars new area of employment are explored in different sectors. These techniques have proved immensely useful towards enrichment of curriculum.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

Ans : The cross cutting issues such as Gender, Climate change, Environmental Education, Human Rights etc. have already been integrated and form part of the university syllabus. The integrated issues form part of UG and PG syllabus and besides holding regular classes on these issues, workshops, seminars / panel discussion by eminent persons are also held from time to time.

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Ans : Value added courses / enrichments programmes

- moral and ethical values   : Equal Opportunity Centre
- employable and life skills   : Remedial Coaching Centre
- better career options   : Career and Counselling Cell.
- community orientation   : Equal opportunity Centre

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Ans :The contemporary sensitive issues like Terrorism, Human Rights, Women's Empowerment , environmental degradation etc. are debated by students from time to time in the college and learned teachers of the college, eminent intellectuals of the locality are invited to share their opinions on these issues and the feedback is communicated back for inclusion in the curriculum. The University has taken due care to incorporate such views while farming the curriculum. Regular feedback is received from teachers-students – employers – parents meetings held at regular intervals and necessary inputs are taken into an account while making relevant decisions in this regards .

1.3.6 How does the institution monitor and evaluate the quality of its enrichment programmes?

Ans : Through a group of eminent teachers and students representatives quality of enrichment programmes are evaluated and monitored. Teachers and students representatives keep strong vigil on the attendance, sincerity and regularity of   the enrichment programmes

1.4   Feedback System

1.4.1   What are the contributions of the institution in the design and development of the curriculum prepared by the University?

Ans : The institution contributes to the design of curriculum through feedback from seminars and intellectual discussion organized from time to time well attended by students, teachers, media persons, conscious citizens of the locality. After the annual review of feedback syllabus in sent officially to the university for its further improvement.

1.4.2   Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes', how is it communicated to the University and made use internally for curriculum enrichment and introducing changes/new programmes?

Ans : The efforts are made at every level by the college to update the curriculum in this regards in consonance with new requirements and utility . Also, students passing final years of UG and PG courses are given opportunity to express the suitability of a curriculum. This is communicated to the university through a 'curriculum enrichment body' of the institution.

1.4.3   How many new programmes/courses were introduced by the institution during the last four years? What was the rationale for introducing new courses/programmes?)

Ans : Recently, semester system has been implemented by university for PG level in place of conventional annual system and efforts are on to introduce the system at Undergraduate level too. The new system is quite challenging but the college has appreciated the new measures of the university as it is likely to sensitise the teacher and the taught alike. Also, UGC sponsored programmes/courses like – Equal Opportunity, Remedial Coaching and Carrier Counselling have been also introduced.

Any other relevant information regarding curricular aspects which the college would like to include.

CRITERION II: TEACHING-LEARNING AND EVALUATION

2.1   Student Enrolment and Profile

2.1.1   How does the college ensure publicity and transparency in the admission process?

Ans :   In accordance with sanctioned number of seats applications are invited from candidates for admission to different courses (from Inter to P.G.) and a cut off list is displayed on the College Notice Board. The candidates are directed to get themselves enrolled within stipulated time. This ensures publicity and transparency in the admission process. Admissions to the college programmes are advertised through different news papers showing the minimum marks obtained in the examinations separately for arts science and commerce streams.

2.1.2   Explain in detail the criteria adopted and process of admission (Ex. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

Ans :   The criteria adopted for admission to different courses are on the basis of merit. The criteria of reservation, however, are strictly followed in accordance with Government Rules in the selection of candidate for admission to different programmes.

2.1.3   Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city/district.

Ans :   The minimum marks for admission at entry level for each programme is

45 %. However, the maximum marks varies from year to year . The admission to different courses is made strictly on the basis of cut off percentage marks prepared by the Admission Committee or the respective departments concerned.

The college is 'Topmost' and 'Premier' college in terms of ranking of the University and the percentage cut off marks for admission to science streams generally go very high in comparison with other affiliated colleges of the University . In Arts and Commerce streams also, the condition is almost similar.

2.1.4 **Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?**

Ans: Yes, there is an "Admission Committee" which looks into the matters relating to the problems of admission process and from time to time as required, this committee along with 'Staff Council' reviews the process upto the satisfaction level of the students and stakeholders. This process has resulted in the establishment of peaceful institutional and academic environment of the college.

2.1.5 **Reflecting on the strategies adopted to increase/improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate/reflect the National commitment to diversity and inclusion**
   * SC/ST
   * OBC
   * Women
   * Differently abled
   * Economically weaker sections
   * Minority community
   * Any other

Ans : The admission policy adopted by the institute truly demonstrates national commitment to diversity and inclusion in respect of these categories of students in the sense that not only percentage seats are reserved for them but they also enjoy fee relaxation in their admissions. The UGC Sponsored courses - Remedial Coaching Centre, Equal Opportunity Centre, Career and Counselling Centre etc. run by the college provide them new vistas of opportunities and help them attain success and be at par with other privileged sections of the society. The government offers scholarships and large number of SC/STs, minority community students are attracted and seek admission in this premier institution.

2.1.6   Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Ans: For the year 2009-2010

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG(First Part) 1.Arts 2.Commerce 3. Science	1500 856 2245	1209 433 619	1.25:1appx 2:1 appx 3.5:1 appx
PG(Previous) 1.Arts 2.Commerce 3. Science	750 262 600	443 88 190	1.6:1appx 3:1appx 2.75:1 appx
M.Phil.			
Ph.D.			
Integrated PG			

Programmes	Number of applications	Number of students admitted	Demand Ratio
Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

Ans: For the year 2010-2011

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG(First Parts) 1.Arts 2.Commerce 3. Science	1800 825 2065	1485 350 596	6:5appx 2.5:1 appx 3.5:1 appx
PG(Previous) 1.Arts 2.Commerce 3. Science	900 400 870	500 110 225	9:5 appx 4:1 appx 4:1 appx

Programmes	Number of applications	Number of students admitted	Demand Ratio
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

Ans: For the year 2011-2012

Programmes	Number of applications	Number of students admitted	Demand Ratio
UG(First Part) 1.Arts 2.Commerce 3. Science	2000 900 2180	1556 375 700	1.6:1appx 2.75:1 appx 3:1 appx

Programmes	Number of applications	Number of students admitted	Demand Ratio
PG(Previous) 1.Arts 2.Commerce 3. Science			
M.Phil.			
Ph.D.			
Integrated PG Ph.D.			
Value added 1 2 3			
Certificate 1 2 3			
Diploma 1 2			
PG Diploma 1 2 3			
Any other 1 2 3			

2.2 Catering to Student Diversity

2.2.1 **How does the institution cater to the needs of differently- abled students and ensure adherence to government policies in this regard?**

Ans : The differently abled students require different attention   and their "potential" and "Capacities" should be differently recognized and evaluated. The college has a clear policy in this regard - through

counselling and arranging separate classes for them, they are trained and guided in such a way as to enable them to meet their career and professional challenges adhering at the same time to the government policies in this regard.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programme? If 'yes', give details on the process.

Ans : Yes, though not compulsory, yet the institution assesses student's needs in terms of knowledge and skills before the commencement of the programme by holding an introductory classes/interviews asking them questions related to their respective disciplines, their 'deficiencies' and 'level' of knowledge are ascertained. On the basis of their performances through these discussions separate groups are formed and attention is paid to them as per their "needs" and 'requirements',.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programme of their choice? (Bridge/Remedial/Add-on/Enrichment Courses, etc.

Ans : The Remedial classes run under the Remedial Coaching Centre of the college has been quite useful in bridging the knowledge gap of the students as it has enabled them to compete in various competitive examinations. These classes have also enabled them to understand and grasp tough portions of the syllabus of their programmes easily as the classes are met by expert and learned teachers of the respective faculties.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

Ans : The most common approach adopted by college to sensitise its staff and students on issues such as gender and environment is to hold discussions and organise workshops and seminars and make them realize their constructive role in it as a conscious and responsible citizens.

2.2.5 How does the institution identify and respond to special educational/learning needs of advanced learners?

Ans : The advanced learners of the institutions communicate their learning needs to the principal. On the basis of reports of the advanced learners the principal forms a group of learned teachers who extends all possible academic, and infrastructural support to them.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

Ans : The relevant data pertaining to academic performance of the students in this regards is obtained from academic section of the college office. The data is first compiled and then analysed on the basis of their regularity in attending classes, percentage rate of success in examinations, their participation in various cultural, academic and sports activities etc. On the basis of trends and certain indicators from the data, conclusions regarding continuance or discontinuance of their education may be arrived at.

2.3   Teaching-Learning Process

2.3.1   **How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)**

Ans : The College strictly follows the Academic Calendar of the university and implements its routine rigorously.

2.3.2   How does IQAC contribute to improve the teaching –learning process?

Ans : The expert members of the IQAC committee monitor the arrangement of classes and assess the performance of the faculty members on the basis of feedback received from the students and suggest remedial and corrective measures for further quality improvement.

2.3.3 How is learning made more student-centric? Give details on the support structures and systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

Ans : The institution, in order to facilitate the effective running of teaching learning programmes, provides audio-visual aids, computers and internet etc. These devices help a lot in the collaborative and independent learning among the students.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Ans : While delivering lectures in the classes teachers give more emphasis on value education and motivate the students to arrive at any conclusion on the basis of critical reasoning and utilitarian values involved in it.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning - resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

Ans : Audio- visual aids, e.g. projector slide system, Recorded cassettes of eminent scholars etc.

2.3.6 **How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?**

Ans : Expert Lectures/ Seminars/ Workshops etc are held from time to time to enrich and enhance the level of knowledge and skill.

2.3.7 **Details (process and the number of students benefitted) on the academic, personal and psycho-social support and guidance services (professional counselling/mentoring/academic advise) provided to students?**

Ans : Nearly 500 students have been benefitted through the career and counselling cell of the college on the academic side.

2.3.8 **Provide details of innovative teaching approaches/methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faculty to adopt new and innovative approaches and the impact of such innovative practices on student learning?**

Ans : e.Larning (through internet and computers), virtual classes especially arranged by the university, Mobile learning, specific group interactions etc. are often the help of and By encouraging awareness programms through advertisements etc. efforts are made to sensitise them about new frontiers of knowledge and its impact is generally found to be quite positive.

2.3.9 **How are library resources used to augment the teaching-learning process?**

Ans : Library is enriched every year and new books, journals and other publications are added with whatever financial recourses are available with the college.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If 'yes', elaborate on the challenges encountered and the institutional approaches to overcome these.

Ans : The institutions often faces challenges due to student unrest and it is hard to complete the curriculum in time. The day to day student politics and intervention makes the challenges all the more difficult (strikes, demonstration etc.). However, these challenges are countered with genuine intervention and redressal of grievances.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Ans : The intuition has an open and participative mechanism to evaluate the quality of teaching learning program. A constant and impartial vigil is kept on the regular attendance of the students as well as of the teachers in the class rooms, tutorial classes etc. Teachers are maintaining 'course file' and endorsing their lectures delivered in the 'departmental diary'.

2.4 Teacher Quality

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers 02			33	1			36
D.Sc./D.Litt.	01						01
Ph.D.	02		30				32
M.Phil.			03				03
PG							36
Temporary teachers					15	01	16
Ph.D.						01	01
M.Phil.							
PG							16
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

2.4.2 How does the institution cope with the growing demand/ scarcity of qualified senior faculty to teach new programmes/ modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

Ans :   By hiring the services of subjects specialists from different university departments and research instuitions .
At least 50 lectures have been delivered by eminent people in different areas   e.g.,   information   technology,   microbiology,   women's empowerment, biotechnology, bioinformatics etc.

2.4.3 Providing details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

Ans :   The institution adopts a policy of staff development by nominating and

encouraging the teachers for different career advancement schemes such as, orientation course, refresher course, workshops, seminars, etc. for the enhancement of the quality of teachers.

a) Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty nominated
Refresher courses	04
HRD programmes	04
Orientation programmes	06
Staff training conducted by the university	03
Staff training conducted by other institutions	
Summer / winter schools, workshops, etc.	09

b) Faculty Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning
   ❖ Teaching learning methods/approaches 03
   ❖ Handling new curriculum 02
   ❖ Content/knowledge management 02
   ❖ Selection, development and use of enrichment materials
   ❖ Assessment 02
   ❖ Cross cutting issues 02
   ❖ Audio Visual Aids/multimedia 06
   ❖ OER's
   ❖ Teaching learning material development, selection and use 01

c) Percentage of faculty
   ∗ invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies 10 %
   ∗ participated in external Workshops / Seminars / Conferences recognized by national/ international professional bodies 10%

∗ presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies   50%

2.4.4   What policies/systems are in place to recharge teachers? (eg. providing research grants, study leave, support for research and academic publications, teaching experience in other national institutions and specialized programmes, industrial engagement etc.)

Ans: As far as research grants are concerned, teachers are given full academic liberty and space to apply and utilize the fund sanctioned by UGC for minor and major research projects. All available and feasible supports which are within the reach of the institution, are provided to the teachers in order to recharge them.

2.4.5   Give the number of faculty who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/achievement of the faculty.

Ans : 02, The instution has glorious tradition and its faculty members have excelled in the past. The culture and tradition of the past has been a great emotive force for their extra ordinary performance in their career.

2.4.6   Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Ans :   Evaluation of teachers by the students in institution is not yet introduced however teacher's quality and efficiency are monitored by external pears from time to time.

2.5 Evaluation Process and Reforms

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Ans : By encouraging the students to participate in various awareness programmes viz, open group discussions, sharing and solving of contentious issues together etc.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Ans : By conducting periodic class tests, organising quiz, debates etc. the efficiency and standard of the students are evaluated and in case of noted deficiencies some corrective measures are also suggested by the competent people.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Ans : All the evaluation programmes are effectively implemented by the expert groups especially formed for the purpose.

2.5.4 Provide details on the formative and summative evaluation approaches adopted to measure student achievement. Cite a few examples which have positively impacted the system.

Ans : The presence of the students in large number in various group discussions, seminar, short and extempore speech making contests etc. has indicated their enthusiasm and made positive impact on the fellow students.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course/programme? Provide an analysis of the students results/achievements (Programme/course wise for last four years) and explain the differences if any and patterns of achievement across the programmes/courses offered.

Ans: The progress and performance of the students are monitored through different tests during the program. In general, the analysis reports of the progress and performance, shows an upward trend which indicates an improved level of the students.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.

Ans : While making internal assessment the institution has shown impartial attitude and no complaints have been received from the students during the last four years.

2.5.7 Does the institution and individual teachers use assessment /evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Ans : Yes, Generally teachers use assessment outcome as an indicator for evaluating the student performance. On the basis of lectures delivered in the class on a given topic students are asked to write main theme for the topic. Their 'Knowledge' 'Grasp' and 'Sincerity' while in the class room may be ascertained on the basis of their performance in the class room test.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Ans : Grievance Redressal Cell of the college has been actively addressing the grievances of the students. Besides, regular meeting of the members of the GRC with the students have been found to be quite useful in redressal of their grievances.

2.6 Student performance and Learning Outcomes

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Ans : By measuring their performances through internal assessments the students are suitably awarded for participating in different events, ceremonies and occasions of the college.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

Ans : Teaching learning assessment strategies are structured on the basis of scientific approach supplemented with experts from different area of knowledge.

2.6.3 What are the measures/initiatives taken up by the institution to enhance the social and economic relevance (quality Jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

Ans : The college has invited different companies and agencies in the past and continues to do the same by organising placement programmes in the

campus. Besides, many agencies have volunteered to organise student placement programmes in the campus on their own.

2.6.4   How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

Ans : The collected data is analysed keeping in view the existing barriers responsible for non performance and failure of the students and to suggest appropriate measures for improving their quality and performances.

2.6.5   How does the institution monitor and ensure the achievement of learning outcomes

Ans : The entire achievements of learning outcomes are monitored by a committee formed for this purpose.

2.6.6   What are the graduate attributes specified by the college/affiliating university? How does the college ensure the attainment of these by the students?

Ans : The graduates of the college have often imbibed and demonstrated the finer attributes of life, knowledge, discipline, honesty, dedication to work, communication skills etc. which confirm the graduate attributes of the institution / university.

Any other relevant information regarding Teaching-Learning and Evaluation which the college would like to include.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1   Promotion of Research

3.1.1   Does the institution have recognized research center/s of the affiliating University or any other agency/organization?

Ans :   No, the institution does not have recognized research centre. However, the institution on its own has facilitated research activities and some faculties / departments especially the department of Botany, Ancient Indian History, culture and Archaeology have been engaged in various research activities and projects. The UGC has provided Research Grants to the department of AIH, and that of Urdu for promotion of research, Some important research work has also been undertaken by the Department of Botany especially in the areas of ecology and environment.

3.1.2   Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

Ans :   Though there is no Research committee but the Principal and Head of the concerned Departments collectively monitor and address the issues involved in the promotion of research and provide necessary assistance as far as possible and desired.

3.1.3   What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?
- autonomy to the principal investigator
- timely availability or release of resources
- adequate infrastructure and human resources
- time-off, reduced teaching load, special leave etc. to teachers
- support in terms of technology and information needs

- facilitate timely auditing and submission of utilization certificate to the funding authorities
- any other

Ans : The institution makes its best effort to open up avenues for research and also promote smooth progress and implementation of research schemes/projects.

The principal Investigators of the departments of AIH, Urdu and Botany enjoy autonomy in their ongoing projects. The UGC has already released the necessary resources. Adequate infrastructure and human resources are readily available. Time of reduced teaching load, special leave etc. to teachers have been granted. Necessary technology and information needs are also supplied in time. Utilization certificate to the funding authorities submitted timely.

The K.P. Jaiswal Archaeological museum, Urdu, AIH and culture and Archaeology provide research materials to the researchers of other universities as the centre is quite rich in respect of regional archaeology and culture.

3.1.4   What are the efforts made by   the institution in developing scientific temper and research culture and aptitude among students?

Ans : Through counselling, Organising seminars etc. efforts are made by the institution to develop scientific temper and research, culture and aptitude among students.

3.1. 5   Give details of the faculty involvement in active research (Guiding student research, leading Research Projects, engaged in individual/collaborative research activity, etc.

Ans : The different faculty members/students/researchers are actively engaged in active research activities. The details are given in the annexure ( ).

3.1.6 Give details of workshops/ training programmes/ sensitization programmes conducted/organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Ans: Different departments register research scholars and considerable number of students take up for research work under the guidance of faculty members. They are given an eye into the research methodology and thus they are sensitized to its rational intricacies.

3.1.7 Provide details of prioritised research areas and the expertise available with the institution.

Ans : The AIH culture and Archaeology and Botany department of the college have prioritized research areas respectively in archaeology and ecological system. Also these two departments have necessary expertise available to carry out research works.

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Ans : Researcher and students from other institutions come to AIH, Botany, Microbiology department of the college and get not only research facilities, viz, journals, research publications etc. but are also provided able guidance and necessary direction for the purpose.

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

Ans : Almost 30% of the faculties of the institution utilize sabbatical leave for research activities. The leave has worked well to develop and imbibe research and culture in the campus.

3.2   Resource Mobilization for Research

3.2.1   What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Ans :   The institution does not have separate budget earmarked for research. However, through UGC and state government funding some research activities are supported and financed by the institution.

3.2.2   Is there a provision in the institution to provide seed money to the faculty for research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Ans :   The 'seed money' is available at the university level and recently, a research scholar from the Department of Urdu has received the JRF and getting financial support from the university for his on-going research work.

3.2.3   What are the financial provisions made available to support student research projects by students?

Ans :   It does not exist at the institution level.

3.2.4   How does the various departments/units/staff of the institute interact in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Ans :   Due to lack of infrastructure   facilities and faculty members the institution has not been able to undertake and develop interdisciplinary research.

3.2.5 **How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?**

Ans : The Department of AIH, Botany and Zoology make optimal use of equipments available with the laboratory particularly during exploration of sites and different field work for specific research and project.

3.2.6 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facility? If 'yes' give details.**

Ans : The HRD agency of the state government sanctioned a sum of Rs. 20,000/= for developing research facility to the AIH Department of the college.

3.2.7 **Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organisations. Provide details of ongoing and completed projects and grants received during the last four years.**

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Minor projects	14.03.12 to 11th plan	Development of Urdu criticism in Darbhanga(1982-2010)	UGC	1,38,000	1,09,000	1,09,000
Minor projects	14.03.12 to 11th plan	Study of the archaeological sites along with the distributaries of the Genges. In Begusarai District.	UGC	77,000	46,000	46,000
Major projects						
Interdisciplinary projects						

Nature of the Project	Duration Year From To	Title of the project	Name of the funding agency	Total grant		Total grant received till date
				Sanctioned	Received	
Industry sponsored						
Students' research projects						
Any other (specify)						

Ans : One each minor project in the department of AIH and Urdu respectively are in progress under the supervision of respective Heads of the Departments.

3.3 Research Facilities

3.3.1 **What are the research facilities available to the students and research scholars within the campus?**

Ans : Journals, Research papers are available in the library. In addition, there are some instruments and equipments available in the departments of Botany and Chemistry.

3.3.2 **What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?**

Ans : Strategies are made to provide them research facilities through computers, laboratories, libraries , internet, connectivity etc.

3.3.3 **Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities??**

If 'yes', what are the instruments/ facilities created during the last four years.

Ans : The HRD agency of the state government sanctioned a sum of Rs. 20,000/= for developing research facility to the AIH Department of the college.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

Ans : Our institution provides equipments and other devices to scholars outside the campus on specific demand.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

Ans : The library is under the process of computerization and soon the researchers will able to avail the facilities online for their ongoing research work/projects etc.

3.3.6 What are the collaborative research facilities developed / created by the research institutes in the college. For ex. Laboratories, library, instruments, computers, new technology etc.

Ans : Keeping in view the requirements of research scholar/post graduate students some important books have been procured specially on related areas of knowledge and they have immensely benefited from these additions to the library.

3.4 Research Publications and Awards

3.4.1 Highlight the major research achievements of the staff and students in terms of

* Patents obtained and filed (process and product)
* Original research contributing to product improvement
* Research studies or surveys benefiting the community or improving the services
* Research inputs contributing to new initiatives and social development

Ans : Dr. Anil Shanker Mishra, Professor of Botany of the institution, has developed and patented a type of diabetic medicine.

The AIH, Culture and Archaeology Department of the college under the headship of Dr. Shailesh Kumar Sinha has extensively carried out exploration and excavation activities in the district which has brought new information to the people and benefitted the local community.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If 'yes', indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

Ans : Yes. Dr. Anil Shanker Mishra, Dept. of Botany and Mr. Kamlesh Kumar, Dept. of English are in an editorial board figures as member of an American journal related to the cause of environmental consciousness.

3.4.3 Give details of publications by the faculty and students:

* Publication per faculty
* Number of papers published by faculty and students in peer reviewed journals (national / international)
* Number of publications listed in International Database (for Eg:

Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

∗ Monographs

∗ Chapter in Books

∗ Books Edited

∗ Books with ISBN/ISSN numbers with details of publishers

∗ Citation Index

∗ SNIP

∗ SJR

∗ Impact factor

∗ h-index

Ans : The details of publications by faculty and students are as follows :

10 papers per faculty (approximately)

50 papers have been published in national / international journals during last one year.

Chapter in books, books edited, books with ISBN/ISSN published by Axis Books Pvt. Ltd. Massori Road Dariyaganj New Delhi. Dr. Chandra Bhanu Prasad Singh, Principal of this college has been awarded as a "Golden Educationist of India" for his outstanding achievements and Remarkable Role in the field of education.

The three faculties (Social Science, Science and Humanities) of this institution received grants from UGC for state, national and international recognitions for research contributions.

3.4.4   Provide details (if any) of

∗ research awards received by the faculty

∗ recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

∗ incentives given to faculty for receiving state, national and international recognitions for research contributions.

3.5 Consultancy

3.5.1 Give details of the systems and strategies for establishing institute-industry interface?

Ans : More effective than the curriculum is the setting and practice of education and providing consultancy services is one of the best practices among many others. Institution has a clear cut policy and strategy to provide opportunities for disseminating knowledge in all walks of life. At Begusrai we have established institute – industries interface with Barauni Oil refinery and Barauni Thermal Power.

3.5.2 What is the stated policy of the institution to promote consultancy? How is the available expertise advocated and publicized?

Ans : To promote consultancy the institution advertises through print and electronic media and attracts agencies and organizations to provide its consultancy services.

3.5.3 How does the institution encourage the staff to utilize their expertise and available facilities for consultancy services?

Ans : Staff members are encouraged to provide their consultancy services through assured incentives and are given space in media for their excellence in the concerned field.

3.5.4 List the broad areas and major consultancy services provided by the institution and the revenue generated during the last four years.

Ans : One of our faculty members Dr. Anil Shanker Mishra, a renowned Botanist, has extended consultancy services to the forestry programme of the government and also contributed tremendously in areas like ecology and environment. Another faculty member Prof. J. P. Sharma of Department of Political Science has been deeply engaged in social services and extended consultancy services towards upliftment of children, downtrodden and deprived section of the society in SOS, Balgram Singhaul (Begusarai).

The surveying and monitoring of "Balika Poshak Yojana " "Bycycle Yojana" and "Scholarship Yojana" programmes of Government of Bihar are done under able supervision and direction of efficient faculty members. This measure undertaken by the institution is appreciated by all concerned.

Almost Rs. 1 Lac and 20 Thousand have been generated as revenue for consultancy services.

3.5.5 What is the policy of the institution in sharing the income generated through consultancy (staff involved: Institution) and its use for institutional development?

Ans : There is a large no of cases of fund generation through consultancy. Almost seventy to eighty percent of the said amount goes to staff members involved in it. However, in some cases, the fund generated is utilized to develop departmental expertise and in purchase of equipments so as to enrich the consultancy services.

3.6 Extension Activities and Institutional Social Responsibility (ISR)

3.6.1 How does the institution promote institution-neighborhood-community network and student engagement, contributing to good citizenship, service orientation and holistic development of students?

Ans :   In extension services the work of promoting social justice, women empowerment, empowering underprivileged and vulnerable sections of society done by different establishments like - N.C.C., N.S.S., Y.R.C, Sangit Kala Parishad, Social Service Society and Planning Forum etc.

3.6.2   **What is the Institutional mechanism to track students' involvement in various social movements / activities which promote citizenship roles?**

Ans :   Students involvements in various social movements is tracked with the help of participating students presence in different organizations performing social activities.

3.6.3   **How does the institution solicit stakeholder perception on the overall performance and quality of the institution?**

Ans :   Stakeholders perception is solicited by the institution's well planned, prepared and honestly participated and involved commitments to the creation of ideal citizens for country's unity and integrity.

3.6.4   **How does the institution plan and organize its extension and outreach programmes? Providing the budgetary details for last four years, list the major extension and outreach programmes and their impact on the overall development of students.**

Ans :   As per the provisions of the budget every year the institution plans its outreach and extension programmes which benefit the students in a big way.

3.6.5   **How does the institution promote the participation of students and faculty in extension activities including participation in NSS, NCC, YRC and other National/ International agencies?**

Ans: The institution provides certificates to participating students in NSS, NCC, YRC etc. and faculty members are given remuneration for holding the post of program officer, In-charge etc. Students and staff members are inspired to participate in the social activities.

3.6.6   Give details on social surveys, research or extension work (if any) undertaken by the college to ensure social justice and empower students from under-privileged and vulnerable sections of society?

Ans: Prof. J.P.Sharma of the Department of Political Science has been commended by the eminent Gandhian Thinkar Sri Baidynanath Choudhary for organising a grand camp of NSS at village Ulao in the areas highlighting benefits of hygeine and cleanliness in the local community. Dr. S. K. Pandey of the Department of Sanskrit has also organised an NCC camp at Village Lakho (Begusarai) focussing on the issues of discipline and sanitation which was appreciated by all the populace of the area.

3.6.7   Reflecting on objectives and expected outcomes of the extension activities organized by the institution, comment on how they complement students' academic learning experience and specify the values and skills inculcated.

Ans :   By organizing extension activities the quality of leadership, cooperation, team spirit, discipline, togetherness, inclusiveness etc. are developed in the students.

3.6.8   How does the institution ensure the involvement of the community in its reach out activities and contribute to the community development? Detail on the initiatives of the institution that encourage community participation in its activities?

Ans :   Most of the social activities (Through NSS, NCC etc) are conducted at adopted villages of the area benefitting community of that particular area and hence their participation and involvement become easier.

3.6.9 Give details on the constructive relationships forged (if any) with other institutions of the locality for working on various outreach and extension activities.

Ans: G. D. College has constructive relationship with other three colleges of the district and at times when required, we work together on certain outreach and extension activities .

3.7 Collaboration

3.7.1 **How does the institution collaborate and interact with research laboratories, institutes and industry for research activities. Cite examples and benefits accrued of the initiatives - collaborative research, staff exchange, sharing facilities and equipment, research scholarships etc.**

Ans : The institution has endeavoured in the past and continues to collaborate with the industries and research institutes (Viz, Barauni Oil Refinery, Begusarai, Thermal Power, Barauni) by taking up issues such as pollution and environment, soil testing, metallurgy etc. However, no memorandum of understanding has been signed with them so far. Still, sincere efforts are being made in this regard.

3.7.2 **Provide details on the MoUs/collaborative arrangements (if any) with institutions of national importance/other universities/ industries/Corporate (Corporate entities) etc. and how they have contributed to the development of the institution.**

Ans :   Large numbers of faculty members are engaged in research work and they provide training and guidance to research scholars on various inter-disciplinary subjects and these measures have been akin to collaborative approach in the pursuit of their research and knowledge.

3.7.3 Give details (if any) on the industry-institution-community interactions that have contributed to the establishment / creation/up-gradation of academic facilities, student and staff support, infrastructure facilities of the institution viz. laboratories / library/ new technology /placement services etc.

Ans: | Sl.no. | Date | Industries Companies | No of Placements |
|---|---|---|---|
| 1. | 11.06.2011 | Force Motors Ltd. Akurdi, Pune | 100(One Hundred Science Graduate) |
| 2. | 30.03.2013 | I.P. INFRA Power Pvt. Ltd.,Gwarika New Delhi | 22(Twenty Two) |
| 3. | 21.05.2013 | Emerge Consultant, Bhiwadi(Raj) | 12(Tweleve) |

3.7.4 Highlighting the names of eminent scientists/participants who contributed to the events, provide details of national and international conferences organized by the college during the last four years.

Ans: Every thing that we call revolutionary an immensely instrumental to science and knowledge, at first occurs in the mind and our college has a

thought line to this effect to organize a national seminar on education inviting the top brass think tanks of the nation and abroad in very close future.

3.7.5 **How many of the linkages/collaborations have actually resulted in formal MoUs and agreements ? List out the activities and beneficiaries and cite examples (if any) of the established linkages that enhanced and/or facilitated -**

    a) Curriculum development/enrichment
    b) Internship/ On-the-job training
    c) Summer placement
    d) Faculty exchange and professional development
    e) Research
    f) Consultancy ✓
    g) Extension ✓
    h) Publication
    i) Student Placement ✓
    j) Twinning programmes
    k) Introduction of new courses ✓
    l) Student exchange
    m) Any other

3.7.6   **Detail on the systemic efforts of the institution in planning, establishing and implementing the initiatives of the linkages/collaborations.**

Any other relevant information regarding Research, Consultancy and Extension which the college would like to include.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 Physical Facilities

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Ans : The institution is entirely dependent upon the centre and state government for its infrastructure developments. The institution also receives specific grant from the UGC for infrastructure building. The assistance in this regard is meagre. A lot more assistance is required in this regard.

With the help of available infrastructure and scientific time table the effective teaching and learning is made possible for all the three streams; Arts, Commerce and Science.

4.1.2 Detail the facilities available for

a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, Animal house, specialized facilities and equipment for teaching, learning and research etc.

Ans : The details of existing infrastructure are as follows :

a) Classrooms : 24

Technology enabled learning space : 02

Seminar Hall : 01

Tutorial Spaces : 18

Laboratories : 13

Botanical Garden : 02

Specialised facilities and equipment for teaching, learning and research :

Projector : Available in the Department of AIH and Economics.

Equipments : Available in the departments of AIH, Microbiology, Physics and Chemistry.

b) Extra–curricular activities – sports, outdoor and indoor games, gymnasium, auditorium, NSS, NCC, cultural activities, Public speaking, communication skills development, yoga, health and hygiene etc.

Ans : Extra curricular Activities :

Sports : Participation in University , state and National and International Level.

Outdoor and indoor games : Huge playground, indoor stadium under construction T.T., Chess carromboard (Football , Badminton, Hockey, Cricket Volley ball etc.)

Athletes : Javelin Throw, High Jump, Long Jump, different parameter of races, shortput ,kabaddi.

Event	Year	Winner/Runner
Kabaddi (Boys and Girls)	2009-10	Winner
"	2010-11	"
"	2011-12	"
"	2012-13	"
Chess(Boys)	2009-10	"
	2010-11	"
	2011-12	"
	2012-13	"
Foot Ball	2009-10	Runner
	2010-11	Winner
	2011-12	"
	2012-13	Runner
Cricket	2009-10	Winner
	2011-12	Runner
	2012-13	III Position
Volly Ball(Boys)	2012-13	Champion
Kho-Kho(Girls0	2012-13	Winner

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed/augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution/ campus and indicate the existing physical infrastructure and the future planned expansions if any).

Ans : A sum of Rs. 45 Lac has been spent on infrastructure (includes construction of Indoor stadium and Girl's Hostel). The master plan is attached. In future plan, expansion of social science building for 1000 students, B.Ed. and B.P.Ed buildings, Indoor stadium with wooden floor, upliftment of playground boundaries etc. are on the cards.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Ans : The institution does not have any infrastructural facilities to assist the physically disabled students. However, the staff members and faculty members themselves take extra care to assist these types of students.

4.1.5 Give details on the residential facility and various provisions available within them:

- Hostel Facility – Accommodation available
- Recreational facilities, gymnasium, yoga center, etc.
- Computer facility including access to internet in hostel
- Facilities for medical emergencies
- Library facility in the hostels
- Internet and Wi-Fi facility
- Recreational facility-common room with audio-visual equipments

- Available residential facility for the staff and occupancy Constant supply of safe drinking water
- Security

Ans :　　No. of Hostels　　:　　04

Nearly 200 students are accommodated in the hostel presently

Common Room : (Separately for Boys and Girls) available.

Facilities for Medical treatment : Doctor available .

Internet and Wi -Fi facility : Available

Recreational facilities with audio-visual equipment : Available

Residential facility for the Principal : Available.

Safe drinking water : Constant supply of fresh water .

Security : Over a dozen security personnel available for round the lock security of the campus.

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

Ans : Doctor available.

4.1.7 Give details of the Common Facilities available on the campus –spaces for special units like IQAC, Grievance Redressal unit, Women's Cell, Counselling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

Ans : IQAC, Grievance Redressal Unit, Career and Counselling centre, Recreational spaces for staff and students are also available.

4.2   Library as a Learning Resource

4.2.1   Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the committee to render the library, student/user friendly?

Ans :   Yes, composition of the advisory committee –

1. Dr. Ram Akbal Singh – Prof. In Charge (Library).
2. Dr. Sachidanand Singh - Member
3. Dr. Hemchadra Jha – Member
4. Dr. S. Afroz – Member
5. Sri Mukti Kishor Pd. Singh – Secretary

The committee, many times has rendered its services specifically in order to enhance and augment the storage of library in terms of books, journals etc.

4.2.2   Provide details of the following:

* Total area of the library (in Sq. Mts.)
* Total seating capacity
* Working hours (on working days, on holidays, before examination days, during examination days, during vacation)
* Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)

Ans :   Library as a Learning Resource.

6400 Sq.Feet (Total Area)

Sitting capacity : 100

Working Hrs. : 8 Hrs. a day.

4.2.3   How does the library ensure purchase and use of current titles, print and   e-journals and other reading materials? Specify the amount spent

on procuring new books, journals and e-resources during the last four years.

Ans: 31.03.10   31.03.11   31.03.12   31.03.13

Library holdings	Year -1		Year - 2		Year - 3		Year - 4	
	Number	Total Cost	Number	Total Cost	Number	Total Cost	Number	Total Cost
Text books	38,311		38,921		39,151		39,415	
Reference Books	Total no of reference books till now - 1280							
Journals/ Periodicals								
e-resources								
Any other (specify)								

4.2.4 **Provide details on the ICT and other tools deployed to provide maximum access to the library collection?**

* OPAC
* Electronic Resource Management package for e-journals : **Under process**
* Federated searching tools to search articles in multiple databases : **Under process**
* Library Website : its is already connected with college website.
* In-house/remote access to e-publications :
* Library automation : **Underway**
* Total number of computers for public access : 08
* Total numbers of printers for public access : 02
* Internet band width/ speed □ 2mbps □ 10 mbps □ 1 gb (GB) : **10mbps**
* Institutional Repository : Yes, available in principal office.
* Content management system for e-learning

* Participation in Resource sharing networks/consortia (like Inflibnet)

4.2.5   **Provide details on the following items:**
* Average number of walk-ins - **100**
* Average number of books issued/returned – **200 per day**
* Ratio of library books to students enrolled – **4.3 :1 approx**
* Average number of books added during last three years – **1200** books
* Average number of login to opac (OPAC) -
* Average number of login to e-resources
* Average number of e-resources downloaded/printed
* Number of information literacy trainings organized
* Details of "weeding out" of books and other materials – 2%

4.2.6   **Give details of the specialized services provided by the library**
* Manuscripts
* Reference   - 1280
* Reprography
* ILL (Inter Library Loan Service)
* Information deployment and notification (Information Deployment and Notification)
* Download
* Printing
* Reading list/ Bibliography compilation – 40 %
* In-house/remote access to e-resources
* User Orientation and awareness
* Assistance in searching Databases
* INFLIBNET/IUC facilities

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

Ans : Library staff supports students and teachers in terms of providing reading materials in an amicable atmosphere .

4.2.8 What are the special facilities offered by the library to the visually/physically challenged persons? Give details.

Ans : Library staff provide personal assistance to the physically challenged students .

4.2.9 Does the library get the feedback from its users? If yes, how is it analysed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analysed and used for further improvement of the library services?)

And : Yes, students utilizing the facilities of the library are given opportunity to express their satisfaction level so as to make their feed back an indicator for improving the library facilities. Many students who get employed by virtue of library readings, come back and extend their thanks and emotive support to the library and institution.

4.3   IT Infrastructure

4.3.1.   Give details on the computing facility available (hardware and software) at the institution.

- Number of computers with Configuration (provide actual number with exact configuration of each available system) –   08
  (I3 processor with 2GB ram and 500 GB HDD)
- Computer-student ratio   1 : 1000
- Stand alone facility

- LAN facility
- Wifi facility :
- Licensed software : 08
- Number of nodes/ computers with Internet facility : 04
- Any other

4.3.2   Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Ans :   Computers and Internet facilities are fully functional and operational in administrative office and account section. Process is on to further expand the facilities to faculty and students.

4.3.3   What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

Ans: The future plan of the institution is to computerize the library and other faculties so as to have computer-aided teaching-learning process functional.

4.3.4   Provide details on the provision made in the annual budget for procurement, upgradation, deployment and maintenance of the computers and their accessories in the institution (Year wise for last four years)

4.3.5   How does the institution facilitate extensive use of ICT resources including development and use of computer-aided teaching/ learning materials by its staff and students?

4.3.6   Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by

the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

4.3.7   Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

4.4   Maintenance of Campus Facilities

4.4.1   How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

a.	Building
b.	Furniture
c.	Equipment
d.	Computers
e.	Vehicles
	Any other

Ans : As per the funds transfer from A/c no 1 to A/c no 5 by the university, the institution makes allocation of available financial resources for different segments like, building, furniture equipments etc.

4.4.2   What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

Ans: Maintenance and upkeep of the infrastructure and other facilities are done as per the funds allocated by the university.

4.4.3   How and with what frequency does the institute take up calibration and other precision measures for the equipment/instruments?

Ans : Equipments/ Instruments in the laboratories are generally calibrated and maintained quarterly and annually.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment(voltage fluctuations, constant supply of water etc.)?

Ans : Sensitive equipments like computer, internet etc. are maintained through an established and furnished space, voltage stabilizer is used for voltage fluctuations and a water supply system works in the campus.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1   Student Mentoring and Support

5.1.1   Does the institution publish its updated prospectus/handbook annually? If 'yes', what is the information provided to students through these documents and how does the institution ensure its commitment and accountability?

Ans :   Yes, The institution publishes its updated prospectus every year and the following information are provided-

- Brief introduction of the institution.
- Features and infrastructural descriptions.
- Facilities available like; Bank, Post-Office , Guest House, Hostels, Medical, Computer Network, sports etc.
- Eligibilities and conditions for the entrance in UG/PG programs
- Certificates and documents required at the time of admission.
- Fee structure for Arts, Science and Commerce separately for UG/PG programmes.
- Huge library with a vast no of books.
- NCC, NSS, IGNOU, IMB and other extra curricular activities.
- List of teaching and non teaching staff (presently)
- A scientific Time-Table for the students.

The institution follows strictly and honestly the commitments made in the prospectus in letter and spirit and hence establishes its accountability and transparency.

5.1.2   Specify the type, number and amount of institutional scholarships / freeships given to the students during the last four years and whether the financial aid was available and disbursed on time?

Sl. No.	Type of Scholarship	2009-10	2010-11	2011-12	2012-13
1.	Welfare Scholarship	Rec. 16,98,915.00	Rec. 6,03,607.00	Rec. 20,04,427.00	Rec. 28,05,244.00

		Dis. 11,22,312.00	Dis. 5,17,890.00	Dis. 14,01,050.00	Dis. 19,23,606.00
2.	Minority Scholarship	Rec. 54,950.00	Rec. 1,83,750.00	Rec. 1,76,750.00	Rec. 1,29,100.00
		Dis. 29,850.00	Dis. 1,01,800.00	Dis. 1,13,500.00	Dis. 1,14,100.00
3.	Merit Scholarship	Rec. 78,000.00	Rec. 1,59,000.00	Rec. 16,98,915.00	Rec. 44000.00
		Dis. 29,850.00	Rec. 1,01,800.00	Rec. 1,03,500.00	Rec. 1,14,100.00
4.	Physically Handicapped Scholarship	Rec. 7130.00	Rec. 17,790.00	Rec. 10,970.00	Rec. 19,100.00
		Dis. 5630.00	Dis. 13890.00	Dis. 9620.00	Dis. 12690.00
5.	Sports Scholarship	Rec 8000.00	x	x	x
		Dis. 8000.00	x	x	x
6.	Bidi Majdoor Ward Scholarship	Rec 25000.00	x	x	x
		Dis. 25000.00	x	x	x

5.1.3 What percentage of students receive financial assistance from state government, central government and other national agencies?

Ans: 70 %

5.1.4 What are the specific support services/facilities available for

- ✓ Students from SC/ST, OBC and economically weaker sections
- ✓ Students with physical disabilities
- ✓ Overseas students
- ✓ Students to participate in various competitions/National and International
- ✓ Medical assistance to students: health centre, health insurance etc.
- ✓ Organizing coaching classes for competitive exams
- ✓ Skill development (spoken English, computer literacy, etc.,)
- ✓ Support for "slow learners"
- ✓ Exposures of students to other institution of higher learning/ corporate/business house etc.
- ✓ Publication of student magazines

Ans: Specific support services/facilities available for-
- Students from SC/ST, OBC and economically weaker sections

receive scholarship, freeships, Books, Dress from government agencies also they get reservation as per the gov't rules in admissions .

- Overseas students – N/A
- Student with physically disabilities – special humanitarian considerations : like arrangement of classrooms easily accessible to them, Ramp construction and other due considerations required are in process.
    - Preparation for various competitions at different level.
    - Medical assistance – Doctor is available.
    - Organizing coaching classes for competitive exams.
    - Communicative English, Computer literacy.
    - Slow learners' are given extra coaching and classes
    - Students articles are published in college magazine.

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

Ans: The institution arranges special lectures for skill developments and to prepare the students for self employment. Also seminars/workshops are arranged to develop professional skills in different fields and preparing them for entrepreneurial skills. The impact of these steps taken is quite enthusiastic and positive..

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, Quiz competitions, debate and discussions, cultural activities etc.
    * additional academic support, flexibility in examinations
    * special dietary requirements, sports uniform and materials
    * any other

Ans: The institution promotes the participation of students in extra curricular .and co-curricular activities with the following policies and strategies.

(i)   Additional academic support such as relaxed admission under quota, special classes and counselling.

(ii)   Flexibility in examination such as choices to choose different dates as fixed by university to appear at practical, viva-voce, group discussion etc of the programme.

(iii)   In sports, NCC and NSS they are provided special diets and uniform.

(iv)   Students participating in extra curricular and co-curricular activities are given a suitable certificate which helps in their employment.

(v)   They are awarded with suitable prizes at ceremonial occasions of the college.

5.1.7   Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of students appeared and qualified in various competitive exams such as UGC-CSIR- NET, UGC-NET, SLET, ATE / CAT / GRE / TOFEL / GMAT / Central /State services, Defence, Civil Services, etc.

Ans: Students appearing for different types of competitive examinations are given support and guidance by the veteran scholars of the institution on personal level and many students have qualified in different competitive exams :-

UGC - CSIRNET	-	02
UGC - NET	-	05
CAT	-	04
G MAT	-	03
State services	-	05
Civil services	-	01
Defence	-	04 (Officer's Rank)
Defence	-	07 (soldiers rank)
BSF / CRPF	-	06

5.1.8 What type of counselling services are made available to the students(academic, personal, career, psycho-social etc.)

Ans : Academic counselling is made available to the students. Besides, a career counselling cell programme is run by the institution to provide counselling services to the students.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its students? If 'yes', detail on the services provided to help students identify job opportunities and prepare themselves for interview and the percentage of students selected during campus interviews by different employers (list the employers and the programmes).

Ans: Yes, the institution does have a mechanism for career guidance and placement of students. There is a placement cell which records the details of students placed under different companies and organizations. Some important placements are as following –

    (i)   On 11-06-2011 one hundred students (science graduates) have been selected for "Force Motors Ltd. Akurdi, Pune,

    (ii)   On 21-05-2013 twelve (12) selected under campus selection for Emerge Consultant, Bhiwadi (Raj.)

    (iii)   On 30-03-2013 twenty two (22) selected for IP INFRA Power Pvt. Ltd. Dwarika, New Delhi.

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievances reported and redressed during the last four years.

Ans: Yes, the institution does have a GRC (Grievances Redressal Cell) which has been actively addressing grievances of the students. Besides regular meeting of the members of GRC with the student's representatives have been found to be quite useful in redressal of their grievances.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Ans: So far there is no case of sexual harassment reported in the institution. However, all possible and suitable measures and precautions are taken to tackle such unprecedented events.

5.1.12 Is there an anti-ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Ans: Yes, there is an anti-ragging committee for looking into the cases of ragging in the campus but fortunately no such instances took place during the last four (4) years.

5.1.13 Enumerate the welfare schemes made available to students by the institution.

Ans :   Welfare of the students are taken care of sincerely and honestly and in this direction some of the schemes like, cycle shade, different counters services, inquiry cell, banking, post office, recreation etc have been made available to the students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes', what are its activities and major contributions for institutional, academic and infrastructure development?

Ans: Yes, the institution does have an "Old boys Association" which meets periodically and suggests measures to improve and enhance academic and infrastructural facilities .

5.2 Student Progression

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlight the trends observed.

Ans: Percentage of students progressing higher education or employment for the last four batches :-

	Batch-1 (%)	Batch-2(%)	Batch-3(%)	Batch-4(%)
	2009-10	2010-11	2011-12	2012-13
UG to PG	91%	90.5%	90.5%	92.5%
PG to M.Phil	NA	------	------	------
PG to Ph.D	5%	6%	7%	7%

Employed :-

*	Campus Selection	-	Nil	Nil	4%	3%
*	Other recruitment	-	N/A	2%	4%	4%

Trend - The details given above shows that the number of students progression is in ascending order as the facilities provided to them are on increase.

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the university)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the affiliating university within the city/district.

Ans: Pass percentage of the last four years :-

	Year - 1 (2009-10)	Year - 2 (2010-11)	Year - 3 (2011-12)	Year - 4 (2012-13)
Inter				

IA	93%	89%	94.2%	96%
I.Sc	95%	97%	96%	95.7%
I.Com	92%	94%	90%	93%
UG				
B.A	89%	87.5%	87%	90%
B.Sc	93%	93.2%	95%	96%
B.Com	91%	90%	89%	92%
PG				
MA	92%	94%	95%	96%
M.Sc	94%	95%	96%	96%
M.Com	92%	92%	93%	94%

5.2.3 How does the institution facilitate student progression to higher level of   education and/or towards employment?

Ans: Students progression to higher level of education is facilitated by the excellent and exemplary teaching system of the institution, by the guidance of experts and scholars of the departments and making possible all the conditions fulfilled to pursue higher studies. Students are also being provided proper counselling and guidance for employments.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

Ans: Weaker sections of the society and other students who are at the risk of failures are given remedial coaching and extra classes are arranged to bring them at par with the normal students. As far as dropout is concerned the rate of drop out is very low but any student who is not able to pursue the study due to financial constraints is provided financial supports in different forms available in the institution.

5.3   Student Participation and Activities

5.3.1   List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

Ans: Extra curricular activities -

Football, Badminton, hockey, Cricket, Volley ball, TT , Chess, Carrom board, Javelin throw, Short put, Kabaddi, High Jump, Long jump, different parameters of races, Dance, music, play etc.

Students take part in each of the activities every year with full zeal and fervor and many extraordinary achievements brought to the institution at different levels; university, inter-university, state, zonal, National and international.

5.3.2   Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Ans:

Event	Year	Winner/Runner
Kabaddi (Boys and Girls)	2009-10	Winner
"	2010-11	"
"	2011-12	"
"	2012-13	"
Chess(Boys)	2009-10	"
	2010-11	"
	2011-12	"
	2012-13	"
Foot Ball	2009-10	Runner
	2010-11	Winner
	2011-12	"

	2012-13	Runner
Cricket	2009-10	Winner
	2011-12	Runner
	2012-13	III Position
Volly Ball(Boys)	2012-13	Champion
Kho-Kho(Girls0	2012-13	Winner

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

Ans: Students already graduated and post graduated from the institution are providing useful and meaningful inputs with their experiences which help to update and improve the performances and quality of the institutional provisions.

      The institution sometimes recalls their services and asks to suggest some innovative ideas which could help to improve the quality and overall performance of the institution.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material? List the publications/ materials brought out by the students during the previous four academic sessions.

Ans: On every 13th January, college celebrates its establishment day and a college magazine 'SWARNA BHUMI' is published. Students are encouraged to publish their materials and articles for which they are commended and for outstanding publishing they are suitably awarded also.

5.3.5 Does the college have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

Ans: As such there is no students council exclusively but they are included and given due representation in about twenty (20) different councils of the institution of which some important councils are ; GANDHI DARSHAN PARISHAD, SANGEET KALA PARISAD , YOJNA MANCH, BAZME ADAB, RASHTRIYA SAINYA DAL, KRIRA PARISHAD etc.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

Ans: Students are given due representation in academic and administrative bodies of the institution in order to improve the smooth functioning of the institution, some academic and administrative bodies to which they represent are follows :-

— Admission process.

— Attendance maintenance

— Test Examinations

— Time Table planning

— logistic committee

— Building construction committee

— Advisory committee of NSS and NCC

— Campus beautification committee etc.

5.3.7 How does the institution network and collaborate with the Alumni and former   faculty of the Institution.

Any other relevant information regarding Student Support and Progression which the college would like to include.

CRITERION VI: GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1   Institutional Vision and Leadership

6.1.1   State the vision and mission of the Institution and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks to serve, institution's traditions and value orientations, vision for the future, etc.?

Ans: The institution intends to create an egalitarian society and promote responsive and responsible citizens who will nurture the needs and aspirations of the society and nation . This institution is committed to translate these objectives into reality through high ethical standards demonstrated by its   teaching fraternity. At every level of discourse the teachers, students, staff and other stakeholders are motivated to follow and appreciate the wisdom inherent in honesty, sincerity, integrity while discharging their responsibilities.

Vision, mission and objectives of the institution are communicated through its curricula incorporating values of human life. It considers education as a liberating force which rids life of its miseries. The education can be meaningful only if it produces citizens who can contribute to the betterment of society and the nation. Self reliant, disciplined, conscious and rational human being alone can prove an asset to the society.

In addition:- Vision and mission of the institution are addressed by setting objectives and goals which are -

(a)   It will be our constant endeavuor to remain true to the ideal of sweetness and light which sums the aims of education. We may commit errors but we believe that error is not always the opposite of truth but may be a partial realization of truth.

(b)   It will be our aim to produce not merely a servile, bookish poor type of humanity but a band of self reliant and disciplined citizens, to whom will

be entrusted the holy mission of acting as the standard bearers of tomorrow.

(c) The goals and objectives of the institution are loaded with values of human life. It considers education as a liberating force and it can be meaningful only if it produces citizens who can contribute to the betterment of society and the nation. Self reliant, disciplined, conscious and rationale human being alone can prove an asset to the society.

6.1.2 What is the role of top management, Principal and Faculty in design and implementation of its quality policy and plans?

Ans: In today's world, with the fast-changing socio-economic conditions, the role of principal and top management has become extremely complex and a very demanding one. Principals and managements are required to possess not only administrative skills, a working knowledge in widely divergent areas ranging from finance to the various academic disciplines, to sports and culture, but also require an ability to be innovative in dealing with new and complex situations which perpetually emerge. Therefore the role of the principal and top management is to ensure :-

— Transparent Admission to various courses to take place on time

— Classes to start on schedule.

— Course syllabi to be covered as laid down by the university

— Preparing time table suitably and scientifically.

— Preparing admission tests, internal assessments etc.

— The all round development of the institution.

6.1.3 What is the involvement of the leadership in ensuring :

- the policy statements and action plans for fulfillment of the stated mission
- formulation of action plans for all operations and incorporation of the same into the institutional strategic plan

- Interaction with stakeholders
- Proper support for policy and planning through need analysis ,research inputs and consultations with the stakeholders
- Reinforcing the culture of excellence
- Champion organizational change

Ans: Leadership of the institution actively involves and gives full time for fulfillment and executions of action-plans and the stated mission to the institution.

— Formulates its objectives, directives and guidelines with specific plans for institutional development.

— Leadership involves itself in interaction with groups and individuals so as to get feed back and suggestions to improve policies, practices or goals of the organization.

— The leadership reinforces the culture of excellence by ensuring a better deal to teachers with greater accountability, improved students' services, better facilities to institution and by creating a system of performance appraisals of the institution.

— Organizational change from time to time becomes essential exercise for the improvement of the institution and the leadership does it with the best of its capabilities and sincere involvement.

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institution for effective implementation and improvement from time to time?

Ans: Polices and plans of the institution are monitored by a specific monitoring committee which comprises of eminent scholars and student's representatives of the college . Procedures adopted to monitor and evaluate are -

— Strict and sincere compliance of the time table.

— Self appraisal reports of the teachers.

— Interactions between teachers and students.

— Participations in co-curricular and extra curricular activities.

— Study of different feed backs and inputs collected through different channels and taking proper and suitable action.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Ans: The principal of this college is the member of the academic council of the L.N. Mithila University, Darbhanga of which this college is a constituent unit. He actively takes part in policy deciding and framing body of the university, in framing the syllabi and also he is the member of governing body of many other colleges of this university; RCSS college, Bihat, Swami Sahazanand Mahila college, Bihat, SNNR college Chamtha, RKA college, Begusarai. The faculties of G. D. College benefit a lot from his gems of experiences.

6.1.6 How does the college groom leadership at various levels?

Ans: Leadership quality among the teachers and students is developed and groomed through different programmes and activities such as ; NCC, NSS, debating, sports, cultural activities, managing quality in different programmes etc.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

Ans: In administration 'delegation of authority' forms a liaison between the policy - formulating part (top management) and the operating part-rank and file - of the departments. The college delegates authority to the departmental heads in

admission process, to the different committees which are headed by experts, Through staff council and making executive heads for different administrative functions such as documents/ marksheets / CLC's /Library cards/subjects change etc.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Ans: Yes, the college has an open form of management where teachers and non-teaching staff are actively involved in the institutions decision making process. To some extent and if required, students too, participate in the decision making process so as to improve and integrate the system of participative management.

6.2   Strategy Development and Deployment

6.2.1   Does the Institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Ans: The institution does have stated quality policy and the policy is developed, driven and reviewed   mainly by three establishments - IQAC, Research committee and departmental councils ,

— IQAC
— Research committee
— Departmental councils.

6.2.2 Does the Institute have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Ans: Yes, the college has a perspective plan for development and presently the aspects considered and included are -

— Faculty building for 1000 (one thousand) students.
— Girls Hostel under construction, to be completed

— Indoor stadium construction (under construction)

— Seminar Hall construction.

— "Examination building" for which state government has already sanctioned Rs. 7 crore.

— Proposals for B.Ed and B.P.Ed establishments.

— Self Financed e-commerce and Journalism.

6.2.3 Describe the internal organizational structure and decision making processes.

Ans: The organizational structure and decision making bodies of the college -

— **Development Committee** :- Which takes stock of all development requirements and suggest different measures to develop academic and infrastructural facilities.

— **Building Committee** :- Decides the various aspects of building construction.

— **Library committee** :- To decide the requirement and enhancement of library facility.

— **Sale and Purchase Committee** :- Decides the sale and purchase of equipments, materials, properties and other items of the college.

— **Admission Committee** :- It decides the modes and process of admissions in UG/PG programmes.

6.2.4 **Give a broad description of the quality improvement strategies of the institution for each of the following**

- Teaching & Learning
- Research & Development
- Community engagement
- Human resource management
- Industry interaction

Ans: Quality improvement strategy, in different aspects, is of paramount importance of the institution. The college strictly follows and enforces its strategies for quality improvement in the following -

In Teaching Learning :-

- Strict and honest compliance of Academic calendar.
- Implementation of time - table.
- Increasing the relevance of courses.
- Students centric learning.
- Use of improved teaching methodology such as audio/visual aids, smart classes computers, internet etc.

Research and Development :-

- Promoting research work.
- Support in terms of technology and information needs.
- Adequate infrastructure and human resources.
- Resource mobilization.
- Providing research facilities.
- Providing research publication.

Community Engagement :- In this area the institution's is strategy is to promote citizenship role in students by inspiring them for involvement in various social movement and activities.

Human Resource management :- Here the strategy is to process precisely the human power requirements, recruitment, monitoring plan. The staff development programmes for the professional development and provide the necessary incentives and feed back.

Industry Intraction :- Strategy of industry interaction it to create a mutual understanding so as to reach an amicable and negotiable atmosphere to drow maximum benefit in order to enhance the institutional provisions.

6.2.5 How does the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top

management and the stakeholders, to review the activities of the institution?

Ans: The head of the institution ensures the availability of information by getting proper feed back and other input's from the 'monitoring committee' and his own personal contacts with the human resource of the institution so as to share the information with the top management and stake holders in order to review the activities of the institution.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

Ans: The management encourages and supports the involvements of staff by -
— Organizing awareness programme.
— awarding the personnel for outstanding performances.
— Provision of incentives.
— Commendations and glorification of staff members, and above all by motivating the concept of belongingness to improve the effectiveness and efficiency of the institutional process .

6.2.7 Enumerate the resolutions made by the Management Council in the last year and the status of implementation of such resolutions.

Ans: The development committee of the college is the supreme body which works as the 'management council'. This committee resolves and regulates developmental and other day-today activities of the college. For the last one year this committee met on 04-08-2012, 15-09-2012, 05-01-2013, and 03-03-2013.
— on Aug, 04, 2012, the committee resolved to fund transfer from account No. 1 to account no. 5 for expenditure under 23 (twenty

three) items but the fund was not transferred by the university as per the resolution.

— On 15-09-2012 the committee passed resolutions for seven (07) proposals, payment to contractor of indoor stadium, equipment supplier of 'SYSTECH SOLUTION' and 'K.K. INFOTECH' for construction of boundary wall, face lifting of different buildings etc, but due to scarcity of fund it was not implemented.

— On 05-01-2013the committee resolved for the payment to the contractor of the women's Hostel, Bihar Hindi Granth Academy, Jayshiv Trading company etc. It was also resolved to get repaired buildings and laboratories but it was not done due to non-availability to fund.

— On 03-03-2013, the committee passed the resolution to authorize the principal to purchase the equipments under additional grant of the UGC, the purchase was made as per the financial rules. Payment to the contractor of Indoor stadium was also passed in the same meeting, payment to 'SOFTECH INSTITUTE OF INFORMATION TECHNOLOGY PVT. LTD.' for Rs. 47, 600/- (forty seven thousand six hundred only) was also passed and the map of 'Madan kumar Sharma' stadium was also approved in the meeting.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to an affiliated institution? If 'yes', what are the efforts made by the institution in obtaining autonomy?

Ans: Proposal for autonomous status for the college was sent to UGC and the affiliating university vide letter no. 456/07 dated 30-05-2007. Unfortunately the proposal was not agreed to by UGC. In general in Bihar the state of autonomy to the colleges are still a far cry.

6.2.9 How does the Institution ensure that grievances / complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Ans: The institution maintains an exclusive Register/files to enter the grievances and complaints from different stakeholders, students, staff, industry and other agencies so as to all these complaints are attended effectively and resolved meticulously.

6.2.10   During the last four years, had there been any instances of court cases filed by and against the institute ? Provide details on the issues and decisions of the courts on these?

Ans: No.

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If 'yes', what was the outcome and response of the institution to such an effort?

Ans: The collected data on students feedback are analyzed by an expert committee assisted by Internal quality assurance cell (IQAC) and proper and suitable remedial measures are activated. In this direction the yield was quite positive and enthusiastic.

6.3 Faculty Empowerment Strategies

6.3.1 What are the efforts made by the institution to enhance the professional development of its teaching and non teaching staff?

Ans: The efforts made by the institution to enhance the professional development of its teaching staff are facilitating them for career advancement programmes such as orientation courses, Refresher courses, seminars, workshops etc.

6.3.2 What are the strategies adopted by the institution for faculty empowerment through training, retraining and motivating the employees for the roles and responsibility they perform?

Ans: The strategies adopted by the institution for faculty empowerment are to award and commend their best performance. Training programmes are being held for the staff to strengthen their intellectual caliber and work efficiency.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

Ans: Teachers of the college are maintaining a course diary, endorsing every days lectures in the Registers and on monthly basis these self appraisals of the teachers are discussed. If there is a shortcoming and a room for improvement, suitable action is initiated.

Non teaching staff are making their self appraisals by putting their corresponding logbooks in front of the principal of the college.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

Ans: The outcome of the review of the performance appraisal report is quite encouraging and helpful in improving the institutional efficiency. These appraisal reports are communicated to the university by "Annual Confidential Character Roll" through the principal of the college. Also, at the time of promotion the self appraisal report of the teachers and 'appraisal of teachers' by the students are also communicated in CCR.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

Ans: The welfare schemes for teaching and non teaching staff are as follows :-

Sl.No.	Schemes	% of staff avails
1.	Group insurance	10%
2.	Teachers welfare fund	Nil
3.	Festival advance	70%
4.	Uniform to 4th grade employees	100%
5.	Washing allowance to 4th grade employees	100%

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Ans: "VIDYA DAAN YOJNA" was launched to attract the eminent faculties from different corners and under this scheme five eminent scholars delivered their lectures; Dr. Prabhakar Pathak, Dr. Pramod Kumar Singh, Prof. Madneshwar Nath Dutt etc.

6.4   Financial Management and Resource Mobilization

6.4.1   What is the institutional mechanism to monitor effective and efficient use of available financial resources?

Ans: The mechanism to monitor the financial resources is driven through "Development committee" which resolves and monitors all the financial activities. Also, the Principal of the college, income and expenditure Bursars, accountant, cashier, counter clerk and demand clerk involve themselves for an effective management of financial resources

6.4.2   What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

Ans: As per direction of the University the college has been auditing its internal account through Chartered Accountants. In this process, the auditing has been completed upto the financial year 2008-2009 and for the rest of financial years the college is going to make further arrangements for the purpose . There were no major audit objections raised by the auditing team.

6.4.3   What are the major sources of institutional receipts/funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any.

Ans: Major sources of institutional receipts/ funding are
1. Tuition fee from students.
2. Salary from University / State Governments.
3. Developmental Grants from UGC/State Governments
        The deficit is managed by the State Governments/University.

The entire income from students is deposited in Account No. 1

There is a separate 'estate account' in which income from rent etc. are deposited.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any).

Ans: Additional funding is made through estate account and miscellaneous (N.S.S. games, Sports, etc), receipts from the students (time to time increment made) etc., These generated additional incomes are utilized for the corresponding institutional facilities.

6.5   Internal Quality Assurance System (IQAS)

6.5.1   Internal Quality Assurance Cell (IQAC)

   a.   Has the institution established an Internal Quality Assurance Cell (IQAC)?   If 'yes', what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance processes?

   b.   How many decisions of the IQAC have been approved by the management/ authorities for implementation and how many of them were actually implemented?

   c.   Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

   d.   How do students and alumni contribute to the effective functioning of   the IQAC?

   e.   How does the IQAC communicate and engage staff from different constituents of the institution?

Ans: (a). Yes, the institution has established an IQAC and the policy of quality assurance is maintained through other assisting agencies like departmental council, research committee etc. periodical meetings of

IQAC are held and proposal made by IQAC are studied and analysed for the speedy compliance.

(b). Total 11(eleven) proposals were made by the IQAC of which 6(six) proposals were approved by the management. As far as compliance of those approved six proposals are concerned, three of them have been actually implemented and the rest is under process of implementation .

(c) Yes, the IQAC has two external members on its committee, namely Dr. Nalini Ranjan Singh, Orthopaedic surgeon and Mr. S.N. Azad, a social activist. Dr. Nalini Ranjan Singh has made significant contribution through NSS, Programmes concerned with community's hygiene, cleanliness and awareness of health care. Mr. S. N. Azad, an eminent social activist, has been contributing in assuring institution's quality by taking active part in parents – teachers meeting, suggesting measures to improve teaching – learning qualities.

(d) Students and alumni association participate in policy making and formulation of the college and through discussions and debates. There are some resultant outcomes which are helpful in quality assurance of the institution.

(e) Departmental councils and Staff of the college are communicated through Notification of the IQAC and they are requested to actively engage themselves in the deliberation of the meetings.

6.5.2 **Does the institution have an integrated framework for Quality assurance of the academic and administrative activities? If 'yes', give details on its operationalisation.**

Ans: Yes, the college monitors the qualities of academic as well as administrative activities through IQAC.

6.5.3 **Does the institution provide training to its staff for effective implementation of the Quality assurance procedures? If 'yes', give details enumerating its impact.**

Ans: Institution provides training to its staff through seminars, symposium, workshop etc. organized in the campus from time to time.

6.5.4 **Does the institution undertake Academic Audit or other external review of the academic provisions? If 'yes', how are the outcomes used to improve the institutional activities?**

Ans: Yes, the institution undertakes academic audit by organizing parents-teachers meetings, inspection of college, alumni association etc to improve the institutional activities.

6.5.5 **How are the internal quality assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?**

Ans : The internal quality assurance mechanisms are aligned with relevant external agencies/regulatory authorities such as Inspector of colleges of the university who checks the quality of the institution without prior intimation to the college. Logbooks, progress reports of the teachers, library documents are also checked by the Inspector of colleges. State governments officials also visit and check the qualities of the institution from time to time.

6.5.6 **What institutional mechanisms are in place to continuously review the teaching learning process? Give details of its structure, methodologies of operations and outcome?**

Ans: To review the teaching learning process continuously, IQAC, Expert committee on teaching aids and methodology, departmental heads etc co-ordinate together. IQAC comprises; the principal as chairman, senior administrative officers of faculty member, teachers as co-ordinators and members of local society. These agencies work together to give the best of their excellence and to make the teaching-learning process more students-centric.

6.5.7 How does the institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

Ans : The institution communicates its quality assurance policies, mechanisms and outcomes through publishing college journals, prospectus, advertisements in news papers, periodical meetings of internal and external stakeholders etc.

Any other relevant information regarding Governance Leadership and Management which the college would like to include.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1   Environment Consciousness

7.1.1   Does the Institute conduct a Green Audit of its campus and facilities?

Ans: Yes, the Institute conducts a Green Audit of its campus in order to maintain the ecological balance and to make the environment eco-friendly.

7.1.2   What are the initiatives taken by the college to make the campus eco-friendly?

* Energy conservation
* Use of renewable energy
* Water harvesting
* Check dam construction
* Efforts for Carbon neutrality
* Plantation
* Hazardous waste management
* e-waste management

Ans: The college initiates the following measures to make the campus eco-friendly:-

Energy conservation – The college makes its best and judicious use of power within the campus. All the employees/staff of the college are well accustomed to use the appliances and equipments with a high sense of responsibility-switching on fans, lights, conditioners, water supply, computers, internet etc. are cautiously used.

Use of renewable energy – Proposals have been made and sent to higher /competent authority for installation of solar power system and it is likely to be installed soon.

Water Harvesting – To stop wastage of water from the campus there are three water reservoirs ('ponds like') in the campus where all the water outlets are accumulated, these outlets are used for gardening and plantation . In this regard, a proposal for water harvesting is also under way.

Check dam construction – No

Efforts for carbon neutrality : To minimize the CO_2 release and emission in the campus the college has staggered the entries of students in such a way that limited number of students attend the class in a particular period.

Plantation : Under NSS, plantation work is taken up exclusively from time to time to make the campus green and CO_2 free.

Waste management : For hazardous e-waste management the college is liasioning with Begusarai Municipal Corporation and the corporation lifts all the wastes periodically from in and around the campus.

7.2   Innovations

7.2.1   Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

Ans: **Law and Order** The alarming law and order problem the institution witnessed earlier, has been successfully constrained with the active and constructive participation of different student organizations and the institution has regained its normalcy. The teaching – learning and over all academic environment appears to be quite satisfactory and impressive.

Transparency – Vigorous measures and initiative have been taken by the administration to ensure that transparency is maintained strictly in all the branches of the institution.

Compliance of RTI on priority basis – A serious and effective measure has been initiated to comply the RTI related issues on priority basis and an exclusive RTI cell is working within the campus.

<u>Single Window System</u> :The Principal of the college himself sits in the office from 8.00 am to 6.00 pm and personally handles all the important issues like a single window system. His regular presence in the office has made quite positive impact on the smooth functioning of the institution.

7.3 Best Practices
     1. Transparency in admission policy and process
     2. Excellent and Exemplary in sports cultural activities

Professional and intellectual honesty, commitment to one's duty and rigors of self discipline are key for an educational institution to meet the challenges of modern higher education.

Higher education in India is in deep crisis. Higher education in India depicts a dismal picture every where. It appears sometimes that it has outlived its utility and become irrelevant and unproductive. The traditional higher education reshaping the nation often created great intellectual revolutions in the past when the nation and society needed direction and guidance and it was amply provided by the great intellectual forum. Now the same institutions are voiceless providing no ways and means to do away with the ills of society in general and educational sector in particular. There are multiple factors responsible for academic anarchy and youths recklessness within the campus that cast a spell on the social, educational boundaries of the nation. But the most important factor responsible for general academic deterioration and low level of social-cultural educational awareness is lack of responsibility of academic planners and policy makers. The lack of vision, far sightedness and inability on the part of academic planners and their after resorting to unrealistic and stereo-type style of functioning is root cause of academic decline needing much revamping and rejuvenation of higher educational system. The modern upsurge of market factors and intense competitiveness amongst stakeholders are other important factors responsible for creating utter confusion among pseudo-educated youngsters causing damage to social imbalance.

In this social and educational milieu, developing healthy practices are gigantic works requiring bold initiative and realistic approach on the part of institutions so as to bring peace, order and tranquility within the campus.

As head of the institution I have confronted many odds and during my stint as a Principal I have tried to initiate and establish some sound principles which I feel is essential for smooth functioning of the institution which are reflected in subsequent explanations.

Goal

a). It will be our constant endeavour to remain true to the ideal of sweetness and light, which sums up the aim of education. We may commit errors but we believe that error is not always the opposite of truth but may be a partial realization of the truth.

b) At this juncture in the history of our Mother Country, it will be our aim to produce not merely a servile, bookish, poor type of humanity but a band of self-reliant and disciplined citizens, to whom will be entrusted the holy mission of acting as the role models of tomorrow.

c). To a world haunted by the towering shadows of fear, wild with delirium of hatred and heading towards a disaster, we will carry the message of peace and Ahimsa for which Mother India has stood for centuries and for which she stands till today.

d). And finally, true to the spirit of great soul, whose memory this institution enshrines ,we shall constantly endeavour to reach that height of noble philanthropy which is rooted in the love of humanity.

The Context

Keeping in view the goals enumerated above genuine efforts are being made to incorporate the best practices as far as possible by the institution. The most serious concern today in the institution is large and growing number of students seeking admission to different undergraduate and post-graduate courses under different

faculties. At the time of admission law and order problem becomes a serious challenge. The unruly behaviour of the students and the mounting pressure of guardians and politicians for showing favour to students whose names are not figured in the list make the situation all the worst. The seats for different courses are prescribed and limited and the aspirants are in large numbers. All these call for strict discipline and stringent measures. Admissions are denied and rejected to larger chunk of students which lead to their anger and frustration often reflected in dharna and demonstrations .

Secondly, the role played by different student wings of political organizations are largely destructive, rather than mediating and finding out solutions amicably between the authority and admission seekers they resort to violence and vandalism. They are supported to play educative and constructive role but they often create anarchy and disorder within the campus.

The Practice

It is at this crucial juncture that some sound practices are needed to be established. Much of the crisis of the institution revolves round 'unsound and secret' admission policy adopted in the past which 'ultimately' gave way to deep 'malaise' and encouraged ruffians.

The institution broke the nexus between 'brokers' and vested interests promising admissions to undeserving candidates and tried to bring transparency in admission policies by adhering to following strict measures.

i) All admission forms were centralized .

ii) Cut of % merit lists for all undergraduate and Postgraduate courses were notified according to seats earmarked for each course.

iii) Forms are handed over to individual candidates only.

The earlier practice was to hand over the forms to guardians/ mediators which could be easily manipulated.

iv). All the forms after scrutiny must come to me (the Principal) to ensure that only meritorious and deserving students to secure their admission. Initially, the approach was criticized for being 'impractical' but gradually it proved a great success.

v). The Principle of 'Honest assertion' and 'clear negation' justifying merit also proved a great success. I have gathered enough experience and on that basis I have firm conviction that if honest confessions and truth are stated and one convinces properly to not only scrupulous and conscious but even the unscrupulous and rustic, they too can appreciate and retreat from wrong arguments and appeal and bow down. I have felt and truly realized it while experimenting with this ' harsh' method by saying 'No' and denying admission to undeserving candidates of affluent/goons or politicians. If one has genuine will power and inner strength one can prevail upon the opponents and it has really happened with me while in the office.

Evidence of Success

The institution endeavoured its best to turn different student/organizations into a suitable partner in academic decision making and it has resulted into a great miracle. I have a great sense of satisfaction that by associating them into all the deliberations is an ideal step because it clears their doubts as regards transparency and other financial activities of the institution. The alienation of the student organizations from the mainstream academic life was largely responsible for declining law and order and growing indiscipline in the campus. This was indeed a stupendous task to draw them into mainstream. Nevertheless, it was successfully achieved through following tactical measures.

i)   Each student organization was assigned to check the entry of students and they were authorized to ensure the entry of only bonafide students in the campus. This led to check the crime in the campus.

This unique method of vesting them with authority and responsibility, they themselves turned into 'reformed' men as they talked of 'discipline' and appreciated the view that 'law and order' must be given precedence over anything else within the campus.

ii).   The leaders using student organizations were impressed upon the view that the campus belongs to them and they have actually to collaborate with the Principal, teacher – staff and students of the college in its smooth running. They were asked to elicit their views about value of education, importance of discipline in life and how to achieve these ideals. Each organization, it was stunningly felt, came out with extraordinary alternatives-such as; all of them generally emphasized on attending of regular classes and to ensure their maximum attendance suggested following measures.

a)   They (student organizations) asked the new comers to join classes and helped them locate Class Rooms and introduced them with their class teachers.

b)   Students were asked to intimate their fellow students regarding compulsory attendance of 80%. The 80% regular attendance being compulsory became a strong deterrent and soon the number of passive students began to attend classes in large numbers regularly.

The above unique experiments yielded quite positive results contrary to the general belief. As far as the best practices of the college are concerned they are mainly noticeable in sports and cultural activities and college's annual celebrations. As far as above activities are concerned the college is rightly branded as 'pioneer institute of L.N.M. University and 'leader' of sports and cultural events. The college achievements in these areas have been quite remarkable and in keeping with past glories it continues to

maintain its tradition by vigorously participating in almost all the mega events organized by the University. Be it, inter-college athletic meet or cricket, volleyball, kabaddi tournament the college team participates in all the events and eves an imprint of their calibre and talent to be appreciated by all the sports lovers. The University record says that the kabaddi team of the college has been undisputed champion for the consecutive five years. The college's participation in the youth festival organised by Bihar government has been quite impressive and the team invariably declared as either winner or runner. The College's participation in cultural activities organised by East Zone, 'Eklavya'and Tarang quite deserve specific mention here because approximately 50 % participants are mainly from this college. Therefore the college is rightly branded as a 'leader' of sports and culture in the University. The other best practices of the college is its Annual Day Celebrations. This is indeed a pious occasion of the college which is celebrated on 13th Jan. every year. On this occasion certificates and prizes are given to toppers of each course and subjects. Two retired teachers of the college, late Prof. J. N. Pandey and Prof. Sadanand Prasad desired to contribute 'Medha Puraskar, and donated fund out of their pensions and according to their wishes Raj Kumari Pandey- J. N. Pandey Medha Puraskar and Sadanand Prasad- Lakxmi Devi Medha Puraskar are given to topper students of the college. Besides, retired teacher and other staff are also felicitated on this occasion. These are some instances of our best practices.

The comparative review of results of different courses indicate that success rate is progressively increasing from previous sessions and cases of failed students are just mere 5 % . Students from three faculties namely social science, natural science and   humanities invariably, secure prestigious ranks in the University, and same is true of the faculty of commerce.

Problems Encountered and Resources Required

However, despite these novelties and uniqueness, the college is still beset with too many problems. Many of the problems have been successfully dealt with but there are others which require urgent attention. The most important area of concern is paucity of fund. Without sufficient financial assistance lots more can't be achieved, many of the ambitious plans and projects remain incomplete. Power cut, power failure and insufficient fund to pay the electric costs etc. make science laboratories lag behind of optimum output. Materials, equipment, apparatus in the science labs are insufficient to match the requirements of large number of students. Depletion of teaching and non-teaching staff are other areas of concern. The strength of teachers have gone considerably down from 125 in 2000 to 45 in 2013. If the institutions like this is to sustain, above problems must be redressed on priority basis by those who are at the helm of affairs.

7. **Notes (Optional)**

Any other information that may be relevant and important to the reader for adopting/ implementing the Best Practice in their institution about 150 words.

8. **Contact Details**

Name of the Principal	:	**Dr. Chandra Bhanu Prasad Singh**
Name of the Institution	:	G.D. College, Begusarai
City	:	Begusarai
Pin Code	:	851101
Accredited Status	:	B++
Work Phone	:	06243-242007, Fax: 06243-242007
Website	:	www.gdcollegebegusarai.com
E-mail	:	gdcollegebegusai2@gmail.com
Mobile	:	+91 9304507276

Evaluative Report of the Departments

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Hindi**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. Annual/ semester/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	4
Asst. Professors	5	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Raj Kumari Kheria	M.A. Ph.D.	Associate Professor	Novel	35	
Dr. Rajendra Sah	M.A. M.Phil, JRF, Ph.D.	Associate Professor	Criticism	17	
Dr. Mahesh Pd. Sinha	M.A. Ph.D.	Associate Professor	Criticism	17	
Sri. Bipin Kumar Choudhary	M.A.	Associate Professor	Modern Poetry	17	

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG-1:20, PG-1:28

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : UGC - 02

18. Research Centre /facility recognized by the University : Nil

19. Publications:

  * a) Publication per faculty – 03,
  * Number of papers published in peer reviewed journals (national / international) by faculty and students - 40
  * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
  * Monographs :
  * Chapter in Books
  * Books Edited
  * Books with ISBN/ISSN numbers with details of publishers
  * Citation Index
  * SNIP
  * SJR
  * Impact factor
  * h-index

20. Areas of consultancy and income generated : Nil

21. Faculty as members in : Nil

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

   a) Percentage of students who have done in-house projects including inter departmental/programme

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

    a)National

    b)International

26. Student profile programme/course wise: (Current session's details)

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		78	78	Result awaited
PG		112	112	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE Civil services,Defence services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : Available

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other activities carried out in the institution.

   35.   SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **English**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (UG, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved :Nil

5. **Annual/ semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	2
Asst. Professors	15	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr. Kamlesh Kumar	M.A.	Associate Professor	Criticism	21	Nil
Dr. Anjani Kumar	M.A., Ph.D.	Associate Professor	Tragedy & Comedy	17	2

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG - 1:55, PG - 1:45

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received : Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   ∗ a) Publication per faculty –

* Number of papers published in peer reviewed journals (national / international) by faculty and students - 12
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
* Monographs :
* Chapter in Books
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

   a) Percentage of students who have done in-house projects including inter departmental/programme

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National
   b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		111	111	Result awaited
PG		90	90	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET, ATE, Civil services,Defence services, etc. ? :
6

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library : Available

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

The English department has produced toppers in the subject in L.N. Mithila University last year. Also it has very high reputation of producing extra ordinary results despite having less working hands in the departments.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Urdu**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG, PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved :

5.   **Annual**/ **Semester**/choice based credit system (programme wise) : Annual and Semester System

6.   Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	3	2

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Jamal Ahmad Khan	M.A. Ph.D.	Assistant Professor	Criticism	17	Nil
Dr. S. Afroz	M.A., Ph.D.	Assistant Professor	Criticism	17	2

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:23, PG – 1:13

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**P.G. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :01 Minor project funded by UGC(Partial grant receive)

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   ∗ a) Publication per faculty - 02

   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students - 28

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
* Monographs :
* Chapter in Books :
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National
b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		94	94	Result awaited
PG		53	53	

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services,Defence services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library :

   b) Internet facilities for Staff & Students : Nil

   c) Class rooms with ICT facility : Nil

   d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

   Urdu department has an excellent approach in teaching and learning methodology and hence attracting highest no. of students in the subject in the University, (Particularly the girls students highest in the number)

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Sanskrit**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG, PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual/ Semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors		Nil
Asst. Professors	2	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shashi Kant Pandey	M.A. M.Phil, Ph.D.	Assistant Professor	Vaidant Darshan	10	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:4, PG – 1:18

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ **MPhil**/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :Nil

18. Research Centre /facility recognized by the University : Nil

19. Publications: 10

* a) Publication per faculty - 02
* Number of papers published in peer reviewed journals (national / international) by faculty and students - 07

- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- ∗ Monographs :
- ∗ Chapter in Books :
- ∗ Books Edited
- ∗ Books with ISBN/ISSN numbers with details of publishers
- ∗ Citation Index
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor
- ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

   a) Percentage of students who have done in-house projects including inter departmental/programme

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National
   b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		04	04	Result awaited
PG		18	18	Result awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE,Civil services,Defence services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library :

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

The single man department endeavored for establishing the high standard of producing good citizens and disciplined students in short span of time.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Economics**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG, PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **Semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	1
Asst. Professors	5	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Purushottam Singh	M.A.	Associate Professor	Indian Economics	37	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:35 , PG – 1:45

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :01 Minor project funded by UGC(Partial grant receive)

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   ∗ a) Publication per faculty -

   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students - 01

- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- ∗ Monographs :
- ∗ Chapter in Books :
- ∗ Books Edited
- ∗ Books with ISBN/ISSN numbers with details of publishers
- ∗ Citation Index
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor
- ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

   a) Percentage of students who have done in-house projects including inter departmental/programme

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
   a)National
   b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		107	107	Result awaited
PG		143	143	Result Awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE,Civil services,Defence services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed - Campus selection - Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library :

    b) Internet facilities for Staff & Students : Nil

    c) Class rooms with ICT facility : Nil

    d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

    In the depart of economics classes are run with the help of gust faculty members since permanent teacher is only one available at present. But the result of under graduate and post graduate level is second to none and the department is glorified with is ongoing performance.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Political Science**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	3
Asst. Professors	5	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ramashish Pd. Sinha	M.A. Ph.D.	Associate Professor	Public Administration	40	1
DR. Deoniti Pd. Sinha	M.A., M.Phil, Ph.D.	Associate Professor	State Politics in India.	17	Nil
Sri Janardan Pd. Sharma	M.A.	Associate Professor	International Relation	17	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:47 , PG – 1:55

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D/ MPhil/PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications: 07

* a) Publication per faculty -
* Number of papers published in peer reviewed journals (national / international) by faculty and students : 06
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
* Monographs :
* Chapter in Books : 02
* Books Edited :
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

   a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

   a) Percentage of students who have done in-house projects including inter departmental/programme

   b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		142	142	Result Awaited
PG		165	165	Result Awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET,GATE,Civil services,Defence services, etc. ?

NET – 2

Civil Services - 2

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library :

   b) Internet facilities for Staff & Students : Nil

   c) Class rooms with ICT facility : Nil

   d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports and UGC concerned activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

   The department of political science has established a very high standard of creating an environment to attract students from all walks of life and in 2006 when the no of students in PG level were just 12 which has risen to 150 in 2013.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **History**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (UG, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **Semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	4
Asst. Professors	7	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shatrughan Pd. Mishra	M.A. Ph.D	Associate Professor	Traditional Indian History	31	Nil
Dr. Ram Prakash Sharma	M.A., Ph.D	Associate Profesor	Aspect of civil services in Ancient India	33	Nil
Dr. Ram Akbal Singh	M.A. Ph.D	Associate Professor	Role of local leaders in champaran satyagrah of 1917	31	7
Sri. Ajay Kumar Singh	M.A.	Associate Professor	Islamic History	31	Nil
Sri DASHRATH KUMAR	M.A.	Assistant Professor	Indian History	31	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:53, PG – 1:58

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications: 08 (Books for School and College)
    * a) Publication per faculty -

    * Number of papers published in peer reviewed journals (national / international) by faculty and students : 06

    * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database -   International Social Sciences Directory, EBSCO host, etc.) :

    * Monographs :

    * Chapter in Books :

    * Books Edited :

    * Books with ISBN/ISSN numbers with details of publishers

    * Citation Index

    * SNIP

    * SJR

∗ Impact factor

∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

a) Percentage of students who have done in-house projects including inter departmental/programme
b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding
a)National
b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		266	266	Result Awaited
PG		291	291	Result Awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive

    examinations such as NET, SLET,GATE,Civil services,Defence services, etc.

    ?   3   2

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library :

    b) Internet facilities for Staff & Students : Nil

    c) Class rooms with ICT facility : Nil

    d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university,

government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Sociology**

2. Year of Establishment : 1979

3. Names of Programmes / Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **Semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	1
Asst. Professors	1	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri Lal Bhadur Singh	M.A.	Associate Professor		27	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : N/A

13. Student -Teacher Ratio (programme wise) : UG – 1: 58, PG -Nil

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from

   a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

      ∗   a) Publication per faculty -

      ∗   Number of papers published in peer reviewed journals (national / international) by faculty and students :

      ∗   Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

        ∗ Monographs :

        ∗ Chapter in Books :

        ∗ Books Edited :

        ∗ Books with ISBN/ISSN numbers with details of publishers

        ∗ Citation Index

        ∗ SNIP

        ∗ SJR

        ∗ Impact factor

        ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

    a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

  a) Percentage of students who have done in-house projects including inter

    departmental/programme

  b) Percentage of students placed for projects in organizations outside the

    institution i.e.in Research laboratories/Industry/other agencies

   23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

 b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		58	58	Result Awaited

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE,Civil services, Defence services, etc. ?

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library :

    b) Internet facilities for Staff & Students : Nil

    c) Class rooms with ICT facility : Nil

    d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Geography**

2. Year of Establishment : 1979

3. Names of Programmes / Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	1	2 (Guest Faculty)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri R. S. Maharaj	M.A.	Lecturer (Guest Faculty)			Nil
Dr. Reena Kumari	M.A. Ph.D.	Lecturer(Guest Faculty)	Women Empowerment		

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:75 , PG – Nil

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

* a) Publication per faculty - 03
* Number of papers published in peer reviewed journals (national / international) by faculty and students -
* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
* Monographs :
* Chapter in Books :
* Books Edited
* Books with ISBN/ISSN numbers with details of publishers
* Citation Index
* SNIP
* SJR
* Impact factor
* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter

   departmental/programme

 b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

 b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		150	150	Result Awaited

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil

	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library :

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops

/ seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Philosophy**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	2
Asst. Professors	3	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Raghvesh Mishra	M.A. Ph.D.	Associate Professor	Social philosophy of puranas	32	2
Dr. Arjun Singh	M.A. Ph.D.	Associate Professor	A critical and comparative study of Aurobindo Ghosh	17	

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1: 6, PG – 1:11

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and

total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   ∗ a) Publication per faculty -

   ∗ Number of papers published in peer reviewed journals (national /
   international) by faculty and students - 02

   ∗ Number of publications listed in International Database (For Eg:
   Web of Science, Scopus, Humanities International Complete, Dare
   Database - International Social Sciences Directory, EBSCO host,
   etc.) :

   ∗ Monographs :

   ∗ Chapter in Books :

   ∗ Books Edited

   ∗ Books with ISBN/ISSN numbers with details of publishers

   ∗ Citation Index

   ∗ SNIP

   ∗ SJR

   ∗ Impact factor

   ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

   a)   Percentage of students who have done in-house projects including
   inter

        departmental/programme

b)   Percentage of students placed for projects in organizations outside the

        institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

 b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		12	12	Result Awaited
PG		22	22	Result Awaited

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library :

b) Internet facilities for Staff & Students : Nil

c) Class rooms with ICT facility : Nil

d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university,

government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Psychology**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	1
Asst. Professors	7	2(Guest Faculty)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Bijay Mohan Pd. Singh	M.A. , Ph.D.	Associate Professor	Action and personality relation	35	1
Dr. Mrs Nigar Ara	M.A. Ph.D.	Lecturer(Guest Faculty)	Child reasoning attitude	25	
Sri Mohan Kumar	M.A.	Research Scholar (Guest Faculty)	Research Scholar	3.5 years	

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:82 , PG – 1:44

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and

total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   * a) Publication per faculty - 03
   * Number of papers published in peer reviewed journals (national / international) by faculty and students - 03
   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
   * Monographs :
   * Chapter in Books :
   * Books Edited
   * Books with ISBN/ISSN numbers with details of publishers
   * Citation Index
   * SNIP
   * SJR
   * Impact factor
   * h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		236	236	Result Awaited
PG		131	131	Result Awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

 a) Library :

 b) Internet facilities for Staff & Students : Nil

 c) Class rooms with ICT facility : Nil

 d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Commerce**

2. Year of Establishment : 1950

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	2
Asst. Professors	7	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Ganesh Prasad	M.Com. , Ph.D.	Associate Professor	Commercial Policy the Govt. of India	38	1
Dr. Chiranjivi Jha	M.Com Ph.D.	Associate Professor	Management of internal resource incorporate enterprises in India	36	1
Dr. Hem Chandra Jha	M.Com, Ph.D	Assistant Professor	Investment Policy of UTI	17	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:127 , PG – 1:97

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   ∗ a) Publication per faculty -

   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students - 07

   ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

   ∗ Monographs :

   ∗ Chapter in Books :

   ∗ Books Edited

   ∗ Books with ISBN/ISSN numbers with details of publishers

   ∗ Citation Index

   ∗ SNIP

   ∗ SJR

   ∗ Impact factor

   ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the

institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

 b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		380	380	Result Awaited
PG		292	292	Result awaited

 *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

 a) Library :

 b) Internet facilities for Staff & Students : Nil

 c) Class rooms with ICT facility : Nil

 d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Physics**
2. Year of Establishment : 1956
3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG
4. Names of Interdisciplinary courses and the departments/units involved : Nil
5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System
6. Participation of the department in the courses offered by other departments : Nil
7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil
8. Details of courses/programmes discontinued (if any) with reasons : Nil
9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	4
Asst. Professors	9	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. S.S. P. Singh	M.Sc., Ph.D.	Associate Professor	Solid State	33	1
Dr. Md. N. Alam	M.Sc. Ph.D	Associate Professor	Hydro Static Properties of liquid Metal	17	1
Dr. Upendra Kumar	M.Sc. Ph.D.	Associate Professor	Electronics and Tele communication	17	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:64 , PG – 1: 23

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and

total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   * a) Publication per faculty - 03

   * Number of papers published in peer reviewed journals (national / international) by faculty and students - 09

   * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

   * Monographs :

   * Chapter in Books :

   * Books Edited

   * Books with ISBN/ISSN numbers with details of publishers

   * Citation Index

   * SNIP

   * SJR

   * Impact factor

   * h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

 b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		257	257	Result Awaited
PG		92	92	Result awaited

 *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28.   How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services,Defence services, etc. ?

:

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library :   Available

b) Internet facilities for Staff & Students : Available

c) Class rooms with ICT facility : Available

d) Laboratories : Available

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Chemistry**

2. Year of Establishment : 1956

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	1	5
Asst. Professors	10	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. M.M. Mishra	M.sc , Ph.D.	Associate Professor	Structural investigation of Ce(iii) and Ce(iv)	38	1
Dr. S.N. Singh	M.Sc.	Associate Professor	Study of transition Metal Complex	30	Nil
Dr. Bhupendra Narayan	M.Sc., Ph.D.	Associate Professor	Organic Chemistry	19	Nil
Dr. Bipin Kumar	M.Sc., Ph.D.	Associate Professor	Studies in electric and Magnetic transport and Catalytic Properties.	19	Nil
Sri B. K. Dubey	M.Sc.	Associate Professor	Industrial studies of solid solution systems	19	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1: 50 , PG – 1:22

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications: 03

   ∗ a) Publication per faculty -

   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students - 12

   ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

   ∗ Monographs :

   ∗ Chapter in Books :

   ∗ Books Edited

   ∗ Books with ISBN/ISSN numbers with details of publishers

   ∗ Citation Index

   ∗ SNIP

   ∗ SJR

   ∗ Impact factor

   ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

 b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		251	251	Result awaited
PG		111	111	Result Awaited

 *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library :   Available

b) Internet facilities for Staff & Students : Available

c) Class rooms with ICT facility : Available

d) Laboratories : Available

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Industrial Micro Biology**

2. Year of Establishment : 1997

3. Names of Programmes / Courses offered (**UG**, PG, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	1
Associate Professors	Nil	1
Asst. Professors	Nil	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anil Shanker Mishra	M.Sc. , Ph.D.	Professor	Environmental Biology	36	8
Dr. N. H. Siddque	M.Sc., M.Phil, Ph.D	Associate Professor	Molecular Biology	31	
Dr. S. C. verma	M.Sc. Verma	Assistant Professor		10	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG – 1:8

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

 * a) Publication per faculty -
 * Number of papers published in peer reviewed journals (national / international) by faculty and students -
 * Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
 * Monographs :
 * Chapter in Books :
 * Books Edited
 * Books with ISBN/ISSN numbers with details of publishers
 * Citation Index
 * SNIP
 * SJR
 * Impact factor
 * h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		26	26	Result Awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	10%
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

 a) Library : Available

 b) Internet facilities for Staff & Students : Available

 c) Class rooms with ICT facility : Available

 d) Laboratories : Available (1)

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts.

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Botany**

2. Year of Establishment : 1956

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	1
Associate Professors	Nil	1
Asst. Professors	8	1

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Anil Shanker Mishra	M.Sc. , Ph.D.	Professor	Environmental Biology	36	8
Dr. N. H. Siddque	M.Sc., M.Phil, Ph.D	Associate Professor	Molecular Biology	31	
Dr. S. C. verma	M.Sc. Verma	Assistant Professor		10	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG 1:40 , PG – 1:21

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

  ∗ a) Publication per faculty -

  ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students - 70

  ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

  ∗ Monographs :

  ∗ Chapter in Books :

  ∗ Books Edited

  ∗ Books with ISBN/ISSN numbers with details of publishers

  ∗ Citation Index

  ∗ SNIP

  ∗ SJR

  ∗ Impact factor

  ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		119	119	Result Awaited
PG		64	64	Result awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

a) Library :   Available

b) Internet facilities for Staff & Students : Available

c) Class rooms with ICT facility : Available

d) Laboratories : Available

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Mathematics**

2. Year of Establishment : 1956

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	Nil
Asst. Professors	6	2(Guset Faculty Only)

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Raja Ram Thakur	M.Sc. , Ph.D.	Assistant Professor	Some Mathematical modules in population genetics	4	Nil
Sri Aditiya Kumar Anand	M.Sc.,	Assitant Professor	Mathmetics and Computer Science	4	

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG 1:114 , PG – 1:59

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

- ∗ a) Publication per faculty -
- ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students - 05
- ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
- ∗ Monographs :
- ∗ Chapter in Books :
- ∗ Books Edited
- ∗ Books with ISBN/ISSN numbers with details of publishers
- ∗ Citation Index
- ∗ SNIP
- ∗ SJR
- ∗ Impact factor
- ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

 a)National

b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		228	228	Result Awaited
PG		118	118	Result awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library :

   b) Internet facilities for Staff & Students : Nil

   c) Class rooms with ICT facility : Nil

   d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts: Same

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Zoology**

2. Year of Establishment : 1956

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	2
Asst. Professors	8	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Sri U. P. Singh	M.Sc.	Associate Professor		38	Nil
Sri. Anand Bardhan	M.Sc.,	Associate Professor	Fish and fisheries	37	Nil

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG 1:81 , PG – 1:62

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ **Ph.D**/ MPhil/**PG. :**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received :

18. Research Centre /facility recognized by the University : Nil

19. Publications:

   ∗ a) Publication per faculty -

* Number of papers published in peer reviewed journals (national / international) by faculty and students -

* Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :

* Monographs :

* Chapter in Books :

* Books Edited

* Books with ISBN/ISSN numbers with details of publishers

* Citation Index

* SNIP

* SJR

* Impact factor

* h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

 b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National

   b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		162	162	Result Awaited
PG		124	124	Result awaited

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

   a) Library :

   b) Internet facilities for Staff & Students : Nil

   c) Class rooms with ICT facility : Nil

   d) Laboratories : Nil

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Evaluative Report of the Departments

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department : **Ancient Indian History, Culture & Archaeology**

2. Year of Establishment : 1945

3. Names of Programmes / Courses offered (**UG**, **PG**, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) : UG and PG

4. Names of Interdisciplinary courses and the departments/units involved : Nil

5. **Annual**/ **semester**/choice based credit system (programme wise) : Annual and Semester System

6. Participation of the department in the courses offered by other departments : Nil

7. Courses in collaboration with other universities, industries, foreign institutions, etc. Nil

8. Details of courses/programmes discontinued (if any) with reasons : Nil

9. Number of Teaching posts

	Sanctioned	Filled
Professors	Nil	Nil
Associate Professors	Nil	2
Asst. Professors	4	Nil

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil. etc.,)

Name	Qualification	Designation	Specilization	No. of Years of Experience	No. of Ph.D. Students guided for the last 4 years
Dr. Shailesh Kumar Sinha	M.A. , Ph.D.	Associate Professor	Archaeology and excavaction	35	1
Dr. Chandra Bhushan Pd. Sinha	M.A., Ph.D	Associate Professor	Sathvahan Kaleen Bhartiya Sanskriti	17	1

11. List of senior visiting faculty : Nil

12. Percentage of lectures delivered and practical classes handled(programme wise) by temporary faculty : Nil

13. Student -Teacher Ratio (programme wise) : UG 1:40 , PG – 1:35

14. Number of academic support staff (technical) and administrative staff; sanctioned and filled : Nil

15. Qualifications of teaching faculty with DSc/ D.Litt/ Ph.D/ MPhil/PG. :

16. Number of faculty with ongoing projects from a) National b)

International funding agencies and grants received : Nil

17. Departmental projects funded by DST-FIST; **UGC,** DBT, ICSSR, etc. and total grants received : 46,000/-

18. Research Centre /facility recognized by the University : Nil

19. Publications: 02

   ∗ a) Publication per faculty -
   ∗ Number of papers published in peer reviewed journals (national / international) by faculty and students – 10 Journal edited – 02, magazine - 01
   ∗ Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.) :
   ∗ Monographs :
   ∗ Chapter in Books :
   ∗ Books Edited
   ∗ Books with ISBN/ISSN numbers with details of publishers
   ∗ Citation Index
   ∗ SNIP
   ∗ SJR
   ∗ Impact factor
   ∗ h-index

20. Areas of consultancy and income generated :

21. Faculty as members in :

 a) National committees b) International Committees c) Editorial Boards….

22. Student projects :

 a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies

23. Awards/ Recognitions received by faculty and students :

24. List of eminent academicians and scientists/ visitors to the department

25. Seminars/ Conferences/Workshops organized & the source of funding

   a)National : 1

   b)International

26. Student profile programme/course wise:

Name of the Course/programme (refer question no. 4)	Applications received	Selected	Enrolled *M *F	Pass percentage
UG		161	161	Result Awaited
PG		140	140	Result awaited

   *M=Male F=Female

27. Diversity of Students

Name of the Course	% of students from the same state	% of students from other States	% of students from abroad
UG	100 %	Nil	Nil
PG	100 %	Nil	Nil

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defence services, etc. ? :

    NET - 1

29. Student progression

Student progression	Against % enrolled
UG to PG	
PG to M.Phil.	
PG to Ph.D.	
Ph.D. to Post-Doctoral	
Employed • Campus selection • Other than campus recruitment	
Entrepreneurship/Self-employment	

30. Details of Infrastructural facilities

    a) Library :   Available

    b) Internet facilities for Staff & Students : Available

    c) Class rooms with ICT facility : Available

    d) Laboratories : Available

31. Number of students receiving financial assistance from college, university, government or other agencies : Information given centralized (Subject wise not available).

32. Details on student enrichment programmes (special lectures / workshops / seminar) with external experts:

33. Teaching methods adopted to improve student learning :

34. Participation in Institutional Social Responsibility (ISR) and Extension activities – Yes, through NSS /NCC and other sports & heritage preservation/awareness activities carried out in the institution.

35. SWOC analysis of the department and Future plans.

Post-accreditation Initiatives

G. D. College, Begusarai was assessed by the NAAC in 2005. The NAAC constituted an expert committee to visit the college and validate its report. The peer team comprised of Dr. H. S. Soch, former vice-chancellor, Guru Nanak Dev University, Amritsar, as chairperson, Dr. M.D.P. Rao, retired principal, Behrampur(Orisa), a member co-ordinator and Professor Sudhir Kumar Basu Dean of students welfare, Vidyasagar University, West Bengal, as member. Dr. M.S. Shyamasunder, Dupty Advisor, NAAC, monitored the visit of peer team successfully. During the visit, the peer team carefully pursued and analysed the details of information and data of the institution. The peer team interacted at length with the principal, the faculty, students, non-teaching staff, parents and Alumni of the institution. The college was Accredited at the B++ level.

Based on the recommendations and suggestions made by the peer team, some initiatives have been taken so as to sustain and further enhance the academic excellence.

- Filling the vacant posts of the teachers was taken up with the university and in this direction some adhoc, temporary and guest faculty members were employed to meet the requirement.
- As an exercise of women empowerment, two women teachers in the Department of Urdu, one in Psychology, one in Geography, one in library and two in clerical cadre have been appointed on temporary/guest faculty basis.
- To improve teaching pedagogy, the use of multimedia and internet facility has been launched particularly in science departments and in the department of Ancient Indian History.

- Efforts have been made to improve different amenities and services in the hostels.

- The library system has been improved by providing better furniture, better lighting system and extended book intakes. Automation of library and connecting to other libraries are in the process.

- The administrative office and Account section have been fully computerized and the staff members of the offices are computer literate.

- Teachers have been encouraged and inspired to participate in the conferences/ Symposia/Seminars/Workshops. Also, they have been writing and publishing papers/books/articles in the national/ international research Journals and reputed magazines. Details are provided in Appendix which will be shown to peer team.

- A well furnished girls' hostel is almost complete and in due course it will be functional.

- Indoor Stadium and enhanced sports complex are under construction.

- Skill development courses have been started in some of the disciplines like e-commerce, Journalism, computer etc. to inculcate a Job oriented mind set so as to have better opportunities in employment sector.

- To ensure holistic development of the students value added courses/ enrichment programmes, like Equal Opportunity Centre, Remedial Coaching Centre, and Career and Counselling etc. have been started.

- Semester system has been introduced by the University at PG level in place of conventional annual system and efforts are on to introduce the system at UG level too.

- A placement cell for the students has been established to record the placements and to arrange placements of students under different companies/organizations.

- A committee, to resolve sexual harassment, has been constituted which looks into such instances and initiates suitable measures and precautions to tackle such unprecedented events .

- The college has established an 'Old Boys Association' (Alumni Association) which meets periodically and suggests measures to improve and enhance academic and infrastructural facilities.

- Anti Ragging Committee has been constituted to look into the cases of ragging in the campus.

- VIDYA DAN YOZJNA has been launched to attract the eminent faculties so as to sensitize students and teachers.

- Compliance of RTI on priority basis, a serious and effective measure has been initiated to comply the RTI related issues on priority basis and an exclusive RTI cell is working within the campus.

- Single Window System – The Principal of the college himself sits in the office from 8.00 am to 6.00 pm and personally handles all the important issues like a single window system. His regular presence in the office has made quite positive impact on the smooth functioning of the institution.

Declaration by the Head of the Institution

I certify that that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of the institution
with seal:

Place: BEGUSARAI

Date: 23.09.2013